

APPROVED
JUNE 5, 2018

Item #VII-9
June 5, 2018

MINUTES – BOARD MEETING
March 13, 2018

Submitted for: Action.

Summary: Minutes of the March 13, 2018, meeting of the Illinois Board of Higher Education held at Quincy University, Quincy, Illinois.

Action Requested: That the Illinois Board of Higher Education approve the minutes of the March 13, 2018, Board meeting.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

MINUTES - BOARD MEETING
March 13, 2018

A meeting of the Illinois Board of Higher Education (IBHE) was called to order at 1:00 p.m. in the Hall of Fame Room, Memorial Gymnasium, at Quincy University, Quincy, Illinois, on March 13, 2018.

The following Board members were present: Tom Cross, Chair, Jay Bergman, Max Coffey, Sherry Eagle, Akya Gossitt, Jane Hays, Alice Marie Jacobs, Natalie Pieper, Santos Rivera, Darlene Ruscitti and Eric Zarnikow.

Others present: Mark S. Jamil, Burke, Burns & Pinelli, LTD.; Dr. Larry Dietz, Public University Presidents; Dr. Randy Dunn, Southern Illinois University System; Dr. Rachel Lindsey, Chicago State University; Dr. Karen Hunter Anderson, Illinois Community College Board; Ms. Erin Fleshren, Student Advisory Committee; Mr. Shawn Schumacher, Faculty Advisory Council; Mr. Daniel Sessions, Proprietary Advisory Committee, Mr. Dave Tretter, Private University Presidents; Dr. Al Bowman, Illinois Board of Higher Education; Ms. Cindy Deitsch, Illinois Board of Higher Education, Dr. Stephanie Bernoteit, Illinois Board of Higher Education; Dr. Eric Lichtenberger, Illinois Board of Higher Education; Dr. Arthur Sutton, Illinois Board of Higher Education; Ms. Candace Mueller, Illinois Board of Higher Education; Ms. Jaimee Ray, Illinois Board of Higher Education; and Mr. Nyle Robinson, Illinois Board of Higher Education.

I. Call to Order

• Call Meeting to Order, Chair Tom Cross

Chair Cross welcomed everyone to the meeting and thanked Quincy University for hosting the meeting.

Chair Tom Cross called the meeting to order. Secretary Deitsch took roll. A quorum was present.

Vice Chair Jane Hays stated “Board Chair Tom Cross is unable to attend the Board meeting in person due to business reasons, but will be joining by telephone.”

The Illinois Board of Higher Education, on motion made by Ms. Jane Hays and seconded by Ms. Akya Gossitt, to allow Tom Cross to participate in the meeting via telephone conference pursuant to Section 7(a) of the Illinois Open Meetings Act, unanimously approved Board Chair Tom Cross to participate via telephone conference call.

II. Welcome and Remarks

- **Welcome by President Mr. Phil Conover, Quincy University**

President Phil Conover welcomed everyone to Quincy University.

- **Welcome and remarks by Chair Tom Cross**

Chair Cross apologized for not attending the meeting in person. He noted one of the impressive things about Quincy University is the degree programs, the job placement rate is incredible. Quincy is doing a good job with what they have and a great rebuilding program of sorts. The IBHE appreciates the opportunity to be at Quincy University.

Chair Cross turned to Dr. Bowman for his executive director's report.

- **Remarks by Executive Director, Dr. Al Bowman**

Dr. Al Bowman thanked the Student Advisory Council for meeting with him two weeks ago and for their help in reviewing the Career Outcomes Tool. Dr. Bowman noted that we live in a tuition dependent model and are very sensitive to enrollment. The spring 2018 enrollment numbers are out and Dr. Bowman highlighted the public university sector. There has been some improvement since the negative 2.8 percent drop in overall enrollment from spring 2016 to spring 2017. Overall enrollment dropped 1.2 percent from 2017 to 2018. Most of the decline was driven by a decline in undergraduate enrollment. The University of Illinois at Chicago (UIC) and the University of Illinois at Urbana-Champaign (UIUC) posted year over year gains in undergraduate enrollment. The gain at UIC was 1,750 students. All other institutions experienced undergraduate loses with four institutions at or around negative ten percent: Chicago State University, Eastern Illinois University, Southern Illinois University Carbondale, and Western Illinois University. Overall graduate enrollment was fairly flat year over year. UIC and UIUC were the only two schools with notable gains in graduate enrollment.

