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1 SENATE JOINT RESOLUTION NO. 41

2 WHEREAS, The State has a vested interest in maximizing the
3 number of students who complete credit-bearing certificate
4 programs and two-year or four-year degree programs and enter
5 into high-skill, high-wage occupations; and

6 WHEREAS, 46% of Illinois high school graduates who enroll
7 in community college are placed into developmental coursework
8 in at least one subject; and

9 WHEREAS, Inconsistent and inadequate approaches to
10 placement have resulted in too many students being placed into
11 developmental education who could succeed in college-level
12 coursework; and

13 WHEREAS, The traditional developmental education model
14 costs students time, money, and financial aid; and

15 WHEREAS, Developmental education does not count as college
16 credit and can be a barrier to retention, persistence,
17 transfer, and certificate or degree completion, particularly
18 for Black, Latino, first generation, and low-income students;
19 and

20 WHEREAS, There are instructional models of developmental

1 education that have demonstrated improvement in college-level
2 course completion compared to traditional models, including
3 but not limited to corequisite remediation, accelerated
4 coursework, emporium models, and Preparatory Mathematics for
5 General Education (PMGE); and

6 WHEREAS, Colleges and universities have invested
7 significant time, resources, and money into these different
8 developmental education models; and

9 WHEREAS, The legislature has made significant investments
10 to improve college preparedness; and

11 WHEREAS, The Illinois Council of Community College
12 Presidents, the Illinois Chief Academic Officers, the Illinois
13 Chief Student Services Officers, and the Illinois Math
14 Association of Community Colleges have already agreed upon a
15 common, multiple measures framework for placement that is
16 currently being implemented; and

17 WHEREAS, To ensure all models of developmental education
18 are maximizing students' likelihood of success, the State must
19 inventory and evaluate all developmental education
20 instructional models offered in the State; and

21 WHEREAS, The Illinois Community College Board and Illinois

1 Board of Higher Education are well positioned to improve
2 placement practices and fully scale developmental education
3 reforms across all State public institutions; therefore, be it

4 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FIRST GENERAL
5 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES
6 CONCURRING HEREIN, that the Illinois Community College Board
7 and the Illinois Board of Higher Education shall establish a
8 joint advisory council to provide a benchmarking report to the
9 General Assembly on or before April 1, 2020, that shall
10 include:

11 (1) An inventory of all instructional models and
12 developmental course sequences employed by Illinois'
13 public colleges and universities for students placed into
14 developmental education or otherwise determined to need
15 additional skills development in math or English;

16 (2) An analysis of all instructional models employed by
17 Illinois' public colleges and universities for students
18 placed into developmental education or otherwise
19 determined to need additional skills development in math or
20 English, including, at a minimum, the number and percentage
21 of students completing gateway courses within their first
22 two semesters under each model; and

23 (3) An inventory and analysis of developmental
24 education placement practices and policies (including cut
25 off scores) employed at all public colleges and

1 universities in the State; and be it further

2 RESOLVED, That on or before July 1, 2020, the advisory
3 council must deliver to the Illinois Community College Board,
4 the Illinois Board of Higher Education, and the General
5 Assembly, a detailed plan for scaling developmental education
6 reforms, such that institutions improve developmental
7 education placement measures and such that, within a timeframe
8 to be set by the advisory council, all students who are placed
9 in developmental education are enrolled in a developmental
10 education model that is proven to maximize their likelihood of
11 completing a college-level course within their first two
12 academic semesters; and be it further

13 RESOLVED, That for the purposes of this resolution,
14 "improved placement measures" is defined as measures that give
15 greater opportunities to enroll directly into college-level
16 classes, reducing the overall percent of students placed into
17 developmental education, preferably through decreased reliance
18 on high-stakes tests and increased use of high school GPA as a
19 determining measure; and be it further

20 RESOLVED, The implementation plan should include specific
21 benchmarks and an estimate of funding required to meet
22 established benchmarks that institutions must meet to stay on
23 track to full-scale implementation on the timeframe set by the

