

STATE OF ILLINOIS BOARD OF HIGHER EDUCATION

Report to the Governor and General Assembly on Underrepresented Groups in Illinois Higher Education

2013 Annual Report

2014

ILLINOIS BOARD OF HIGHER EDUCATION

Members:

Lindsay Anderson, Chairwoman, Chicago Jay D. Bergman, Joliet Jocelyn Smith Carter, Chicago Alexi Giannoulias, Chairman of Illinois Community College Board, Chicago Jane Hays, Champaign Kym M. Hubbard, Chairwoman of Illinois Student Assistance Commission, Chicago Allan Karnes, Carbondale Paul L. Langer, Lincolnwood Proshanta K. Nandi, Springfield Santos Rivera, Chicago Robert J. Ruiz, Oak Lawn Elmer L. Washington, Park Forest Christine Wiseman, Palos Heights Addison E. Woodward, Jr., Chicago Tyler Solorio, Chicago Sean Anderson, Chicago

Staff:

Dr. James L. Applegate, Executive Director

Illinois Board of Higher Education 431 East Adams, Second Floor Springfield, Illinois 62701-1404

217/782-2551 TTY 888/261-2881 FAX 217/782-8548

www.ibhe.org

Printed by the Authority of The State of Illinois 7/14-40



Illinois Board of Higher Education

Pat Quinn, Governor Lindsay Anderson, Chair • Dr. James L. Applegate, Executive Director

MEMORANDUM

| FROM: | Dr. James L. Applegate |
|-------|--------------------------------|
| DATE: | July 18, 2014 |
| RE: | Underrepresented Groups Report |

The staff of the Illinois Board of Higher Education (IBHE) has compiled this analysis of Illinois' current efforts to provide opportunities for college success to its underrepresented students. A summary frames the data charts documenting our status. These charts document college participation and completion providing:

- a breakdown of performance by institution for each underrepresented group;
- trend data; and
- information on degree recipients by field.

The IBHE staff has translated this data set in the Appendix section into a graphic depiction of information that highlights where and how we must improve policy and practice to accelerate college success for students. IBHE is committed to improving educational attainment for all Illinoisans. This current report was shared with the IBHE Board together with an in-depth analysis of Illinois' higher education progress in achieving its *Public Agenda* goals over the last five years by the National Center for Higher Education Management Systems (NCHEMS), a premier higher education data analyst. The second report is entitled *The Public Agenda-5 Years Later*. Both reports are available on the IBHE web site. Combined, the two reports provide some good news but also point to urgent issues in need of our attention.

- 1. Despite the modest overall gains in college completions for underrepresented students between 2011 and 2012, the gaps in completion for populations of color in Illinois have grown over the last five years. We need to accelerate progress.
- 2. While the college participation of Latinos increased from 2011 to 2012, 4,838 fewer African Americans were enrolled in colleges in 2012 than in 2011. Overall enrollment by underrepresented groups is slightly down. Overall our completion gaps have widened.
- 3. While over the last five years Illinois has exceeded the national average in overall increases in education attainment for its adult population and some modest increases in completion for underrepresented groups, recent data suggest a decline in overall completion growth that threatens our ability to achieve our 60 percent by 2025 goal for attainment.
- 4. We have seen a decline in participation by disabled students and this particularly in the community college sector.

5. The "5 Years Later" report shows college affordability for Illinois' middle and low income families has significantly worsened. In fact, very few states became less affordable faster over the last five years than Illinois for both two- and four-year colleges. This is a strong headwind against our efforts to increase participation and completion for underrepresented student groups.

Much work must be done by policy makers and educators in Illinois to invest in higher education and accelerate progress if we are to put the state back on track for reaching the 60 percent goal and ensure a vibrant economy. That progress depends on accelerating college success for underrepresented groups.

Introduction

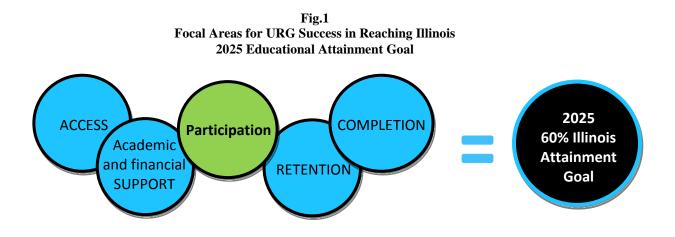
Pursuant to the Board of Higher Education Act (110 ILCS 205/9.16) the Underrepresented Groups Report to the Governor and General Assembly presents data on the academic progress, enrollment, retention and completion rates of students identified as members of underrepresented groups (URGs) in Illinois post-secondary institutions. This annual report is intended to help develop and guide policy and to measure the academic success of underrepresented student groups.

Illinois statute defines underrepresented citizens or resident aliens as persons who are minorities, including African American, Hispanic, Asian American, Pacific Islander, American Indian or Alaskan native, women, persons with disabilities, and students identified as first generation college participants. The group identified as "first-generation" was added to the list of underrepresented groups beginning January 2012 and will be further developed in scope and definition through ongoing discussions with institutions of higher education.

Since 2009, the *Illinois Public Agenda for Career and College Success* has guided Illinois as it works to increase educational attainment for all Illinois students. Goal one of the *Public Agenda* is "to increase educational attainment to match the best-performing U.S. states and world countries." This goal, however, is a moving target as states and countries around the world accelerate their progress through strong commitments to education attainment goals. Illinois has focused on a quantifiable goal: for sixty percent of Illinois residents to hold a high quality post-secondary credential by 2025. This goal was set based on the understanding that nearly two-thirds of all the new and replacement jobs in Illinois will require a high quality college credential in the near future.

While educational attainment has been rising modestly in recent years, Illinois must accelerate progress and focus on increasing college success for its fastest growing and largest populations: low income, first generation, and adult students as well as students of color, especially Hispanics. Demographic trends clearly show that improving the educational outcomes for URGs will help build the Illinois economy, ensure a bright future for the state, and is the only way to reach the 2025 goal.

Increased college opportunity for underrepresented groups is a focus of current state and national higher education conversations. The National Center for Public Policy and Higher Education has documented plans to increase educational attainment that emphasized accessibility for lower and middle-income families. The focus on the importance of access to quality education is not new in this country. American scientist and educator, George Washington Carver, championed the idea when he wrote, "Education is the key to unlock the golden door of freedom." This door is one that the State of Illinois is working to unlock for all students, regardless of background or financial means. Achieving Illinois' 2025 goal requires a focus on both increased college participation and increased college completion. This report monitors progress in improving participation and completion for underrepresented groups in Illinois, as illustrated in Fig. 1.



Overall Student Participation

Successful participation in higher education is a key goal outlined in the *Illinois Public Agenda for Career and College Success*. Student enrollments at Public Institutions of higher education are identified in the following tables.

| | Fall 2011 | Fall 2012 | Decrease |
|---------------|-----------|-----------|---------------------|
| Undergraduate | 525,008 | 507,029 | -17,979 (or -3.42%) |
| Graduate | 51,228 | 49,940 | -1,288 (or -2.51 %) |
| Total | 576,236 | 556,969 | -19,267 (or -3.34%) |

| Table 1 |
|--|
| Enrollment at Public Institutions of Higher Education |

Source IBHE and ICCB records

Compared to the prior academic year, overall student enrollment has declined at both undergraduate and graduate levels at public institutions. To place this decline in context, enrollments dramatically increased during the recession. The current enrollments are comparable to those a decade ago. However, to meet its 60 percent goal Illinois must sustain and grow the increases that occurred during the recession. To reverse this trend Illinois' needs to focus on more aggressive strategies to increase the flow of students from the traditional pipeline as well as strategies to enroll and support adult learners returning to the system. More than half of Illinois' current workforce lacks a two or four year college degree. Twenty-two percent of those adults already have college credits toward a degree.