III. Reports and Updates

- **Advisory Committee Report – Ms. Erin Fleshren, Student Advisory Committee**

Ms. Erin Fleshren addressed the Board. The Student Advisory Committee (SAC) has had great attendance from all sectors at their meetings and they have discussed many issues relating to each of their campuses, as well as issues facing higher education as a whole. The SAC will be lobbying for an increase in Monetary Award Program (MAP) grant funding as well as funding for deferred maintenance. They will use the hashtags #MAPMoney and #WhatHaveYouDone to help bring awareness leading up to lobbying day. The SAC will be hosting a reception on April 18 at the IBHE office in Springfield and inviting legislators to attend. The SAC has also been discussing issues facing campuses ranging from pipe bursts, diversity issues, to lack of motivation. They have been able to use each other as great resources to tackle issues everyone has been facing and generate new ideas as well. The SAC has accomplished so much at their two meetings. They recommended Emma Jones from Southern Illinois University Carbondale for the Illinois Student Assistance Commission board position. Their final meeting will be in June at Lewis University where they will be recapping the year and hosting elections.

Ms. Fleshren thanked everyone for their time and service to higher education.

- **Underrepresented Groups Report – Dr. Arthur Sutton**

Dr. Arthur Sutton presented the annual Underrepresented Groups (URG) Report to the Board. IBHE staff meet on an annual basis with a committee from the universities to discuss activities and things going on around campuses. They do periodic reviews of activities on campuses related to students, enrollment, retention, participation, and a variety of other items. The appendices highlight specific things the universities are doing that is defined as best practices. House Joint Resolution 2 with Representative André Thapedi is a taskforce that is also reviewing items with the URG committee on issues with enrollment, student development, and student success throughout the academic year. The URG is broken down into five areas: enrollment; completion rates; recommendations; institutional summaries and student services; and national peer completion comparisons.

Groups are broken up into Latino, African American and Other for enrollment trends. Other is a compilation of all the other groups that have been identified as underrepresented. There is an increase in Latino enrollment of 11 percent. There is improved enrollment in the Other group of approximately one percent. The area of concern is the decrease in African American enrollment of 26.3 percent. Overall enrollment for all URG is down 4.8 percent. The committee will talk to institutions about their enrollment decline and work with them to help the student population. The Underrepresented Groups in Academia Taskforce is also working to address this decline. The report also looks at enrollment of students with disabilities which is a self-reported number. This is not something the universities count on applications, they are counted based on the services an individual student receives.

The number of Hispanic student completions has increased notably over the previous five year span, 40.9 percent. African American completions increased by about 859 students this year. Overall completions continues to increase as well, 13.1 percent. Completion based on peer comparison groups is also looked at. A couple of Illinois public institutions are doing better than their peers but the bulk are below their comparison groups in regard to their completions on a national perspective.

Institutional summaries were provided by each institution, what they are doing to define best practices and how they are working with their students to provide support, retention, and success for student outcomes. This section of the report looks at five year enrollment and five year completions of all the institutions, demographic retention percentages, and general information about the colleges. The details for the comparisons are through IPEDS comparisons. Institutions can find their students or peers based on similarities to themselves, to their institutions and other institutions that are similar to them.

Support services are essential. The plan is to talk to student groups about how they have been involved in things going on around campus and how the support services work for them. IBHE wants to encourage successful outcomes, retention, and completion, and wants to see activities developed that strengthen the institutions. The taskforce will come up with some further recommendations which will be involved with next year's reporting to help demonstrate state success.

