

APPROVED
SEPTEMBER 18, 2018

Item #VI-3
September 18, 2018

MINUTES – BOARD MEETING
June 5, 2018

Submitted for: Action.

Summary: Minutes of the June 5, 2018, meeting of the Illinois Board of Higher Education held at the University Center of Lake County, Grayslake, Illinois.

Action Requested: That the Illinois Board of Higher Education approve the open and closed session minutes of the June 5, 2018, Board meeting and keep the closed session minutes closed as the need for confidentiality exists due to personnel matters.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

MINUTES - BOARD MEETING
June 5, 2018

A meeting of the Illinois Board of Higher Education was called to order at 1:00 p.m. in the Multipurpose Room, at the University Center of Lake County, Grayslake, Illinois, on June 5, 2018.

The following Board members were present: Tom Cross, Chair, John Bambenek, Jay Bergman, Max Coffey, Carol Cook, Akya Gossitt, Jane Hays, Alice Marie Jacobs, and Jack Thomas. Board member Santos Rivera participated via telephone.

Others present: Mark S. Jamil, Burke, Burns & Pinelli, LTD.; Dr. Randy Dunn, Southern Illinois University System; Dr. David Glassman, Eastern Illinois University; Dr. Gloria Gibson, Northeastern Illinois University; Dr. Rachel Lindsey, Chicago State University; Dr. Marie Donovan, Faculty Advisory Committee; Mr. Jeff Brownfield, State Universities Civil Service System; Dr. Al Bowman, Illinois Board of Higher Education; Ms. Cindy Deitsch, Illinois Board of Higher Education, Dr. Stephanie Bernoteit, Illinois Board of Higher Education; Dr. Eric Lichtenberger, Illinois Board of Higher Education; Dr. Arthur Sutton, Illinois Board of Higher Education; Ms. Candace Mueller, Illinois Board of Higher Education; and Ms. Jaimee Ray, Illinois Board of Higher Education.

I. Call to Order/Roll Call

• **Call Meeting to Order, Chair Tom Cross**

Chair Cross welcomed everyone to the meeting and thanked the University Center of Lake County for hosting.

Chair Tom Cross called the meeting to order. A quorum was present.

Chair Cross said “Board members Darlene Ruscitti and Santos Rivera are unable to attend the Board meeting in person due to business reasons, but will be joining by telephone. Is there a motion to allow the foregoing Board members to participate in this meeting by phone?”

The Illinois Board of Higher Education, on motion made by Ms. Jane Hays and seconded by Mr. Jay Bergman, to allow for Drs. Darlene Ruscitti and Santos Rivera to participate in the meeting via telephone conference pursuant to Section 7(a) of the Illinois Open Meetings Act, unanimously approved Board Members Darlene Ruscitti and Santos Rivera to participate via telephone conference call.

II. Welcome and Remarks

- **Welcome by Dean/CEO Dr. Gary Grace, University Center of Lake County**

Dean Dr. Gary Grace welcomed everyone to the University Center of Lake County.

- **Welcome and remarks by Chair Tom Cross**

Chair Cross thanked Dr. Grace for hosting the Illinois Board of Higher Education (IBHE). He announced that Board member Christine Wiseman resigned from the Board and thanked her for her service to the IBHE. Governor Rauner appointed Ms. Meredith Daw from the University of Chicago on June 1, 2018. Chair Cross introduced Northeastern Illinois University's new President, Dr. Gloria Gibson and welcomed her back to Illinois.

Chair Cross stated that for almost two years it has been a strange, not necessarily positive time for higher education in Illinois and that this meeting is probably one of the first since being appointed Chair that there is a feeling of hope and a better feeling about higher education than there has been for the last two or three years. The passage of the budget in a bipartisan manner is a good example for the next few years to come and it could not have come at a better time for higher education. Everyone did not get all they wanted but the most important thing is that a budget passed. Dr. Bowman, Chair Cross, and President Larry Dietz spoke to the four legislative leaders and the Governor on different days. They stressed the monetary amounts, but also stressed the need for a budget, certainty, and stability. If Illinois is going to address such things as outmigration, losing faculty, and continue to be a good state for higher education, we want that to continue. It was a good budget for operating, capital, the Monetary Award Program (MAP), and the AIM HIGH merit-based scholarship. MAP only covers about 40 to 45 percent of the need and we need more. The AIM HIGH number is a good start but if Illinois is going to confront outmigration that number could be higher. The operating and capital numbers need to be higher. There needs to be a capital bill for the existing needs. It is a good place to be but we have a lot of work to do.