Underrepresented Students Participation

Decreased enrollment of African American students largely accounted for an overall decline in enrollment for URGs. Enrollment for African American students declined by 4,838; Asian student enrollment dropped by 94; and Native American enrollment decreased by 84 students.

However, Hispanic enrollments increased by 4,242 students; enrollment for the Two or More Races group increased by 162 students; and Pacific Islander enrollments were up by 21 students. While the increase in Hispanic enrollments is encouraging, given the growth of this population in Illinois, some increase would be expected based on population growth. Increases in participation need to accelerate further for all URGs.

Given the size and projected growth for African American and Hispanic students, these trends suggest a need to focus on understanding the reasons for the decline (both statewide and regionally) in order to guide development of new strategies to increase participation, retention and completion rates for these groups.

 Table 2

 Enrollment of Underrepresented Students at Public Institutions of Higher Education

 Graduate and Undergraduate Students

| | Hispanic | African American | Asian | Native American | Pacific Islander | Two or More Races | Total |
|-------------------|----------|---------------------|--------|--------------------|---------------------|-------------------------|---------|
| Fall 2012 | 85,235 | 82,633 | 29,176 | 1,468 | 1,276 | 13,444 | 213,232 |
| Fall 2011 | 80,993 | 87,471 | 29,270 | 1,552 | 1,255 | 13,282 | 213,823 |
| Difference | +4,242 | -4,838 | -94 | -84 | +21 | +162 | -591 |
| Percentage change | +5.34% | -5.53% | -0.32% | -5.41% | +1.63% | +1.22% | -0.28% |

Source: IBHE and ICCB records

Students with Disabilities

The number of students with disabilities in higher education has increased at public universities and decreased at community colleges. This analysis is based on a longitudinal data system that makes no distinction between students with learning disabilities and those with physical disabilities when reporting disability numbers. These two groups present different challenges and require different methods of intervention and developmental resources. Data specifically targeting the unique challenges of the two groups would allow for a more precise focus on the makeup of this underrepresented group, and development of strategies to increase college success for both groups.

Table 3Unduplicated Headcount of Students with DisabilitiesSelf-Reported at Illinois Public Institutions of Higher Education

| | Academic Year 2011 | Academic Year 2012 | Difference |
|---------------------|-----------------------|-----------------------|---------------------|
| Public Universities | 4,747 | 5,311 | +564 (or +11.88%) |
| Community | 14,102 | 12,342 | -1,760 (or -12.48%) |
| Colleges | | | |
| Total | 18,849 | 17,653 | -1,196 (or -6.35%) |

Source: IBHE and ICCB records

Support for First Generation College students

The category of "first generation" students was recognized in 2012 as an underrepresented group needing inclusion in this annual report. Since then, no further expansions, clarifications, or parameters have been set as an official definition of this population. However, a working definition or guideline for identifying this group would be *students with no immediate family members who have attended and/or completed college*. Post-secondary institutions are not currently reporting data on first generation students, but many schools are working to transition them into the post-secondary setting. This group of students faces unique challenges as they tackle the transition into a post-secondary setting.

In a 2013 report released by ACT and the Council for Opportunity in Education entitled, *The Condition of College & Career Readiness 2013: First-Generation Students*, it was reported that 52 percent of 2013, first-generation high school graduates who took the ACT® college readiness assessment met none of the four ACT College Readiness Benchmarks. Many of these students lack necessary higher educational literacy and family financial support.

The IBHE will work with institutions going forward to identify first generation students, assess their participation and completion, and develop interventions that provide the support they need to succeed in Illinois higher education.

Overall Student Completions

Student completions of degrees at Illinois public institutions increased modestly during this period. Though this is good news, especially in the face of declining state support, this growth needs to be accelerated dramatically to accomplish statewide goals.

| Table 4 |
|---|
| Post-Secondary Degree Completion for all student groups |

| Academic Year | Total degree completion |
|-------------------|-------------------------|
| 2012 | 114915 |
| 2011 | 111281 |
| Difference | + 3634 |
| Percentage Change | 3.27% |

Source: IBHE and ICCB records

Underrepresented Completions

Underrepresented student groups' completion of post-secondary credentials also has shown modest improvement (Table 5). However, the increase (1,828 students) is not at the level necessary to meet Illinois' 60 percent goal. Game-changing strategies implemented at scale are needed to increase the number of degrees produced per full-time equivalent student enrolled. Many more students must obtain a credential and do so in less time and with fewer excess credits.

One promising approach is being piloted by the Board with three institutions (City Colleges of Chicago, Southern Illinois University, and the University of Illinois Chicago). In this "guided pathways" (GPS) effort Illinois' is working with other states to implement a series of strategies that have been shown across the country to dramatically increase degree production while significantly reducing gaps for underrepresented groups.

| | African American | Hispanic | Asian | Pacific Islander | Native American | Two or more races | Total |
|----------------------|---------------------|----------|-------|---------------------|--------------------|-------------------------|-------|
| 2012 | 12879 | 11101 | 6237 | 189 | 315 | 1270 | 31991 |
| 2011 | 12801 | 9841 | 6017 | 184 | 327 | 993 | 30163 |
| Difference | +78 | +1260 | +220 | +5 | -12 | +277 | +1828 |
| Percentage change | 0.61% | 12.8% | 3.66% | 2.72% | -3.67% | 27.9% | 6.06% |

 Table 5

 Post-Secondary Degree Completion for URG at Public Institutions

Source: IBHE and ICCB records

Conclusions and Recommendations

The Illinois *Public Agenda for Career and College Success* sets aggressive goals for the state that require dramatic increases in college attainment. These increases are required to meet the demands of Illinois' changing economy and to improve its overall quality of life. Nearly two-thirds of the new and replacement jobs in Illinois' economy in the near term will require a high quality college credential. Tens of thousands of jobs in high demand areas are going unfilled because of a lack of educated applicants. The positive impact of a more educated population on public assistance, corrections, and health care costs as well as per capita income is well documented. The only viable path to success for Illinois is improved college participation and completion by students of color, low income and first generation students, students with disabilities, and adult students.

The level of improvement needed will require implementation of game-changing strategies tied to near and longer term goals and transparent metrics. Possible strategies include:

- Implementation of the Common Core State Standards and PARCC Assessments. Higher education has a significant role to play in redesigning teacher preparation and professional development programs; integrating new assessments into college placement and admissions processes; and ensuring pathways are created for underrepresented student groups. Creating a college going culture in K-12 schools and improving readiness will reduce developmental education costs and increase college participation and completion.
- Increase funding and improve the Monetary Assistance Program (MAP). The buying power of MAP grants has seriously eroded. The program funding was depleted this year by February 28, the earliest cut-off date in its history. Increased funding and strategies to increase the college success of MAP recipients are needed.
- Scale up Guided Pathways Programs (GPS). Illinois has a number of pathways initiatives being implemented. Effective pathways programs have been proven as game changers for college success for minority and low income students in other states. These efforts need to be integrated and implemented across the higher education system.
- **Improve student support services for underrepresented students.** While academic supports are crucial, they are not sufficient. Social supports that address the needs of the whole student will be necessary to improve college completion for underrepresented student groups especially.
- **Expand opportunity** for students who have "stopped out" of college to reenroll, gain skills, and productively participate in the job market. Providing college opportunity for adult learners, especially those from underrepresented groups, is required if Illinois is to meet its goals.
- Improve data systems and analysis at the state and institutional levels. In addition to better assessing the progress of disabled and first generation students, systems are needed that provide "just in time" monitoring of student progress that allow for interventions before students drop out.

The IBHE will work to continuously improve its monitoring of the progress of URGs in our higher education system. The state needs a richer and more complex picture of the status of these students in our system. While participation and completion are the key indicators, a more complete picture of these students' experiences and challenges is needed. There is no time to waste in defining and implementing strategies that increase college success for URGs in Illinois. They are the future of our workforce and our state.

