

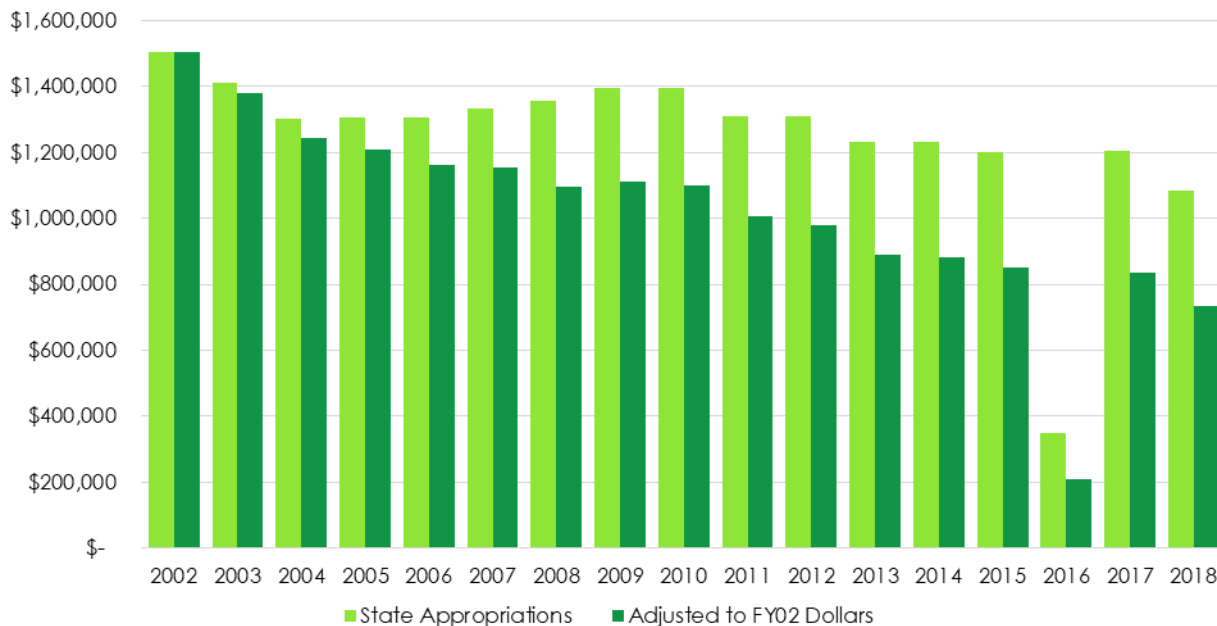
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## IBHE DataPoints

### Examining the Relationship between State Appropriation Support and Tuition and Fees at Illinois Public Universities

The dependence of Illinois public universities on tuition and fees has grown significantly in recent years as state appropriations have declined in unadjusted dollars. The declines in state appropriation support are even greater when inflation is taken into account. As shown in *Figure 1*, 2002 was the peak year for state appropriation support for Illinois public universities (\$1.5 billion). When accounting for inflation and new, unfunded mandates public university operations funding for Fiscal Year 2018 is less than half of what it was in Fiscal Year 2002 (\$736 million in 2018 relative to \$1.5 billion in 2002).

*Historical State Appropriations for Illinois Public Universities*



In Fiscal Year 2002 state appropriations accounted for 72% of total university revenue. The remaining 28% was derived from University Income Funds (UIF), which are primarily tuition and fees. By Fiscal Year 2010 the relationship between state appropriations and UIF had reached parity, with 49% general revenue and 51% UIF. Therefore, Fiscal Year 2010 will be used as the point of comparison for much of the analysis that follows. Also of note, the state appropriations in Fiscal Year 2016 budget was only 30% of what it was in Fiscal Year 2015 and only accounted for 15% of total revenue. The second issue of note is that university appropriations for Fiscal Year 2018 were cut 10% relative to Fiscal Year 2017.

[Click here](#) for the full IBHE DataPoint.

Book review by **National Louis University** President **Nivine Megahed**, Ph.D.

In *Leading Academic Change*, **Elaine P. Maimon** has tapped her robust experience in university leadership to offer valuable insight and actionable ideas for higher education leaders focused on helping students persist, graduate and go on to lifelong learning and success.

Noting that first generation, low-income and returning adult students now make up the majority of undergraduates at America's universities, Maimon rightly calls for more effective learning models for them than the century-old system characterized by two years of general education and two years of specialized study.

Because Maimon's institution, **Governors State University**, conditionally accepts students with GPAs slightly lower than conventional "college-ready" levels, she calls for more research into what helps these students catch up in the math and language arts areas. Indeed, this is critical to stem the high rates of these students dropping out before the beginning of sophomore year. Based on what research has shown so far, Maimon advocates for co-curricular remediation, which Complete College America calls a game-changer.