Chair Cross thanked everyone at the Board of Higher Education and at the university level for their help in getting the budget passed. Chair Cross appreciates Dr. Bowman immensely for his knowledge of the world of higher education and his help in getting the budget passed. The Board is very fortunate and blessed to have Dr. Bowman as the executive director. President Dietz as the public university convener is exceptional. Everybody is moving in the right direction, wants to be in a good place, and passing the budget was a good start to getting there. Finally, Chair Cross thanked the Board for their support of higher education.

- **Remarks by Executive Director, Dr. Al Bowman**

Dr. Al Bowman thanked Chair Cross for taking the time to go to Springfield to meet with the four legislative leaders and the Governor. President Dietz was there to represent the needs of the universities, but having a former minority leader in the room changed the tone of those meetings in a positive way. They listened more intently than if it had been only Dr. Bowman and President Dietz. It is clear there is a concern for what has been happening in higher education. There was a better understanding especially on the operating side that the decline since 2002 has had a major impact and the outmigration has gotten the attention of the media and members.

Dr. Bowman stated that in the late fall the General Assembly convened a higher education working group that includes members from both sides of the isle that are very engaged in higher education. That group has asked universities and board staff to be involved in their conversations.

A number of the bills that were introduced this spring came out of that working group. Some of the bills were problematic, but they listened. Some bills required IBHE involvement and we are fortunate that they were willing to listen. We wanted a budget and we wanted it on time, but we did not get everything we wanted. We also wanted relief on the operating side and we are glad to see a small increase. We pushed hard for a significant increase in the MAP program and the AIM HIGH program is a step in the right direction. We also wanted relief for institutions for National Guard and veterans grants. We will push for that \$31 million relief again next year and hope to see some progress. Going forward there will be more conversation about a major capital bill and the Board of Higher Education will be a part of that conversation. We expect that after the election the conversation will get going in earnest.

III. Reports and Updates

- **Advisory Committee Report – Dr. Marie Donovan, Faculty Advisory Committee**

Dr. Marie Donovan, Ms. Sue Wiediger, Mr. Shawn Schumacher and Mr. Steve De Pasquale of the Faculty Advisory Council (FAC) gave brief presentations from each of the FAC caucuses: the public universities; the four-year private and proprietary institutions; and the two-year colleges.

Dr. Marie Donovan stated that the FAC was statutorily created to be part of the Board and unfortunately faculty do not have a voting representation on the Board again this year. Despite the lack of voting representation on the Board, the FAC have been fulfilling their straightforward and simple charge: to inform as well as advise the Board. The FAC looks forward to working with the Board in the coming year.

Ms. Wiediger represents the public university caucus. She wanted to be a chemist starting in middle school, never changed her mind, and chose to go to a college where she was able to take a wider range of courses. Liberal arts are sometimes seen as obstacles on the path to graduation or as impractical fields of study. Institutions of higher education bring together people with depth in content areas but also the ability to communicate across content areas. Universities educate not only for the first job, but for the skills and knowledge essential to a career. Within the State of Illinois system of higher education, all the institutions each have their own missions and purposes, and each makes choices of values and goals that best match their institutional culture to aid them in pursuing those missions. Unfortunately, sometimes those institutions have felt like they were competing against each other for resources and students at a time when they need to work collaboratively. Dual credit for example, few four-year Illinois public universities participate in dual credit. With institutions from outside Illinois seeking authorization to operate, now is the time to reconsider this model without creating a sense of internal competition. Illinois regions need to strengthen existing relationships between K-12, community colleges, and four-year institutions to provide Illinois children with a clear path to their educational goals. While endeavors such as Guided Pathways and Transitional Math have looked at creating this clarity with a state-wide focus, the state regions need support to strengthen their internal bonds. Higher education is deliberately structured to provide such experiences to our students; our faculty, staff, and administration also need that kind of face-to-face time to build relationships and be innovative. IBHE should continue and expand their leadership role in building cooperative collaborations among all types of higher education institutions. A divided Illinois leaves openings for other states to reach out to our students, who are uncomfortable with the stressful rhetoric of Illinois, and beckon them to states that seem richer in opportunity. The grass in those states is not greener; we need to make home a good place to stay, and to return to. The FAC is eager to provide the Board with information and