References

A Policy Brief from the Lumina Foundation, *A Stronger Illinois Through Higher Education*, 2013. Retrieved from http://www.luminafoundation.org

ACT and the Council for Opportunity in Education, *The Condition of College & Career Readiness 2013: First-Generation Students*, Retrieved from https://www.act.org/newsroom/data/2013/states/firstgeneration.html

American Institutes for Research, *Predictors of Postsecondary Success*, 2013. Retrieved from http://www.ccrscenter.org/products-resources/predictors-postsecondary-success

Illinois Board of Higher Education – *Illinois Public Agenda for College and Career Success*, Retrieved from www.ibhe.org/masterPlanning/materials/070109 PublicAgenda.pdf

Illinois School Success Task Force, *Illinois School Success Report to the General Assembly*, 2013.

National Center for Policy and Higher Education, Affordability and transfer: Critical to increasing baccalaureate degree completion, 2011. Retrieved from http://www.highereducation.org/reports/pa_at/index.shtml

APPENDIX I:

SIX-YEAR GRADUATION RATES BY RACE/ETHNICITY AND GENDER CATEGORY AT ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES

APPENDIX I SIX-YEAR GRADUATION RATES BY RACIAL/ETHNIC CATEGORY ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES FIRST-TIME, FULL-TIME FRESHMAN COHORTS FALL 2004, FALL 2005, and FALL 2006