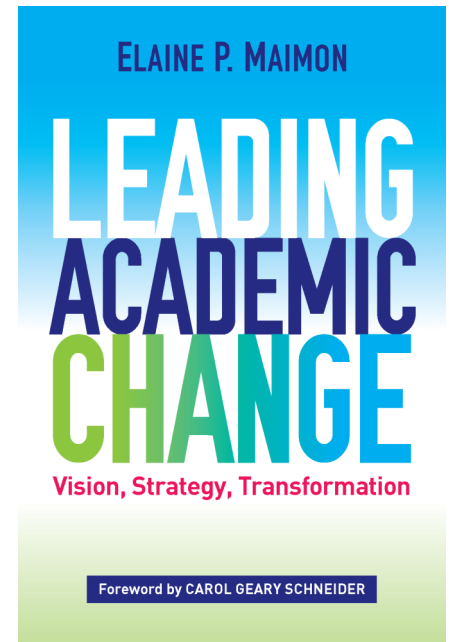
Dr. Maimon encourages institutions to think about how to implement proven high leverage practices that improve student success. For example, focusing on students' strengths, having students learn by doing and refraining from making students feel stupid are reasonable and proven approaches to help these students improve their learning in a subject. Additionally, students who take knowledge-bolstering developmental classes concurrently with regular courses will get the satisfaction of earning college credits starting in their first semester. That, rather than slogging through non-credit remedial courses, will reward them with a sense of satisfaction that motivates them to continue.

She also takes the enlightened position that colleges must braid equity in education with quality. While first-generation and struggling students may enter college thinking it's just a ticket to a career, a liberal education that teaches them to analyze and reflect may benefit them more in the long run, as technology changes the job descriptions of tomorrow to those which require more critical thinking skills.

Maimon led a writing center for students early in her career, and discovered that writing as an act of considering perspectives, analyzing ideas and organizing thoughts is fundamentally important for students in all the disciplines they study, not just language arts. She champions the concept of Writing across the Curriculum, saying students should actively be writing in their various classes from their first moments in a college classroom.

Her career so far has also spanned a period when women started rising to leadership positions in higher education, a development I celebrate as well. Maimon states women have a particular knack for the element of leadership we call vision. Women leaders see big picture issues like enrollment and budget, but their peripheral vision also tunes them in to subtler issues, such as a trustee's grimace, that can help them nip problems in the bud. Male leaders can and should also develop this peripheral vision.

*Leading Academic Change* provides a thought-provoking, worthwhile guide for leaders in education to manage change at a time when so much change is taking place. We owe it to our students to honor Maimon's tenet of putting them first as we look to the future.



On June 1, 2018, the Illinois Community College Trustees Association (ICCTA) held their 2018 Award ceremony. The award winners are listed below.

**ADVOCACY AWARD**

Dr. John Avendano,  
*Kankakee Community College*

**BUSINESS/INDUSTRY PARTNERSHIP AWARD**  
Cook Canton and Spoon River College

**CERTIFICATE OF MERIT**

Karen Cotter,  
*Waubensee Community College*

**DISTINGUISHED ALUMNUS AWARD**  
William Albracht, *Black Hawk College*  
Dr. Karla Ivankovich,  
*Lincoln Land Community College*  
Susan Trieschmann,  
*Oakton Community College*

**EQUITY AND DIVERSITY AWARD**  
Moraine Valley Community College

**GANDHI/KING PEACE ESSAY**  
Jor'Dan Crim, *John A. Logan College*

**GARY W. DAVIS ETHICAL LEADERSHIP AWARD**  
Dr. Kenneth Ender,  
*William Rainey Harper College*

**GIGI CAMPBELL STUDENT TRUSTEE EXCELLENCE AWARD**  
Donyae Payton, *Carl Sandburg College*

**PAUL SIMON STUDENT ESSAY CONTEST**  
Ruth Chae, *Elgin Community College* –  
1st Place  
Laurel Stengel, *Kaskaskia College* –  
Honorable Mention

**MERITORIOUS SERVICE AWARD**  
Jake Rendleman,  
*Illinois Community College Board*

**OUTSTANDING FULL-TIME FACULTY MEMBER AWARD**  
Dr. Tom Dow,  
*Moraine Valley Community College*  
Kaizad Irani, *Parkland College*

**OUTSTANDING PART-TIME FACULTY MEMBER AWARD**  
Rebecca Wolfe, *Prairie State College*

**PROFESSIONAL BOARD STAFF MEMBER AWARD**  
Joan Tierney, *Joliet Junior College*

**LIFETIME MEMBERSHIP**

Eleanor McKinney, *Elgin Community College*

**HONORARY MEMBERSHIP**

The Hon. Robert Pritchard,  
*State Representative, 70th District*

**OUTSTANDING LEGISLATOR AWARDS**

The Hon. Kelly Burke,  
*State Representative, 36th District*  
The Hon. Chad Hayes,  
*State Representative, 104th District*  
The Hon. Pat McGuire,  
*State Senator, 43rd District*  
The Hon. Sue Rezin,  
*State Senator, 38th District*