assist in achieving all the goals for higher education that is accessible and worthwhile for all Illinoisans.

Mr. Shawn Schumacher represents the private, for- and non-profit four-year institutions caucus of the FAC. Mr. Schumacher thanked all of the FAC members for their commitment to creating quality learning experiences for their students, and for their commitment to each other and the state. Although their schools are mostly privately funded, they are not independent of the public four- and two-year institutions. All Illinois colleges and universities are united in creating 21st Century educational opportunities for students. It is the synergy created by collaboration that gives students better opportunities and an education they will need to lead the state in the future. The largest problem facing higher education today is the lack of resources available to institutions. Funding is the single largest threat to the quality of higher education in the state, no matter the campus type. Decreases in state funding since the year 2000 lead to dramatic increases in tuition, as well as significant increases in student debt over the same time period. Yet more than ever before, there is compelling data indicating the return on any investment in higher education is clear. For every student who completes a bachelor's degree in any of the state's institutions, the state realizes over a \$50,000 savings after factoring out the cost of that student's education. The more higher education degrees generated, the lower the rates of public dollars needed for social services, health care, and incarceration. Instead of viewing education as a cost, we need to see higher education funding as an investment in Illinois' as well as our country's future. When viewed as a financial investment, higher education funding has an annualized return of about 13 percent per year. For every dollar spent on funding higher education, our state realizes \$2 in taxes. The FAC urges the Board to continue this work but, more importantly, to find ways to educate the legislature as well as the public about the need to shift their thinking too.

Mr. Steve De Pasquale represents the two-year college caucus of the FAC. They would like to go on the record that they are not in favor of community colleges offering four-year degrees. Their mission is to provide a quality two-year education to communities at an affordable price. Offering four-year degrees would impede upon their ability to fulfill their mission. For example, there is talk about community colleges offering a four-year nursing degree. Many community colleges do not have the facilities or faculty to offer four-year degrees. The cost to upgrade to those facilities would be substantial. Illinois would be better served making more 2+2 agreements with nearby institutions. Many community college students are experiencing disappointment and unfairness in the lack of transferability of their coursework to four-year colleges and universities in Illinois. Some four-year schools are not abiding by the guidelines of the Illinois Articulation Initiative (IAI) by picking and choosing the courses they will accept for transfer. This is creating barriers to the completion of higher education programs, costing both time and money to our students. Illinois is already losing students to other states when they graduate from high school, we do not need to continue losing them when they move into their junior year. The FAC would recommend that the IAI guidelines become mandates and once courses are approved through the system, students can be assured their transferability and acceptance for program requirements. Conversations about pathways from community college coursework into four-year institutions must begin. These recommendations would greatly benefit students and help ensure that they can graduate in four years. The FAC looks forward to continuing to work together.

Dr. Donovan presented Steve Rock with a resolution honoring him for his service to the FAC. President Jack Thomas also thanked Steve for his many years of service on the faculty at Western Illinois University.

IV. Resolutions and Recognition – Action Items

1. Resolutions Honoring Student Board Members

Ms. Jane Hays read the Resolution honoring Akya Gossitt for her service to the Illinois Board of Higher Education and Dr. Alice Marie Jacobs read the Resolution honoring Natalie Pieper for her service to the Illinois Board of Higher Education.

The Illinois Board of Higher Education on motion made by Mr. Jay Bergman and seconded by Ms. Jane Hays, unanimously approved the Resolutions honoring Akya Gossitt and Natalie Pieper.