| Public University Cohort Year Male Female Total Male Female Total Male Female Total Chicago State University 2004 15.3 13.1 13.9 12.8 12.7 12.7 20.0 19.4 19.6 2006 17.1 22.4 20.9 16.5 20.0 38.0 44.2 22.2 27.8 25.9 Eastern Illinois University 2004 54.8 66.0 61.5 50.0 38.0 44.2 55.6 44.4 50.0 Bilnois State University 2004 66.2 73.9 70.9 50.8 52.6 52.1 51.4 63.3 58.8 2005 67.6 73.0 70.9 36.8 44.4 42.2 60.0 65.0 63.1 1010015 2005 67.6 73.0 70.9 36.8 44.4 42.2 60.0 65.0 63.1 110015 2005 20.5 24.9 23.1 22.6 | | | All I | Races/Ethni | cities | Black | | | Hispanic | | |
|---|----------------------------------|--------------------------|-------|-------------|--------|-------|------|-------|----------|------|-------|
| 2005 19.0 22.0 21.0 14.5 20.9 18.8 18.2 46.7 34.6 2006 17.1 22.4 20.9 16.9 21.2 19.9 22.2 27.8 25.9 Eastern Illinois University 2004 54.8 66.0 61.5 50.0 38.0 44.2 55.6 44.4 50.0 2005 53.7 63.2 59.3 32.5 45.5 39.9 44.8 63.6 54.8 2006 66.6 73.0 70.9 50.8 26.6 52.1 51.4 63.3 58.8 2005 67.6 73.0 70.9 36.8 44.4 42.2 60.0 65.0 63.1 2006 16.6 22.4 20.1 6.1 33 4.5 14.0 18.2 17.9 2006 18.5 22.7 20.9 5.7 10.7 9.1 13.6 42.8 14.3 Northeastern Illinois University 2004 | Public University | Cohort Year ¹ | | | | Male | | Total | Male | | Total |
| 2005 19.0 22.0 21.0 14.5 20.9 18.8 18.2 46.7 34.6 2006 17.1 22.4 20.9 16.9 21.2 19.9 22.2 27.8 25.9 Eastern Illinois University 2004 54.8 66.0 61.5 50.0 38.0 44.2 55.6 44.4 50.0 2005 53.7 63.2 59.3 32.5 45.5 39.9 44.8 63.6 54.8 2006 66.6 73.0 70.9 50.8 26.6 52.1 51.4 63.3 58.8 2005 67.6 73.0 70.9 36.8 44.4 42.2 60.0 65.0 63.1 2006 16.6 22.4 20.1 6.1 33 4.5 14.0 18.2 17.9 2006 18.5 22.7 20.9 5.7 10.7 9.1 13.6 42.8 14.3 Northeastern Illinois University 2004 | Chicago State University | 2004 | 15.3 | 13.1 | 13.9 | 12.8 | 12.7 | 12.7 | 20.0 | 19.4 | 19.6 |
| 2006 17.1 22.4 20.9 16.9 21.2 19.9 22.2 27.8 25.9 Eastern Illinois University 2004 54.8 66.0 61.5 50.0 38.0 44.2 55.6 44.4 50.0 2005 53.7 63.2 59.3 32.5 45.5 39.9 44.8 63.6 54.8 2006 54.9 64.0 60.4 44.1 50.8 48.4 44.4 37.0 40.0 Illinois State University 2004 66.2 73.9 70.9 36.8 44.4 42.2 60.0 65.0 63.1 2006 66.6 74.3 71.2 34.5 44.7 41.9 51.0 64.5 59.2 Northeastern Illinois University 2004 54.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2005 53.7 57.3 55.5 28.4 37.5 34.6 40.5 43.2 | | | | | | | | | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | | | | |
| 2006 54.9 64.0 60.4 44.1 50.8 48.4 44.4 37.0 40.0 Illinois State University 2004 66.2 73.9 70.9 50.8 52.6 52.1 51.4 63.3 58.8 2005 67.6 73.0 70.9 36.8 44.4 42.2 60.0 65.0 63.1 Northeastern Illinois University 2004 16.6 22.4 20.1 6.1 3.3 4.5 14.0 18.2 16.6 2005 20.5 24.9 23.1 22.6 3.5 8.6 17.5 18.2 17.9 2006 18.5 22.7 20.9 5.7 10.7 9.1 13.6 22.8 19.4 Northern Illinois University 2004 42.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2005 53.7 57.3 55.5 28.4 37.5 34.6 40.5 45.4 S | Eastern Illinois University | 2004 | 54.8 | 66.0 | 61.5 | 50.0 | 38.0 | 44.2 | 55.6 | 44.4 | 50.0 |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | - | 2005 | 53.7 | 63.2 | 59.3 | 32.5 | 45.5 | 39.9 | 44.8 | 63.6 | 54.8 |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | 2006 | 54.9 | 64.0 | 60.4 | 44.1 | 50.8 | 48.4 | 44.4 | 37.0 | 40.0 |
| 2006 66.6 74.3 71.2 34.5 44.7 41.9 51.0 64.5 59.2 Northeastern Illinois University 2004 16.6 22.4 20.1 6.1 3.3 4.5 14.0 18.2 16.6 2005 20.5 24.9 23.1 22.6 3.5 8.6 17.5 18.2 17.9 2006 18.5 22.7 20.9 5.7 10.7 9.1 13.6 22.8 19.4 Northern Illinois University 2004 54.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2005 53.7 57.3 55.5 28.4 37.5 34.6 40.5 45.6 43.2 2006 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 SIU - Carbondale 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 | Illinois State University | 2004 | 66.2 | 73.9 | 70.9 | 50.8 | 52.6 | 52.1 | 51.4 | 63.3 | 58.8 |
| Northeastern Illinois University 2004 16.6 22.4 20.1 6.1 3.3 4.5 14.0 18.2 16.6 2005 20.5 24.9 23.1 22.6 3.5 8.6 17.5 18.2 17.9 2006 18.5 22.7 20.9 5.7 10.7 9.1 13.6 22.8 19.4 Northem Illinois University 2004 54.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2006 53.9 54.8 54.3 25.4 28.0 27.0 44.3 46.2 45.4 SIU - Carbondale 2004 42.0 53.4 46.7 26.4 44.6 35.7 23.6 47.5 33.7 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.5 36.3 SIU - Carbondale 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 | | 2005 | 67.6 | 73.0 | 70.9 | 36.8 | 44.4 | 42.2 | 60.0 | 65.0 | 63.1 |
| 2005 20.5 24.9 23.1 22.6 3.5 8.6 17.5 18.2 17.9 Northern Illinois University 2004 54.9 57.7 20.9 5.7 10.7 9.1 13.6 22.8 19.4 Northern Illinois University 2004 54.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2006 53.9 54.8 54.3 25.4 28.0 27.0 44.3 46.2 45.4 SIU - Carbondale 2004 42.0 53.4 46.7 26.4 44.6 35.7 23.6 47.5 33.7 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 2006 44.5 51.9 47.8 25.5 34.0 30.4 23.4 54.5 36.3 SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 | | 2006 | 66.6 | 74.3 | 71.2 | 34.5 | 44.7 | 41.9 | 51.0 | 64.5 | 59.2 |
| 2006 18.5 22.7 20.9 5.7 10.7 9.1 13.6 22.8 19.4 Northern Illinois University 2004 54.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2005 53.7 57.3 55.5 28.4 37.5 34.6 40.5 45.6 43.2 2006 53.9 54.8 54.3 25.4 28.0 27.0 44.3 46.2 45.4 SIU - Carbondale 2004 42.0 53.4 46.7 26.4 44.6 35.7 23.6 47.5 33.7 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 2006 47.1 55.1 91.4 33.6 35.6 50.0 64.3 25.7 20.4 49.9 20.5 51.5 18.8 30.4 34.7 33.3 28.6 30.4 29.7 2005 57.4 53.6 <td>Northeastern Illinois University</td> <td>2004</td> <td>16.6</td> <td>22.4</td> <td>20.1</td> <td>6.1</td> <td>3.3</td> <td>4.5</td> <td>14.0</td> <td>18.2</td> <td>16.6</td> | Northeastern Illinois University | 2004 | 16.6 | 22.4 | 20.1 | 6.1 | 3.3 | 4.5 | 14.0 | 18.2 | 16.6 |
| Northern Illinois University 2004 54.9 57.7 56.4 29.0 41.7 37.6 42.9 49.2 46.3 2005 53.7 57.3 55.5 28.4 37.5 34.6 40.5 45.6 43.2 2006 53.9 54.8 54.3 25.4 28.0 27.0 44.3 46.2 45.4 SIU - Carbondale 2004 42.0 53.4 46.7 26.4 44.6 35.7 23.6 47.5 33.7 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 2006 44.5 51.9 47.8 25.5 34.0 30.4 23.4 54.5 36.3 SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 2005 51.2 52.5 51.9 39.3 36.6 35.6 50.0 64.3 56.7 | | 2005 | 20.5 | 24.9 | 23.1 | 22.6 | 3.5 | 8.6 | 17.5 | 18.2 | 17.9 |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | 2006 | 18.5 | 22.7 | 20.9 | 5.7 | 10.7 | 9.1 | 13.6 | 22.8 | 19.4 |
| 2006 53.9 54.8 54.3 25.4 28.0 27.0 44.3 46.2 45.4 SIU - Carbondale 2004 42.0 53.4 46.7 26.4 44.6 35.7 23.6 47.5 33.7 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 2006 44.5 51.9 47.8 25.5 34.0 30.4 23.4 54.5 36.3 SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 2005 51.2 52.5 51.9 39.3 33.6 35.6 50.0 64.3 26.7 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 <td>Northern Illinois University</td> <td>2004</td> <td>54.9</td> <td>57.7</td> <td>56.4</td> <td>29.0</td> <td>41.7</td> <td>37.6</td> <td>42.9</td> <td>49.2</td> <td>46.3</td> | Northern Illinois University | 2004 | 54.9 | 57.7 | 56.4 | 29.0 | 41.7 | 37.6 | 42.9 | 49.2 | 46.3 |
| SIU - Carbondale 2004 42.0 53.4 46.7 26.4 44.6 35.7 23.6 47.5 33.7 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 2006 44.5 51.9 47.8 25.5 34.0 30.4 23.4 54.5 36.3 SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 2005 51.2 52.5 51.9 39.3 33.6 35.6 50.0 64.3 56.7 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5< | | 2005 | 53.7 | 57.3 | 55.5 | 28.4 | 37.5 | 34.6 | 40.5 | 45.6 | 43.2 |
| 2005 43.1 48.0 45.2 21.4 32.8 27.4 27.3 42.2 34.0 2006 44.5 51.9 47.8 25.5 34.0 30.4 23.4 54.5 36.3 SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 2005 51.2 52.5 51.9 39.3 33.6 35.6 50.0 64.3 56.7 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 50.0 57.1 100.0 50.0 66.7 | | 2006 | 53.9 | 54.8 | 54.3 | 25.4 | 28.0 | 27.0 | 44.3 | 46.2 | 45.4 |
| 2006 44.5 51.9 47.8 25.5 34.0 30.4 23.4 54.5 36.3 SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 2005 51.2 52.5 51.9 39.3 33.6 35.6 50.0 64.3 56.7 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 60.7 2006 </td <td>SIU - Carbondale</td> <td>2004</td> <td>42.0</td> <td>53.4</td> <td>46.7</td> <td>26.4</td> <td>44.6</td> <td>35.7</td> <td>23.6</td> <td>47.5</td> <td>33.7</td> | SIU - Carbondale | 2004 | 42.0 | 53.4 | 46.7 | 26.4 | 44.6 | 35.7 | 23.6 | 47.5 | 33.7 |
| SIU - Edwardsville 2004 49.9 52.4 51.4 25.0 36.4 32.9 37.5 42.9 40.9 2005 51.2 52.5 51.9 39.3 33.6 35.6 50.0 64.3 56.7 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 </td <td></td> <td>2005</td> <td>43.1</td> <td>48.0</td> <td>45.2</td> <td>21.4</td> <td>32.8</td> <td>27.4</td> <td>27.3</td> <td>42.2</td> <td>34.0</td> | | 2005 | 43.1 | 48.0 | 45.2 | 21.4 | 32.8 | 27.4 | 27.3 | 42.2 | 34.0 |
| 2005 51.2 52.5 51.9 39.3 33.6 35.6 50.0 64.3 56.7 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2 | | 2006 | 44.5 | 51.9 | 47.8 | 25.5 | 34.0 | 30.4 | 23.4 | 54.5 | 36.3 |
| 2006 47.1 55.1 51.8 30.4 34.7 33.3 28.6 30.4 29.7 U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 33.3 21.6 0.0 66.7 33.3 21.6 0.0 66.7 33.3 21.6 0.0 66.7 33.3 21.6 0.0 66.7 33.3 21.6 0.0 66.7 33.3 21.6 0.0 66.7 33.3 | SIU - Edwardsville | 2004 | 49.9 | 52.4 | 51.4 | | 36.4 | | | 42.9 | 40.9 |
| U of I - Chicago 2004 52.5 53.4 53.0 56.1 33.5 38.3 33.8 43.3 39.6 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 <td< td=""><td></td><td>2005</td><td>51.2</td><td>52.5</td><td>51.9</td><td>39.3</td><td>33.6</td><td>35.6</td><td>50.0</td><td>64.3</td><td>56.7</td></td<> | | 2005 | 51.2 | 52.5 | 51.9 | 39.3 | 33.6 | 35.6 | 50.0 | 64.3 | 56.7 |
| 2005 54.3 54.6 54.5 32.5 33.8 33.4 41.3 48.6 45.6 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 74.6 71.8 Western Illinois University | | 2006 | 47.1 | 55.1 | 51.8 | 30.4 | 34.7 | 33.3 | 28.6 | 30.4 | 29.7 |
| 2006 58.3 57.1 57.7 23.8 43.4 38.8 48.2 52.5 50.7 U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.5 74.6 71.8 Western Illinois University 2004 54.8 61.3 58.0 43.9 40.0 41.8 39.0 55.3 47.7 | U of I - Chicago | 2004 | 52.5 | 53.4 | 53.0 | 56.1 | 33.5 | 38.3 | 33.8 | 43.3 | 39.6 |
| U of I - Springfield 2004 62.9 70.9 67.8 0.0 66.7 57.1 N/A 0.0 0.0 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 74.6 71.8 Western Illinois University 2004 54.8 61.3 58.0 43.9 40.0 41.8 39.0 55.3 47.7 2005 53.1 53.8 53.4 40.9 46.7 44.0 42.5 55.6 48.7 | | 2005 | 54.3 | 54.6 | 54.5 | 32.5 | 33.8 | 33.4 | 41.3 | 48.6 | 45.6 |
| 2005 57.4 63.6 60.9 66.7 50.0 57.1 100.0 50.0 66.7 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 74.6 71.8 Western Illinois University 2004 54.8 61.3 58.0 43.9 40.0 41.8 39.0 55.3 47.7 2005 53.1 53.8 53.4 40.9 46.7 44.0 42.5 55.6 48.7 | | 2006 | 58.3 | 57.1 | 57.7 | 23.8 | 43.4 | 38.8 | 48.2 | 52.5 | 50.7 |
| 2006 38.1 54.6 47.2 6.3 33.3 21.6 0.0 66.7 33.3 U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 74.6 71.8 Western Illinois University 2004 54.8 61.3 58.0 43.9 40.0 41.8 39.0 55.3 47.7 2005 53.1 53.8 53.4 40.9 46.7 44.0 42.5 55.6 48.7 | U of I - Springfield | 2004 | 62.9 | 70.9 | 67.8 | 0.0 | 66.7 | 57.1 | N/A | 0.0 | 0.0 |
| U of I - Urbana/Champaign 2004 82.6 86.1 84.3 77.0 76.3 76.5 70.7 74.9 72.7 2005 79.6 85.5 82.4 60.9 74.6 69.4 68.3 73.4 70.7 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 74.6 71.8 Western Illinois University 2004 54.8 61.3 58.0 43.9 40.0 41.8 39.0 55.3 47.7 2005 53.1 53.8 53.4 40.9 46.7 44.0 42.5 55.6 48.7 | | 2005 | 57.4 | 63.6 | 60.9 | 66.7 | 50.0 | 57.1 | 100.0 | 50.0 | 66.7 |
| 200579.685.582.460.974.669.468.373.470.7200681.686.283.967.273.871.368.574.671.8Western Illinois University200454.861.358.043.940.041.839.055.347.7200553.153.853.440.946.744.042.555.648.7 | | 2006 | 38.1 | 54.6 | 47.2 | 6.3 | 33.3 | 21.6 | 0.0 | 66.7 | 33.3 |
| 2006 81.6 86.2 83.9 67.2 73.8 71.3 68.5 74.6 71.8 Western Illinois University 2004 54.8 61.3 58.0 43.9 40.0 41.8 39.0 55.3 47.7 2005 53.1 53.8 53.4 40.9 46.7 44.0 42.5 55.6 48.7 | U of I - Urbana/Champaign | 2004 | 82.6 | 86.1 | 84.3 | 77.0 | 76.3 | 76.5 | 70.7 | 74.9 | |
| Western Illinois University200454.861.358.043.940.041.839.055.347.7200553.153.853.440.946.744.042.555.648.7 | | 2005 | 79.6 | 85.5 | | | | | 68.3 | 73.4 | |
| 2005 53.1 53.8 53.4 40.9 46.7 44.0 42.5 55.6 48.7 | | 2006 | 81.6 | 86.2 | 83.9 | 67.2 | 73.8 | 71.3 | 68.5 | 74.6 | 71.8 |
| | Western Illinois University | 2004 | 54.8 | 61.3 | 58.0 | 43.9 | 40.0 | 41.8 | 39.0 | 55.3 | 47.7 |
| 2006 54.2 54.6 54.4 41.1 38.8 40.0 58.7 41.2 51.3 | | | 53.1 | 53.8 | 53.4 | 40.9 | 46.7 | 44.0 | 42.5 | 55.6 | 48.7 |
| | | 2006 | 54.2 | 54.6 | 54.4 | 41.1 | 38.8 | 40.0 | 58.7 | 41.2 | 51.3 |

