

APPROVED
DECEMBER 4, 2018

Item #G-4
December 4, 2018

**GROW YOUR OWN TEACHER EDUCATION INITIATIVE
FISCAL YEAR 2019 ALLOCATION**

Submitted for: Action.

Summary: This item requests approval for the allocation of the Fiscal Year 2019 Grow Your Own appropriation and to award grants to eligible consortia participating in the Grow Your Own Teacher Education (GYO) Initiative. The purpose of the GYO Initiative is to help create a statewide pipeline of teachers who are likely to become effective teachers in:

- 1) hard-to-staff schools serving a substantial percentage of low-income students; and
- 2) hard-to-staff teaching positions in schools serving a substantial percentage of low-income students.

The GYO Act was passed in 2004 and received its first funding in Fiscal Year 2006 from the Illinois State Board of Education. In Fiscal Year 2011, the GYO program was transferred to the Illinois Board of Higher Education (IBHE).

According to GYO rules, applications can be requested in the following ways: planning, implementation, or continuation grant applications. For fiscal year 2019, a continuation grant application was performed for eligible grantees. The Grow Your Own statute and rules explicitly detail what is to be included in a grant application. The grant application was released to the eligible grantees on August 31, 2018, and applications were due to the IBHE by October 30, 2018. The term of the grant will be January 1, 2019 to December 31, 2019.

Action Requested: The Illinois Board of Higher Education authorizes the Executive Director to:

- 1) determine the distribution of funds for administration, evaluation, contractual agreements and support of the GYO program; and
- 2) distribute grant awards to eligible GYO consortia based on the continuation grant application process.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**GROW YOUR OWN TEACHER EDUCATION INITIATIVE
FISCAL YEAR 2019 ALLOCATION**

Background

This item requests approval for the Executive Director to determine the allocation of the fiscal year 2019 Grow Your Own appropriation and to award grants to eligible consortia participating in the Grow Your Own Teacher Education (GYO) Initiative.

The purpose of the GYO Initiative is to help to create a statewide pipeline of teachers who are likely to become effective teachers in:

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The IBHE received a Fiscal Year 2019 GYO appropriation of \$1,466,300. IBHE staff determined \$1,389,700 will be made available for Fiscal Year 2019 continuation grants. The remaining funds are set aside to contract with an independent program evaluator.

Based on grants received in Fiscal Year 2018, the following table reflects the consortium fiscal agents eligible for continuation grants in Fiscal Year 2019. The following table also reflects their Fiscal Year 2019 request and allocation amounts. Fiscal year 2019 Grants will be funded at approximately 51.65 percent of the requested amounts.

Fiscal Agent	Requested Amount	Final Grant Allocation
Eastern Illinois University	\$ 757,197	\$391,094
Southern Illinois University Carbondale	\$ 670,326	\$346,225
Northeastern Illinois University	\$1,263,075	\$652,381
TOTAL	\$2,690,598	\$1,389,700

Next Steps

The IBHE will establish grant agreements with each of the three fiscal agents. The grant agreements will contain the required items based on the Grant Accountability and Transparency Act. The agreements will also contain the required reporting for each fiscal agent. The fiscal agents will be required to provide periodic reporting which will identify programmatic and expenditure detail of the grant. Fiscal agents will also be required to submit a final audit by June 30, 2020.

Per the GYO statute and rules, the IBHE will contract with an independent program evaluator. The evaluator is responsible for reporting the extent of candidate persistence in:

- Program enrollment;
- Acceptance as an education major in a 4 year institution of higher education;
- Completion of a bachelor's degree in teaching;
- Obtaining a teaching position in a target school or similar school;
- Subsequent effectiveness as a teacher; and
- Teaching in a target school or similar;

The independent evaluator will:

- Perform monitoring site visits;
- Provide technical assistance to consortia; and
- Produce an annual report which includes individual project and overall program data, identification of effective practices, and recommendations for program improvements.

Recommendation

The staff recommends adoption of the following resolution:

The Illinois Board of Higher Education hereby authorizes the Executive Director to allocate the Fiscal Year 2019 appropriation for the Grow Your Own Teacher Education Initiative Grants as specified by the statute and administrative rule.

The Board authorizes the Executive Director to:

- 1) *continue to monitor and determine eligibility of institutions pursuant to the statute (110 ILCS 48/1) and the rules implementing that statute (23 Ill. Adm. Code 1085);*
- 2) *withhold grant awards until provided with signed grant agreements and other appropriate grant information and materials required by the Act and the rules;*
- 3) *determine the distribution of funds for administration, evaluation, contractual agreements and support of the GYO program;*
- 4) *equitably distribute grant awards to eligible GYO consortia:*
 - a. *with the primary focus on direct benefit to candidates; and*
 - b. *as determined based on Fiscal Year 2018 planning grant scoring criteria.*
- 5) *re-allocate funds between consortia, fund other consortia as necessary, and allocate any remaining funds at the end of the fiscal year.*