V. Presentation/Discussion

Mr. Nyle Robinson presented on the public university funding formula and provided an update on the Higher Education Statewide Capital Policies and Priorities.

- Public University Funding Formula

During the legislative process this year the General Assembly had a lot of interest in the funding formula. The community colleges have a funding formula but the universities do not. IBHE has been working on a performance funding formula annually but each year those recommendations have not been accepted by the General Assembly. There really is no base for the distribution between the universities. Up until 1995 there was some allocation by the Board each year usually based on trying to balance out the amount of subsidy per student between universities. That was the year higher education was realigned. Since 2002 there has been no realignment of that distribution between universities.

The performance funding formula is slated to be reviewed by IBHE this year. The current performance funding formula conforms quite closely to the law that requires a performance funding formula. The annual recommendations have been based on .5 percent to 5.0 percent. There was one year the Governor asked for a larger amount but it was not accepted. If you take five percent off the top the resulting change would have been much less than five percent because each university gets something from the formula. Many of the portions of the current formula are based on aspects that result from enrollment such as graduations and tuition. The universities do not get credit directly for freshmen students but when the student moves onto the next level those things are persistence and that is recognized in the formula. The formula heavily weighs the underserved populations, students eligible for PELL, students over 25, African American and Hispanic students, and first generation students. The law requires that the formula take into account the difference in missions of the individual universities. Staff considered the data, looked at the current formula, and considered what was being said publicly, but that is not an exhaustive list. Most of the items are in the current performance funding formula on some level. The critical decision is about the weight of each factor. The way the current formula is calculated is difficult to follow and tell a university whether they gained or lost. The formula should be more transparent so universities and stakeholders can understand the performance that they had individually and what the result was.

The next steps will be for the executive director to work with stakeholders to put together a group to look at the current funding formula with possible revisions. The law provides guidance on the makeup of that group. Any change to the formula needs to be reflected in the Fiscal Year 2020 budget recommendations.

- Higher Education Statewide Capital Policies and Priorities Update

The IBHE has a statutory requirement to recommend a capital funding plan annually. IBHE provides guidance on how to collect and prioritize information on capital for universities and community colleges. The current higher education statewide capital policy and priorities was approved on April 13, 2004. A great deal has changed since that time. It was based on a time when universities and community colleges received regular annual capital funding. Projects were prioritized, they stayed on the list, and the projects moved up the list as others were funded. The only distinction was that there was capital renewal which is basically maintenance and then regular capital projects. Unfortunately there has been no regular capital project except the 2010 Illinois Jobs Now!. Many of the projects for higher education were never released and remain incomplete. No funding meant that no projects moved up the list.

There was a capital budget this year which included the list of capital projects from Illinois Jobs Now! and some projects before that time that were approved by the General Assembly that were never funded and never completed. If the funding is actually provided we will be able to clear the books of those projects. They did not pass new funding but they will have capital bonds issued in November and May and some of that will be used for this. It is unknown if they have enough bond authority for the volume of projects included. It is \$932 million for the old projects and another \$100 million for emergencies and cost escalations.

As time passed priorities and needs changed. So things move up and down the list but the policy does not really account for a change in need because it was expected that the need would be met. The biggest problem is maintenance. That has grown dramatically since we stopped getting capital funding. In 2005 there was \$2.5 billion of what was deferred maintenance and 2019 shows \$5.5 billion. The total value for 2019 for all the state buildings for higher education, not including community colleges, is \$26.3 billion. Without any capital funding the universities and community colleges have had to take money from operations and then the budget impasse made it harder and harder.

The Fiscal Year 2019 budget the Board approved included for the first time a waiver on top of capital maintenance including emergency and health and safety concerns. That is somewhat acknowledged by the Governor's budget, \$75 million and then another \$25 million for additional emergencies or cost escalations. The current process does not take that into account. The Fiscal Year 2019 capital funding will clear the books out of the projects if they are released. It is likely that they will continue and be a while before they are all finished. The Fiscal Year 2019 capital renewal and emergency funding should allow universities to continue to address their most dyer maintenance needs. There is a maintenance backlog that will remain large and new emergencies will come up unless we get regular capital maintenance funding. That is not an absolute given.