**40-YEAR TRUSTEE AWARD**

Frank Zuccarelli, *South Suburban College*

**25-YEAR TRUSTEE AWARD**

Bishop Wayne Dunning,  
*Richland Community College*  
Dave Maguire, *Spoon River College*  
Nick Mance, *Southwestern Illinois College*  
Doris Reynolds, *Lake Land College*  
Maxine Russell, *Shawnee Community College*

**TRUSTEE EDUCATION AWARD – 1ST TIME RECIPIENT**

John Coleman,  
*Moraine Valley Community College*  
Kyle Frank, *Oakton Community College*  
Fritz Larsen, *Black Hawk College*  
Curt Oldfield, *Spoon River College*

**TRUSTEE EDUCATION AWARD – 2ND TIME RECIPIENT**

Jim Endress, *Highland Community College*  
Linda Liddell, *McHenry County College*

**TRUSTEE EDUCATION AWARD – 3RD TIME RECIPIENT**

Craig Findley,  
*Lincoln Land Community College*

**TRUSTEE EDUCATION AWARD – 4TH TIME RECIPIENT**

Richard Anderson, *College of Lake County*

**TRUSTEE EDUCATION AWARD – 5TH TIME RECIPIENT**

David Harby,  
*Danville Area Community College*



**Governor Bruce Rauner** has named retiring Illinois State **Representative Robert W. Pritchard** to the **Northern Illinois University** Board of Trustees. Pritchard is a long-time education advocate and a graduate of the **University of Illinois at Urbana-Champaign**, whose work in the **General Assembly** was focused on elementary, secondary, and higher education.

"Bob is a very strong addition to the NIU Board," Rauner said. "He has a working knowledge of the challenges that face higher education and he is well equipped to advocate for the university, its students and the public-at-large on issues ranging from affordability to access."

A recognized leader in education policy, Pritchard was a key contributor to the passage of the state's new K-12 school funding formula, which increased state levels of school funding and made distributions to school districts more equitable. His work with the bicameral Higher Education Working Group focused on issues of

outmigration and affordability in Illinois higher education and resulted in significant legislation this spring. Pritchard was instrumental in forming the bipartisan Legislative Education Caucus in 2005.

"I feel strongly that education beyond high school is an essential component in developing Illinois' workforce and making the state attractive to employers," Pritchard said. "NIU – in partnership with local community colleges – prepares students to achieve their dreams and be contributing members of our economy."

A self-employed farm owner, operator, and manager, Pritchard is responsible for a DeKalb county farming operation that is in its sixth generation of family ownership. His wife, Mary, is a lifelong educator who spent most of her career at Northern Illinois University as a teacher, administrator, and Interim Dean.

## Events



**Don't forget to register for the 2018 College Changes Everything® Conference on July 19th!**

**July 19, 2018 | 8 am - 4:30 p.m. | Tinley Park Convention Center, Tinley Park, Illinois**

The theme of this year's conference is **Supporting Students' Futures through College and Career Readiness Partnerships**. At all levels of the education system and across all workforce sectors, what we call "student success" is truly a shared responsibility. Join us for dynamic speakers, critical conversations and productive networking. Sessions will cover topics such as college readiness, navigating the college-going process, after school programs, supporting special student populations, mentoring programs, student support services, career readiness, connecting students and employers, and more. The 8th annual CCE Conference is the state's premier college access and success event.

[Click here](#) for more information or to register.

Molly Miklosz, Concordia University Chicago



Onwards



The Mottled Duck of Lake Leelanau



Building Up



Sundays



Continuum

Kyniesha Overall  
Eastern Illinois University



Scarlet

Riley Snyder  
Eastern Illinois University



Judgement

Samantha Butkus, Northern Illinois University



Long's Peak



Red Rocks

Jeanne Meyer  
Lewis & Clark Community College



Green Tissue



Sunny Botanical Wally



Where the Buffalo Roam



Brass with Apples

### *In Case You Missed It*

**Belleville News-Democrat**: Higher education budget is welcomed, but building money is needed, June 12, 2018.

**Bloomington Pantagraph**: Guest commentary: Higher ed welcomes budget, but lot more needed, June 17, 2018.

**NPR Illinois/WUIS-91.9**: College students: Read the fine print in the MAP bill, June 18, 2018.

**Tri States Public Radio**: Seeking solutions to higher education's woes in Illinois, June 23, 2018.

The Illinois Community College Trustees Association (ICCTA) would like to invite the Illinois higher education community to join ICCTA's daily **Newslist**. The newlist provides regular email updates on issues affecting Illinois community colleges and higher education. To join the **ICCTA Newslist**, just send your email address to [iccta@communitycolleges.org](mailto:iccta@communitycolleges.org). Membership is free and subscribers are welcome to submit items for inclusion.



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