N/A: No freshman enrollments

¹ Cohort Year indicates the year students begin their higher education. For example, cohort year 2006 are those students who first enrolled in Fall 2006 and graduated before or during the 2012 academic year.

² All Other includes race unknown and non-resident aliens. Starting in cohort year 2004, multi-racial is also included.

APPENDIX I SIX-YEAR GRADUATION RATES BY RACIAL/ETHNIC CATEGORY ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES FIRST-TIME, FULL-TIME FRESHMAN COHORTS FALL 2004, FALL 2005, and FALL 2006

| | | All I | Races/Ethni | cities | Asian/Pacific Islander | | | American Indian/Alaska Native | | |
|----------------------------------|--------------------------|-------|-------------|--------|------------------------|--------|-------|-------------------------------|--------|-------|
| Public University | Cohort Year ¹ | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Chicago State University | 2004 | 15.3 | 13.1 | 13.9 | 40.0 | N/A | 40.0 | N/A | N/A | N/A |
| <i>c i</i> | 2005 | 19.0 | 22.0 | 21.0 | 50.0 | 20.0 | 28.6 | N/A | N/A | N/A |
| | 2006 | 17.1 | 22.4 | 20.9 | 0.0 | 33.3 | 25.0 | 0.0 | 0.0 | 0.0 |
| Eastern Illinois University | 2004 | 54.8 | 66.0 | 61.5 | 71.4 | 45.5 | 55.6 | N/A | 66.7 | 66.7 |
| | 2005 | 53.7 | 63.2 | 59.3 | 63.6 | 62.5 | 63.2 | 0.0 | 50.0 | 25.0 |
| | 2006 | 54.9 | 64.0 | 60.4 | 57.1 | 62.5 | 60.0 | 100.0 | 66.7 | 70.0 |
| Illinois State University | 2004 | 66.2 | 73.9 | 70.9 | 73.7 | 72.2 | 72.7 | 50.0 | 66.7 | 61.5 |
| | 2005 | 67.6 | 73.0 | 70.9 | 68.0 | 72.2 | 70.5 | 33.3 | 100.0 | 60.0 |
| | 2006 | 66.6 | 74.3 | 71.2 | 55.6 | 77.4 | 67.2 | 66.7 | 81.8 | 78.6 |
| Northeastern Illinois University | 2004 | 16.6 | 22.4 | 20.1 | 16.1 | 18.8 | 17.6 | 0.0 | 50.0 | 25.0 |
| | 2005 | 20.5 | 24.9 | 23.1 | 20.8 | 32.9 | 27.8 | 100.0 | N/A | 100.0 |
| | 2006 | 18.5 | 22.7 | 20.9 | 22.9 | 19.0 | 21.1 | 100.0 | 0.0 | 50.0 |
| Northern Illinois University | 2004 | 54.9 | 57.7 | 56.4 | 55.1 | 53.3 | 54.3 | 0.0 | 33.3 | 14.3 |
| | 2005 | 53.7 | 57.3 | 55.5 | 66.0 | 74.0 | 69.4 | 42.9 | 66.7 | 53.8 |
| | 2006 | 53.9 | 54.8 | 54.3 | 51.3 | 63.1 | 56.6 | 16.7 | 50.0 | 25.0 |
| SIU - Carbondale | 2004 | 42.0 | 53.4 | 46.7 | 37.8 | 52.4 | 43.1 | 60.0 | 50.0 | 57.1 |
| | 2005 | 43.1 | 48.0 | 45.2 | 36.4 | 60.0 | 43.8 | 50.0 | 60.0 | 54.5 |
| | 2006 | 44.5 | 51.9 | 47.8 | 43.3 | 63.6 | 48.8 | 44.4 | 66.7 | 50.0 |
| SIU - Edwardsville | 2004 | 49.9 | 52.4 | 51.4 | 33.3 | 50.0 | 39.5 | N/A | 0.0 | 0.0 |
| | 2005 | 51.2 | 52.5 | 51.9 | 42.9 | 44.4 | 44.0 | N/A | 0.0 | 0.0 |
| | 2006 | 47.1 | 55.1 | 51.8 | 58.3 | 52.4 | 54.5 | 100.0 | 50.0 | 60.0 |
| U of I - Chicago | 2004 | 52.5 | 53.4 | 53.0 | 54.9 | 62.7 | 59.0 | 66.7 | 100.0 | 80.0 |
| | 2005 | 54.3 | 54.6 | 54.5 | 63.3 | 66.4 | 65.0 | 100.0 | 25.0 | 40.0 |
| | 2006 | 58.3 | 57.1 | 57.7 | 64.9 | 64.1 | 64.5 | 71.4 | 80.0 | 75.0 |
| U of I - Springfield | 2004 | 62.9 | 70.9 | 67.8 | 33.3 | 100.0 | 50.0 | N/A | 100.0 | 100.0 |
| | 2005 | 57.4 | 63.6 | 60.9 | 40.0 | 50.0 | 45.5 | 0.0 | N/A | 0.0 |
| | 2006 | 38.1 | 54.6 | 47.2 | 54.5 | 54.5 | 54.5 | N/A | N/A | N/A |
| U of I - Urbana/Champaign | 2004 | 82.6 | 86.1 | 84.3 | 85.2 | 89.0 | 86.9 | 87.5 | 80.0 | 83.3 |
| | 2005 | 79.6 | 85.5 | 82.4 | 80.6 | 88.4 | 84.0 | 40.0 | 100.0 | 68.4 |
| | 2006 | 81.6 | 86.2 | 83.9 | 81.4 | 92.2 | 86.3 | 60.0 | 100.0 | 75.0 |
| Western Illinois University | 2004 | 54.8 | 61.3 | 58.0 | 46.2 | 60.0 | 53.6 | 0.0 | N/A | 0.0 |
| | 2005 | 53.1 | 53.8 | 53.4 | 45.5 | 53.3 | 50.0 | 50.0 | 33.3 | 37.5 |
| | 2006 | 54.2 | 54.6 | 54.4 | 61.5 | 46.7 | 53.6 | 60.0 | 55.6 | 57.1 |
| | | | | | | | | | | |