Retention is the percentage of students who begin freshmen year and come back for the second year. Enrollment is the raw number of students that enroll as freshmen. Even though enrollments were down for underrepresented students, completions were up by about 6,500. As

one declines you have to be concerned about maintaining completions. We want to make sure we boost our enrollment so we continue to see successful student completions.

We are concerned about the retention rates. The taskforce is looking at why our numbers are less than national peers and asking the universities why they are seeing those declines. There are a variety of answers but one of the most notable is the resources to go to college. One of the pieces we are looking to develop for the next report is to compare some things from previous years. There is a group that meets that talks about what improvements need to be made and how to go about that. Also the taskforce is looking at the data and will make recommendations. In the fall there will be a meeting in Chicago to hear several days of presentations on best practices and looking at institutions that have made gains in retention, student outcomes, and graduation rates. The idea of the conference is that these practices will come back to the campuses and be incorporated into how students are managed. Over time we should see these numbers improve.

Accountability has to rest with university presidents and as we train trustee members we will be talking about metrics that should be part of presidential evaluations so that senior leadership is held accountable for these measures. There are institutions you can point to who have had dramatic improvements in retention and graduation rates. There have been others that have lagged behind for many years.

IV. Action Items

Dr. Stephanie Bernoteit presented the new units of instruction action items. Dr. Bernoteit reviewed the pending academic programs and authorization proposals, stating “we have included in the memo a listing of all 32 pending academic programs and all authorization proposals submitted to the Board through March 2, 2018. Since then, one additional proposal has been received. As of March 8, 2018, there were 12 new requests for program modifications in addition to the 51 reported in the memo since the last board meeting.”

1. New Units of Instruction at Public Community Colleges

Dr. Bernoteit briefly outlined the contents of this item.

The Illinois Board of Higher Education on motion made by Dr. Alice Marie Jacobs and seconded by Dr. Santos Rivera, unanimously hereby grants authority to Illinois Valley Community College to offer the Associate of Applied Science in Agronomy subject to the institution’s implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Lewis and Clark Community College to offer the Associate of Applied Science in Web Design and Development subject to the institution’s implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

2. New Operating and/or Degree-Granting Authority for Independent Institutions

Dr. Bernoteit briefly outlined the contents of this item.

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Dr. Santos Rivera, unanimously hereby grants to CAAN Academy of Nursing Authorization to

Grant the Associate of Science in Nursing in the South Metro Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to McKendree University Authorization to Grant an EdD in Curriculum Design and Instruction, EdS in Curriculum Design and Instruction, and an EdS in Superintendent Licensure in the Southern Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

And, hereby grants to the Stautzenberger College DBA Rockford Career College Authorization to Operate in the Fox Valley Region. The Board also Authorizes the institution to Grant the Associate of Applied Science in Allied Health, Associate of Applied Science in Business Administration, Associate of Applied Science in Construction Management, Associate of Applied Science in Paralegal Studies, and the Associate of Applied Science in Veterinary Technician subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

3. New Units of Instruction for Public Service, and Research at Public Universities

Dr. Bernoteit briefly outlined the contents of this item.

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Dr. Darlene Ruscitti, unanimously hereby grants to Northern Illinois University authorization to establish the Doctorate of Philosophy in Computer Science in the Fox Valley Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to Southern Illinois University Edwardsville authorization to establish the Master of Science in Nutrition and Dietetics in the Southwestern Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to Western Illinois University authorization to establish the Bachelor of Business in Business Analytics in the Western Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

4. Recommendation of Hearing Officer re: Possible Revocation of Operating and Degree Granting Authority – Northwest Suburban College of Basic and Allied Health Sciences

This item was deferred for consideration at a future Board meeting.

5. Appointment of Diversifying Faculty in Illinois Board Members

Dr. Arthur Sutton briefly outlined the contents of this item. Discussion followed as to who on staff and what board members attend these meetings.