1 advisory council; and be it further

2 RESOLVED, That the advisory council should include similar
3 representation from two-year and four-year institutions and,
4 at a minimum, include the following:

5 (1) The Executive Director of the Illinois Community
6 College Board or his or her designee, who shall act as
7 co-chair;

8 (2) The Executive Director of the Illinois Board of
9 Higher Education or his or her designee, who shall act as
10 co-chair;

11 (3) One member appointed by the Governor, who shall act
12 as co-chair;

13 (4) One member from the Illinois Senate appointed by
14 the President of the Senate, who shall act as co-chair;

15 (5) One member from the Illinois House of
16 Representatives appointed by the Speaker of the House, who
17 shall act as co-chair;

18 (6) One member from the Illinois Senate appointed by
19 the Senate Minority Leader;

20 (7) One member from the Illinois House of
21 Representatives appointed by the House Minority Leader;

22 (8) Two public university employees appointed by the
23 Illinois Board of Higher Education Academic Leadership
24 group;

25 (9) One member who represents an organization that

1 advocates on behalf of public university employees
2 appointed by the Executive Director of the Illinois Board
3 of Higher Education;

4 (10) One member who represents an organization that
5 advocates on behalf of community college employees at City
6 Colleges of Chicago appointed by the Executive Director of
7 the Illinois Community College Board;

8 (11) One member who represents an organization that
9 advocates on behalf of community college employees at a
10 suburban Chicago community college appointed by the
11 Illinois Community College Board;

12 (12) One member who represents an organization that
13 advocates on behalf of community college employees in
14 downstate community colleges appointed by the Illinois
15 Community College Board;

16 (13) One member representing a higher education
17 advocacy organization focused on closing equity gaps in
18 college completion from low-income and first generation
19 college students and students of color appointed by the
20 President of the Senate;

21 (14) One member representing a statewide advocacy
22 organization focused on improving educational and
23 employment opportunities for women and adults appointed by
24 the Speaker of the House;

25 (15) One member who represents a statewide
26 organization that advocates on behalf of Community College

1 Presidents appointed by the Illinois Community College
2 Board;

3 (16) One member who represents public university
4 presidents appointed by the Illinois Board of Higher
5 Education;

6 (17) One member who represents a statewide
7 organization that advocates on behalf of Community College
8 Chief Academic Officers appointed by the Illinois
9 Community College Board;

10 (18) One member who represents a statewide
11 organization that advocates on behalf of Illinois
12 Community College Student Services Officers appointed by
13 the Illinois Community College Board;

14 (19) One member who represents public university
15 student services administrators appointed by the Illinois
16 Board of Higher Education;

17 (20) One member who represents Illinois public
18 university provosts appointed by the Illinois Board of
19 Higher Education;

20 (21) One member who represents a statewide
21 organization that advocates on behalf of Community College
22 Trustees appointed by the Illinois Community College
23 Board; and

24 (22) One member who represents public university
25 trustees appointed by the Illinois Board of Higher
26 Education; and be it further

1 RESOLVED, That, of the appointed community college and
2 university employees, at least one must be an English faculty
3 member participating in the Illinois Articulation Initiative
4 and one must be a member of the Illinois Mathematics
5 Association of Community Colleges (IMACC); and be it further

6 RESOLVED, That the chairs of the advisory council shall be
7 responsible for scheduling meetings, setting meeting agendas,
8 ensuring the development and delivery of the final report and
9 implementation plan, and other administrative tasks, in
10 consultation with advisory council members; and be it further

11 RESOLVED, The Council shall produce a final report by
12 January 1, 2021 and upon the filing of this report is
13 dissolved; the report should include, at a minimum, an update
14 on the implementation of corequisite remediation and
15 alternative evidence-based developmental education models at
16 every college and university, and include data on enrollment
17 and throughput, defined as the percent of students initially
18 enrolled who have progressed through gateway-level courses, by
19 institution and disaggregated by race, ethnicity, gender, and
20 Pell status; and be it further

21 RESOLVED, That suitable copies of this resolution be
22 delivered to the Illinois Community College Board and the

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1 Illinois Board of Higher Education.