N/A: No freshman enrollments

¹ Cohort Year indicates the year students begin their higher education. For example, cohort year 2006 are those students who first enrolled in Fall 2006 and graduated before or during the 2012 academic year.

² All Other includes race unknown and non-resident aliens. Starting in cohort year 2004, multi-racial is also included.

APPENDIX I SIX-YEAR GRADUATION RATES BY RACIAL/ETHNIC CATEGORY ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES FIRST-TIME, FULL-TIME FRESHMAN COHORTS FALL 2004, FALL 2005, and FALL 2006

| | | All I | Races/Ethni | cities | White Non-Hispanic | | | All Other ² | | |
|----------------------------------|--------------------------|-------|-------------|--------|--------------------|--------|-------|------------------------|--------|-------|
| Public University | Cohort Year ¹ | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Chicago State University | 2004 | 15.3 | 13.1 | 13.9 | 28.6 | 20.0 | 25.0 | 23.1 | 0.0 | 14.3 |
| c , | 2005 | 19.0 | 22.0 | 21.0 | 33.3 | 0.0 | 12.5 | 54.5 | 25.0 | 42.1 |
| | 2006 | 17.1 | 22.4 | 20.9 | 20.0 | 25.0 | 22.2 | 16.7 | 31.6 | 28.0 |
| Eastern Illinois University | 2004 | 54.8 | 66.0 | 61.5 | 55.4 | 68.5 | 63.4 | 41.2 | 52.2 | 47.5 |
| | 2005 | 53.7 | 63.2 | 59.3 | 56.8 | 64.9 | 61.7 | 64.3 | 79.5 | 71.6 |
| | 2006 | 54.9 | 64.0 | 60.4 | 56.3 | 67.5 | 63.0 | 56.6 | 52.2 | 54.5 |
| Illinois State University | 2004 | 66.2 | 73.9 | 70.9 | 68.3 | 76.5 | 73.3 | 59.4 | 79.5 | 70.4 |
| - | 2005 | 67.6 | 73.0 | 70.9 | 71.2 | 75.8 | 74.1 | 57.9 | 80.2 | 69.7 |
| | 2006 | 66.6 | 74.3 | 71.2 | 69.3 | 77.5 | 74.1 | 66.7 | 72.7 | 70.0 |
| Northeastern Illinois University | 2004 | 16.6 | 22.4 | 20.1 | 23.2 | 33.2 | 29.1 | 16.7 | 33.3 | 26.7 |
| | 2005 | 20.5 | 24.9 | 23.1 | 21.1 | 39.9 | 31.3 | 28.6 | 31.6 | 30.0 |
| | 2006 | 18.5 | 22.7 | 20.9 | 21.3 | 27.7 | 24.7 | 38.1 | 30.8 | 33.3 |
| Northern Illinois University | 2004 | 54.9 | 57.7 | 56.4 | 60.6 | 64.2 | 62.5 | 52.4 | 47.6 | 50.0 |
| | 2005 | 53.7 | 57.3 | 55.5 | 58.4 | 64.8 | 61.5 | 44.0 | 57.9 | 51.4 |
| | 2006 | 53.9 | 54.8 | 54.3 | 61.1 | 65.1 | 63.0 | 54.5 | 58.8 | 56.9 |
| SIU - Carbondale | 2004 | 42.0 | 53.4 | 46.7 | 47.7 | 57.6 | 51.6 | 26.1 | 47.1 | 31.7 |
| | 2005 | 43.1 | 48.0 | 45.2 | 50.8 | 55.0 | 52.4 | 43.2 | 58.1 | 50.0 |
| | 2006 | 44.5 | 51.9 | 47.8 | 50.6 | 60.1 | 54.4 | 41.5 | 66.7 | 52.1 |
| SIU - Edwardsville | 2004 | 49.9 | 52.4 | 51.4 | 52.9 | 54.7 | 53.9 | 25.0 | N/A | 25.0 |
| | 2005 | 51.2 | 52.5 | 51.9 | 52.4 | 55.3 | 54.1 | 50.0 | 25.0 | 41.7 |
| | 2006 | 47.1 | 55.1 | 51.8 | 48.3 | 57.9 | 53.7 | 57.1 | 77.8 | 68.8 |
| U of I - Chicago | 2004 | 52.5 | 53.4 | 53.0 | 57.5 | 59.1 | 58.3 | 54.2 | 60.2 | 57.3 |
| | 2005 | 54.3 | 54.6 | 54.5 | 56.4 | 57.7 | 57.1 | 60.2 | 61.2 | 60.7 |
| | 2006 | 58.3 | 57.1 | 57.7 | 60.6 | 58.4 | 59.4 | 60.3 | 64.4 | 62.7 |
| U of I - Springfield | 2004 | 62.9 | 70.9 | 67.8 | 70.0 | 71.4 | 70.8 | 0.0 | 75.0 | 60.0 |
| | 2005 | 57.4 | 63.6 | 60.9 | 60.4 | 68.3 | 64.9 | 50.0 | 0.0 | 25.0 |
| | 2006 | 38.1 | 54.6 | 47.2 | 46.4 | 59.6 | 53.8 | 16.7 | 50.0 | 33.3 |
| U of I - Urbana/Champaign | 2004 | 82.6 | 86.1 | 84.3 | 85.1 | 87.5 | 86.3 | 70.7 | 88.1 | 76.7 |
| | 2005 | 79.6 | 85.5 | 82.4 | 83.1 | 88.0 | 85.3 | 68.8 | 80.6 | 73.3 |
| | 2006 | 81.6 | 86.2 | 83.9 | 85.4 | 88.9 | 87.1 | 73.4 | 85.0 | 77.8 |
| Western Illinois University | 2004 | 54.8 | 61.3 | 58.0 | 57.1 | 64.0 | 60.5 | 46.0 | 55.1 | 50.5 |
| - | 2005 | 53.1 | 53.8 | 53.4 | 54.7 | 54.6 | 54.7 | 55.2 | 54.3 | 54.9 |
| | 2006 | 54.2 | 54.6 | 54.4 | 54.4 | 56.9 | 55.6 | 63.5 | 51.4 | 58.4 |
| | | | | | | | | | | |

N/A: No freshman enrollments

¹ Cohort Year indicates the year students begin their higher education. For example, cohort year 2006 are those students who first enrolled in Fall 2006 and graduated before or during the 2012 academic year.