The list of projects that need to be modernized on campuses and address the shifting needs has obviously grown very large. The demands on the individual universities have grown much more uneven than they were before 2005. As the Chair noted there is some expectations that there will be a large capital bill and we want to be better prepared for it by revising the process to better reflect all of these overall changes that have taken place and be better prepared to move forward. We need to review the old capital projects list again and reprioritize it since it is so old. It took colleges and universities a long time to move up that list. There were several universities that had the problem that they have higher priorities than what are on the list. This will be the most complicated part of this discussion. There has not been a capital bill since 2009. The universities have had to take funds from other sources to take care of emergencies. We need to be aware to try to resolve all of this if a capital bill is introduced.

It was thought that the universities were going to be able to sell certificates of participation, a form of debt that universities have not been able to issue since 2014. That would have been quite an important thing for them to be able to move forward on. That is something we need to do. It is apart from our policies and procedures and we will be promoting that for the universities.

The policies need to be updated to better reflect the way things are today not 2004. That includes a means to account for the emergencies – health and safety – that wafer on top of maintenance. More direct accounting for projects in process and on hold needs to be included which was not accounted for. There needs to be a way to be more empirical about when we are setting our priorities. Priorities have not been set in a number of years because projects have not moved. A process to change those priorities annually if necessary. We need to try to consider how we might garner support for public universities.

IBHE is scheduling a discussion with university Chief Financial Officers on July 31. We will start some of these discussions before that. It will be a major discussion. One of the major topics will be how we improve the processes moving forward. The goals and expectations are: to create a system more in tune with the current conditions; improve flexibility and responsiveness to change in those conditions; increase the opportunity to market the capital needs both individually and collectively as a system; improve processes so we better reflect a modern approach of what we want in our 2020 capital request; and be better prepared when there is a significant capital project.

There will be discussions with universities and community colleges about how to divide \$100 million emergency funding if it is eventually funded. There is a list of \$61 million just for public universities not for community colleges in the budget recommendations. A capital group met about a year ago that had a list of emergency projects but that work was not codified. The Board asked for \$20 million and in a sense the Governor gave more if it holds out. We would work from that list but know that things change and will open it up and ask the universities if there is anything else that needs to be included for consideration. That is the starting list.

VI. Action Items

2. New Units of Instruction at Public Community Colleges

Dr. Stephanie Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Dr. Alice Marie Jacobs, unanimously hereby grants authority to the College of Lake County to offer the Associate of Applied Science in Automation, Robotics, and Mechatronics Technology and the Associate of Applied Science in Computer Information Technology, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Kishwaukee College to offer the Associate of Applied Science in Agribusiness subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Lake Land College to offer the Associate of Applied Science in Production Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Moraine Valley Community College to offer the Associate of Applied Science in Automation and Engineering Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Oakton Community College to offer the Associate in General Studies subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Olney Central College to offer the Associate of Applied Science in Health Information Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

3. New Operating and/or Degree-Granting Authority for Independent Institutions

Dr. Bernoteit presented the contents of this item. Discussion followed on the applications of Saint Mary's University of Minnesota and the University of Wisconsin Oshkosh.

The Illinois Board of Higher Education on motion by Mr. John Bambenek and seconded by Ms. Jane Hays, with Dr. Santos Rivera and Dr. Jack Thomas opposed, hereby grants to Quiroga College Authorization to Operate in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to Saint Mary's University of Minnesota Authorization to Operate in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Wisconsin Oshkosh Authorization to Operate in the North Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to DeVry University Authorization to Operate in the Chicago, Fox Valley, North Suburban, West Suburban, and South Metro Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to SAE Institute of Technology Authorization to Grant the Associate of Applied Science in Audio and the Associate of Applied Science in Entertainment Business in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

And, hereby grants to Stautzenberger College DBA Rockford Career College Authorization to Grant the Associate of Applied Science in Diagnostic Medical Sonography and the Associate of Applied Science in Surgical Technology in the Fox Valley Region, subject to the institution's

implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

4. New Units of Instruction for Public Service, and Research at Public Universities

Dr. Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Mr. Jay Bergman, unanimously hereby grants to Eastern Illinois University Authorization to Grant the Master of Science in Athletic Training in the Prairie Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