The Illinois Board of Higher Education on motion made by Dr. Sherry Eagle and seconded by Ms. Akya Gossitt, unanimously hereby approves the appointment of the following individuals to serve as members on the Diversifying Higher Education Faculty in Illinois Program Board:

- *Dr. Venessa Brown, Professor and Associate Chancellor for Institutional Diversity and Inclusion at Southern Illinois University Edwardsville;*
- *Dr. C. Myra Gaytan-Morales, Assistant Dean for Academic Services and Programs at the University Center of Lake County;*
- *Dr. Daniel Lopez, Illinois Latino Council on Higher Education (ILACHE) Board President;*
- *Dr. Celina Chatman-Nelson, Director, Grad Development and Diversity at the University of Chicago;*
- *Dr. Eva Serrano, Assistant Professor of Foreign Languages and Director, Latino Initiative at Aurora University;*
- *Dr. Vernese Edghill-Walden, Senior Associate Vice President for Academic Diversity and Chief Diversity Officer at Northern Illinois University; and*
- *Dr. Ron Williams, Vice President for Student Services at Western Illinois University.*

And, hereby approves the appointment of the following individual to serve as an alternate member on the Diversifying Higher Education Faculty in Illinois Program Board:

- *Dr. Amalia Pallares, Associate Chancellor and Vice Provost for Diversity at the University of Illinois at Chicago*

V. Non-Instructional Capital Projects Action Items

6. Public University Non-Instructional Capital Project – University of Illinois at Urbana-Champaign

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Mr. Jay Bergman, unanimously hereby approves the non-instructional capital project as included in this item.

7. Public University Non-Instructional Capital Project – Northern Illinois University

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Dr. Sherry Eagle, unanimously hereby approves the non-instructional capital project as included in this item.

VI. Consent Agenda Action Items

Chair Cross next moved to the consent agenda.

The Illinois Board of Higher Education on motion made by Mr. Eric Zarnikow and seconded by Ms. Jane Hays, unanimously approved Item Nos. 8, 9, 10, 11, 12, 13, and 14.

8. Board Meeting Minutes – December 12, 2017

The Illinois Board of Higher Education unanimously approved the Minutes of the Board Meeting of December 12, 2017.

9. Special Board Meeting Minutes – February 6, 2018

The Illinois Board of Higher Education unanimously approved the Minutes of the Special Board Meeting of February 6, 2018.

10. Fiscal Year 2017/2018 Financial Report as of January 31, 2018

The Illinois Board of Higher Education unanimously approved the Fiscal Year 2017/2018 Financial Report as of January 31, 2018.

11. Appropriation Transfer for Fiscal Year 2018 – Illinois Board of Higher Education

The Illinois Board of Higher Education hereby approves the appropriation transfers as requested by the Illinois Board of Higher Education as provided in the agenda item.

12. Appropriation Transfer for Fiscal Year 2018 – Western Illinois University

The Illinois Board of Higher Education hereby approves the appropriation transfers as requested by Western Illinois University as provided in the agenda item.

13. Appropriation Transfer for Fiscal Year 2018 – Illinois Mathematics and Science Academy

The Illinois Board of Higher Education hereby approves the appropriation transfers as requested by the Illinois Mathematics and Science Academy as provided in the agenda item.

14. Career Pathways Definition

The Illinois Board of Higher Education hereby adopts the Common Career Pathways Definition as provided in the agenda item.

VII. Informational Items Not Requiring Board Action

- **Private Colleges and Universities Capital Distribution Formula**
- **Fiscal Year 2019 Governor’s Higher Education Budget Operations, Grants, and Capital Improvements**
- **Grow Your Own Teacher Grant Distribution**
- **Legislative Report**
Ms. Jaimee Ray presented this report to the Board.
- **Kishwaukee College Proclamation**

VIII. Public Comment

There were no requests for public comment.

IX. Other Business

The next Board meeting will be June 5, 2018, at the University Center of Lake County.

X. Adjournment

There being no further business to come before the Board, Chair Cross adjourned the meeting at 1:55 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the March 13, 2018, meeting.