² All Other includes race unknown and non-resident aliens. Starting in cohort year 2004, multi-racial is also included.

APPENDIX II:

HEADCOUNT AT COMMUNITY COLLEGES

APPENDIX II TABLE A STUDENT HEADCOUNT ENROLLMENT * BY RACIAL/ETHNIC CATEGORY ILLINOIS COMMUNITY COLLEGES FALL 2012

Native

| Community Colleges | Asian | Native Hawaiian or Other Pacific Islander | American Indian/ Alaskan Native | Black/ Non- Hispanic | Hispanic | Two or more races | White/ Non- Hispanic | Non- Resident Alien | Unknown /Other | Total |
|-----------------------------------|--------|---|--|----------------------------|----------|-------------------------|----------------------------|---------------------------|-------------------|---------|
| Black Hawk College | 85 | 11 | 15 | 500 | 476 | 132 | 4,510 | 23 | 161 | 5,913 |
| Carl Sandburg College | 13 | 0 | 6 | 132 | 107 | 76 | 1,881 | 0 | 116 | 2,331 |
| City Colleges of Chicago | 10 | Ũ | Ũ | 102 | 107 | 10 | 1,001 | 0 | 110 | 2,001 |
| Harold Washington College | 880 | 5 | 23 | 3,172 | 2,984 | 178 | 1,406 | 19 | 280 | 8,947 |
| Harry S Truman College | 808 | 17 | 24 | 2,118 | 1,596 | 145 | 1,781 | 3 | 182 | 6,674 |
| Kennedy-King College | 35 | 3 | 12 | 4,118 | 189 | 45 | 152 | 4 | 72 | 4,630 |
| Malcolm X College | 166 | 4 | 15 | 3,303 | 986 | 44 | 330 | 0 | 91 | 4,939 |
| Olive-Harvey College | 218 | 1 | 9 | 2,935 | 308 | 53 | 237 | 0 | 36 | 3,797 |
| Richard J. Daley College | 79 | 0 | 9 | 1,794 | 2,457 | 73 | 465 | 0 | 79 | 4,956 |
| Wilbur Wright College | 758 | 29 | 44 | 1,124 | 4,298 | 114 | 2,756 | 8 | 141 | 9,272 |
| College of DuPage | 2,084 | 47 | 47 | 1,984 | 3,163 | 666 | 14,708 | 113 | 640 | 23,452 |
| College of Lake County | 758 | 29 | 40 | 1,353 | 3,352 | 700 | 8,303 | 0 | 768 | 15,303 |
| Danville Area Community College | 41 | 53 | 10 | 517 | 163 | 198 | 2,531 | 0 | 690 | 4,203 |
| Elgin Community College | 598 | 4 | 15 | 552 | 2,475 | 260 | 5,381 | 81 | 256 | 9,622 |
| Heartland Community College | 92 | 9 | 12 | 531 | 196 | 140 | 4,092 | 28 | 149 | 5,249 |
| Highland Community College | 14 | 2 | 42 | 182 | 32 | 40 | 1,680 | 20 | 72 | 2,064 |
| Illinois Central College | 195 | 12 | 30 | 1,167 | 318 | 346 | 8,388 | 0 | 366 | 10,822 |
| Illinois Eastern - Frontier | 9 | 12 | 6 | 1,107 | 19 | 8 | 2,449 | 1 | 13 | 2,520 |
| Illinois Eastern - Lincoln Trail | 13 | 0 | 1 | 21 | 12 | 5 | 984 | 0 | 4 | 1,040 |
| Illinois Eastern - Olney Central | 13 | 0 | 3 | 26 | 8 | 2 | 1,364 | 0 | 5 | 1,422 |
| Illinois Eastern - Wabash Valley | 55 | 1 | 12 | 201 | 29 | 22 | 4,335 | 1 | 20 | 4,676 |
| Illinois Valley Community College | 0 | 0 | 0 | 59 | 211 | 124 | 3,391 | 0 | 128 | 3,913 |
| John A. Logan College | 83 | 0 | 44 | 489 | 116 | 131 | 6,264 | 0 | 203 | 7,330 |
| John Wood Community College | 11 | 0 | 9 | 89 | 28 | 41 | 1,943 | 0 | 51 | 2,172 |
| Joliet Junior College | 158 | 9 | 84 | 1,540 | 2,550 | 445 | 9,279 | 2 | 448 | 14,515 |
| Kankakee Community College | 39 | 6 | 18 | 592 | 286 | 29 | 2,901 | 4 | 38 | 3,913 |
| Kaskaskia College | 34 | 2 | 26 | 329 | 67 | 48 | 4,510 | 16 | 72 | 5,104 |
| Kishwaukee College | 92 | 4 | 36 | 821 | 380 | 63 | 3,236 | 0 | 55 | 4,687 |
| Lake Land College | 30 | 3 | 17 | 470 | 126 | 158 | 5,867 | 0 | 141 | 6,812 |
| Lewis & Clark Community College | 69 | 13 | 43 | 601 | 128 | 199 | 7,003 | 10 | 223 | 8,289 |
| Lincoln Land Community College | 117 | 5 | 13 | 666 | 149 | 172 | 5,837 | 4 | 217 | 7,180 |
| McHenry County College | 89 | 8 | 18 | 95 | 650 | 335 | 4,916 | 16 | 337 | 6,464 |
| Moraine Valley Community College | 336 | 4 | 35 | 1,611 | 2,609 | 864 | 9,265 | 258 | 808 | 15,790 |
| Morton College | 47 | 5 | 2 | 162 | 3,289 | 94 | 520 | 0 | 102 | 4,221 |
| Oakton Community College | 1,965 | 167 | 24 | 646 | 1,281 | 422 | 6,155 | 0 | 429 | 11,089 |
| Parkland College | 415 | 13 | 43 | 1,358 | 415 | 524 | 5,365 | 54 | 472 | 8,659 |
| Prairie State College | 25 | 7 | 15 | 2,914 | 471 | 187 | 1,408 | 0 | 197 | 5,224 |
| Rend Lake College | 32 | 0 | 17 | 178 | 42 | 3 | 3,515 | 1 | 4 | 3,792 |
| Richland Community College | 29 | 0 | 10 | 482 | 47 | 0 | 2,701 | 0 | 0 | 3,269 |
| Rock Valley College | 143 | 8 | 61 | 739 | 990 | 109 | 6,066 | 39 | 157 | 8,312 |
| Sauk Valley Community College | 11 | 0 | 4 | 58 | 158 | 14 | 1,955 | 3 | 27 | 2,230 |
| Shawnee Community College | 6 | 1 | 12 | 306 | 32 | 11 | 1,638 | 0 | 3 | 2,009 |
| South Suburban Coll. of Cook Co. | 47 | 52 | 11 | 4,102 | 585 | 39 | 1,113 | 0 | 87 | 6,036 |
| Southeastern Illinois College | 4 | 4 | 4 | 82 | 35 | 117 | 1,617 | 3 | 219 | 2,085 |
| Southwestern Illinois College | 114 | 22 | 34 | 2,308 | 277 | 510 | 7,676 | 1 | 520 | 11,462 |
| Spoon River College | 11 | 0 | 6 | 114 | 19 | 6 | 1,594 | 1 | 2 | 1,753 |
| Triton College | 368 | 45 | 31 | 2,547 | 3,148 | 573 | 4,368 | 0 | 553 | 11,633 |
| Waubonsee Community College | 258 | 43 12 | 17 | 791 | 2,499 | 254 | 5,848 | 0 | 298 | 9,977 |
| William Rainey Harper College | 1,204 | 301 | 30 | 612 | 1,973 | 545 | 8,199 | 3 | 633 | 13,500 |
| TOTAL | 12,652 | 919 | 1,039 | 50,505 | 45,729 | 9,264 | 191,883 | 696 | 10,565 | 323,252 |

* Beginning with the Fall 2011 enrollment tables, non-credit activity such as Adult Ed and ESL has been removed from the community college enrollment totals.