And, hereby grants to Northeastern Illinois University authorization to establish a Master of Public Health in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to Northern Illinois University authorization to establish the Bachelor of Science in Sport Management in the Fox Valley Region, the Master of Science in Digital Marketing in the Fox Valley Region, and the Master of Science in Health Sciences in the Fox Valley Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

And, hereby grants to University of Illinois Chicago authorization to establish the Center for Urban Education Leadership in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Illinois Urbana-Champaign Authorization to Grant the Bachelor of Science in Liberal Arts and Sciences in Econometrics and Quantitative Economics in the Prairie Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

5. Adopted Rule: Data Repository, Shared Data Agreements, and Fees (23 Ill. Admin. Code 910)

Dr. Eric Lichtenberger presented the contents of this item.

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Ms. Jane Hays, unanimously hereby adopts the rule for the Data Repository, Shared Data Agreements, and Fees (23 Ill. Adm. Code 910) as detailed in the attachment to this item.

6. Diversifying Faculty in Illinois Program Fiscal Year 2019 Grant Allocation

Dr. Arthur Sutton presented the contents of this item.

The Illinois Board of Higher Education on motion made by Mr. Jay Bergman and seconded by Dr. Jack Thomas, unanimously hereby authorizes the Executive Director to allocate the Fiscal

Year 2019 appropriation for the Diversifying Higher Education Faculty in Illinois Program grant awards listed on Table 1 attached to this item, as specified by the statute and recommended by the Diversifying Higher Education Faculty in Illinois Program Board.

7. Recommendation of Hearing Officer re: Possible Revocation of Operating and Degree Granting Authority – Northwest Suburban College of Basic and Allied Health Sciences

The final Recommendation of Hearing Officer was not available at the time of the board meeting. This item was deferred for consideration at a future Board meeting once the Board has had an opportunity to review the recommendation.

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Ms. Jane Hays, unanimously hereby tabled for review at a future board meeting the Recommendation of Hearing Officer re: Possible Revocation of Operating and Degree Granting Authority – Northwest Suburban College of Basic and Allied Health Sciences.

8. Employment Agreement for Executive Director

The Board reconvened in open session after executive session and took the following action:

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Mr. Jay Bergman, unanimously hereby extends the employment agreement of the Executive Director to December 31, 2018.

VII. Consent Agenda Action Items

Chair Cross next moved to the consent agenda.

The Illinois Board of Higher Education on motion made by Mr. Jay Bergman and seconded by Mr. Max Coffey, unanimously approved Item Nos. 9, 10, 11, 12, 13, 14, and 16.

9. Board Meeting Minutes – March 13, 2018

The Illinois Board of Higher Education unanimously approved the Minutes of the Board Meeting of March 13, 2018.

10. Semi-Annual Review of Executive Session Minutes and Destruction of Verbatim Recordings Pursuant to Section 2.06(d) of the Open Meetings Act

The Illinois Board of Higher Education unanimously hereby resolves:

Resolved, that the Illinois Board of Higher Education finds that the need for confidentiality exists for the minutes of the IBHE Executive Sessions of June 2, 2015, February 5, 2016, February 6, 2017, March 14, 2017, June 13, 2017, and October 31, 2017, and December 12, 2017, and that such minutes shall continue to remain confidential; and further

Resolved that the destruction of verbatim recordings for Executive Session held February 5, 2016, be approved in accordance with Section 2.06(c) of the Open Meetings Act pursuant to the recommendation of Outside Counsel.

11. Fiscal Year 2018 Financial Report as of April 30, 2018

The Illinois Board of Higher Education unanimously approved the Fiscal Year 2018 Financial Report as of April 30, 2018.

12. Appropriation Transfer for Fiscal Year 2018 – Eastern Illinois University

The Illinois Board of Higher Education hereby approves the appropriation transfer as requested by the Board of Trustees of Eastern Illinois University as provided in the agenda item.

13. Illinois Cooperative Work Study Fiscal Year 2019 Application and Allocation

The Illinois Board of Higher Education hereby authorizes the Executive Director to allocate the Fiscal Year 2019 appropriations for the Illinois Cooperative Work Study grants as specified by the statute and administrative rule. The Board authorizes the Executive Director to:

- 1) *Continue to monitor and determine eligibility of institutions pursuant to the statute (110 ILCS 225) and the rules implementing that statute (23 Ill. Adm. Code 1015);*
- 2) *To withhold payment or adjust a grant allocation, if necessary, to conform to existing statute, rule, or available funding or to assure compliance with any previous grant agreements;*
- 3) *Equitably distribute grant awards to eligible ICWS institutions:*
 - a. *Expand opportunities for students to pursue internships, clinical placement, cooperative programs with business and industry, and other work opportunities linked to a student's academic program;*
 - b. *Strengthen cooperation between higher education, business, industry, and government;*
 - c. *Encourage social and community service;*
 - d. *Maximize the use of matching contributions from business and industry and governmental and social agencies;*
 - e. *Create new opportunities for public/private partnerships;*
 - f. *Integrate other components of student financial aid to reduce reliance on student loans; and*
 - g. *Encourage students to seek permanent employment in Illinois.*
- 4) *Re-allocate funds between projects, fund other projects as necessary, and allocate any remaining funds at the end of the fiscal year.*

14. Proposed Repeal of Rule: Engineering Grant Program

The Illinois Board of Higher Education hereby approves the proposed repeal of the rule for the Engineering Grant Program (23 Ill. Adm. Code 1025) for publication in the Illinois Register.

15. Proposed Amendments to Personnel Policies for Board of Higher Education

A brief discussion was held as to the elimination of the cap on out-of-state travel.

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Dr. Jack Thomas, unanimously hereby adopts the amendments to the personnel policies for the Board of Higher Education as provided in this agenda item.

16. Adoption of Transitional Math Competencies and Policies

The Illinois Board of Higher Education hereby adopts the Transitional Math Competencies and Policies as provided in Attachment 1 to this item.

VIII. Informational Items Not Requiring Board Action

- **Fiscal Year 2019 Appropriations for Higher Education General Assembly Action**
Mr. Nyle Robinson briefly described the contents of this item.
- **Legislative Update**
Ms. Jaimee Ray briefly described the contents of this item.

IX. Executive Session

Chair Cross asked that the Board go into Executive Session. He noted that under the Open Meetings Act, there must be a motion in open session to authorize the Board moving into executive session. A quorum must be present and a motion must be approved by a majority of the quorum with a recorded vote. The Chair observed that a quorum was present.

Ms. Jane Hays made the motion to move the Illinois Board of Higher Education into executive session for the purpose of discussing employment of specific employees and litigation pursuant to Section 2(c)(1) and 2(c)(11) of the Open Meetings Act. Mr. Jay Bergman seconded the motion.

The roll call vote on the motion was as follows: Yes – Bambenek, Bergman, Coffey, Cook, Cross, Gossitt, Hays, Jacobs, Rivera, and Thomas. No – none.

The Board moved into executive session at 2:35 p.m.

See Attachment A for Executive Session Minutes.

Reconvene in Open Session

The Board reconvened in open session. Chair Cross asked for a motion and second to come out of executive session.

Ms. Jane Hays moved that the Board of Higher Education come out of executive session at 2:58 p.m. on Tuesday, June 5, 2018, and Mr. Jay Bergman seconded the motion.

X. Public Comment

Public comments were made by Mr. Kyle Westbrook, Partnership for College Completion regarding Illinois equity in attainment; by Mr. Kareem Irfan, Northwest Suburban College of Basic and Allied Health Services calling for reasonable, fair and just actions by IBHE in dealing with

educational institutions; and by Ms. Angela Perry, the Institute for College Access & Success regarding the purchase of DeVry University.

XI. Other Business

The next Board meeting will be August 2, 2018, via videoconference at the Illinois Board of Higher Education and Aurora University.

XII. Adjournment

There being no further business to come before the Board, Chair Cross adjourned the meeting at 3:10 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the June 5, 2018, meeting.