APPENDIX II TABLE B STUDENT HEADCOUNT ENROLLMENT* BY GENDER AND FULL AND PART-TIME STATUS ILLINOIS COMMUNITY COLLEGES FALL 2012

| Community Colleges | Male | Female | Full-Time | Part-Time | Total |
|-----------------------------------|---------|---------|-----------|-----------|---------|
| Black Hawk College | 2,374 | 3,539 | 2,631 | 3,282 | 5,913 |
| Carl Sandburg College | 836 | 1,495 | 1,090 | 1,241 | 2,331 |
| City Colleges of Chicago | | | | | |
| Harold Washington Colleg | 3,677 | 5,270 | 5,527 | 3,420 | 8,947 |
| Harry S Truman College | 2,630 | 4,044 | 2,978 | 3,696 | 6,674 |
| Kennedy-King College | 1,644 | 2,986 | 3,099 | 1,531 | 4,630 |
| Malcolm X College | 1,387 | 3,552 | 2,775 | 2,164 | 4,939 |
| Olive-Harvey College | 1,549 | 2,248 | 1,920 | 1,877 | 3,797 |
| Richard J. Daley College | 1,805 | 3,151 | 2,333 | 2,623 | 4,956 |
| Wilbur Wright College | 3,796 | 5,476 | 4,106 | 5,166 | 9,272 |
| College of DuPage | 11,388 | 12,064 | 9,589 | 13,863 | 23,452 |
| College of Lake County | 7,007 | 8,296 | 4,671 | 10,632 | 15,303 |
| Danville Area Community College | 1,790 | 2,413 | 1,205 | 2,998 | 4,203 |
| Elgin Community College | 4,392 | 5,230 | 3,883 | 5,739 | 9,622 |
| Heartland Community College | 2,455 | 2,794 | 2,289 | 2,960 | 5,249 |
| Highland Community College | 776 | 1,288 | 1,062 | 1,002 | 2,064 |
| Illinois Central College | 4,709 | 6,113 | 4,120 | 6,702 | 10,822 |
| Illinois Eastern - Frontier | 914 | 1,606 | 278 | 2,242 | 2,520 |
| Illinois Eastern - Lincoln Trail | 427 | 613 | 434 | 606 | 1,040 |
| Illinois Eastern - Olney Central | 468 | 954 | 689 | 733 | 1,422 |
| Illinois Eastern - Wabash Valley | 2,691 | 1,985 | 564 | 4,112 | 4,676 |
| Illinois Valley Community College | 1,589 | 2,324 | 1,667 | 2,246 | 3,913 |
| John A. Logan College | 2,899 | 4,431 | 2,161 | 5,169 | 7,330 |
| John Wood Community College | 898 | 1,274 | 1,040 | 1,132 | 2,172 |
| Joliet Junior College | 6,483 | 8,032 | 5,970 | 8,545 | 14,515 |
| Kankakee Community College | 1,492 | 2,421 | 1,613 | 2,300 | 3,913 |
| Kaskaskia College | 1,991 | 3,113 | 2,006 | 3,098 | 5,104 |
| Kishwaukee College | 2,217 | 2,470 | 2,415 | 2,272 | 4,687 |
| Lake Land College | 3,336 | 3,476 | 2,966 | 3,846 | 6,812 |
| Lewis & Clark Community College | 3,673 | 4,616 | 2,414 | 5,875 | 8,289 |
| Lincoln Land Community College | 2,985 | 4,195 | 3,044 | 4,136 | 7,180 |
| McHenry County College | 2,966 | 3,498 | 2,595 | 3,869 | 6,464 |
| Moraine Valley Community College | 7,494 | 8,296 | 6,949 | 8,841 | 15,790 |
| Morton College | 1,737 | 2,484 | 1,385 | 2,836 | 4,221 |
| Oakton Community College | 5,390 | 5,699 | 3,152 | 7,937 | 11,089 |
| Parkland College | 4,042 | 4,617 | 3,732 | 4,927 | 8,659 |
| Prairie State College | 2,130 | 3,094 | 2,074 | 3,150 | 5,224 |
| Rend Lake College | 1,593 | 2,199 | 1,681 | 2,111 | 3,792 |
| Richland Community College | 1,283 | 1,986 | 982 | 2,287 | 3,269 |
| Rock Valley College | 3,587 | 4,725 | 3,567 | 4,745 | 8,312 |
| Sauk Valley Community College | 901 | 1,329 | 1,060 | 1,170 | 2,230 |
| Shawnee Community College | 774 | 1,235 | 624 | 1,385 | 2,009 |
| South Suburban Coll. of Cook Co. | 1,898 | 4,138 | 2,312 | 3,724 | 6,036 |
| Southeastern Illinois College | 866 | 1,219 | 832 | 1,253 | 2,085 |
| Southwestern Illinois College | 5,089 | 6,373 | 4,927 | 6,535 | 11,462 |
| Spoon River College | 706 | 1,047 | 785 | 968 | 1,753 |
| Triton College | 5,159 | 6,474 | 4,037 | 7,596 | 11,633 |
| Waubonsee Community College | 4,409 | 5,568 | 3,666 | 6,311 | 9,977 |
| William Rainey Harper College | 5,997 | 7,503 | 5,450 | 8,050 | 13,500 |
| TOTAL | 140,299 | 182,953 | 130,349 | 192,903 | 323,252 |

* Beginning with the Fall 2011 enrollment tables, non-credit activity such as Adult Ed and ESL has been removed from the community college enrollment totals.

Source: Illinois Community College Board

APPENDIX III:

SUPPLEMENTAL DATA TABLES

APPENDIX III: SUPPLEMENTAL DATA TABLES

LIST OF TABLES

Participation

Page Number

| Table 1 |
|---|
| Information on the Number of Illinois Public High School Graduates by Racial / Ethnic Category—Not available at time of report. |
| Table 2 |
| Enrollment by Racial / Ethnic Category at Illinois Institutions of Higher Education III- |
| Table 3 |
| Illinois Community College Enrollment by Racial / Ethnic Category and |
| Program TypeIII-2 |
| Table 4 |
| Total Minority Enrollment by Racial / Ethnic Category at Illinois Institutions of Higher Education |
| Table 5 |
| Ten-Year, Five-Year, and One-Year Changes in Black / Non-Hispanic |
| Enrollment at Illinois Public Universities |
| Table 6 |
| Ten-Year, Five-Year, and One-Year Changes in Hispanic Enrollment |
| at Illinois Public Universities |
| Table 7 |
| Ten-Year, Five-Year, and One-Year Changes in Asian and Native Hawaiian or |
| Other Pacific Islander Enrollment at Illinois Public Universities |
| Table 8 |
| Ten-Year, Five-Year, and One-Year Changes in American Indian / Alaska |
| Native Enrollment at Illinois Public UniversitiesIII-7 |
| Table 9 |
| Black / Non-Hispanic Enrollment at Illinois Public Universities III-8 |
| Table 10 |
| Hispanic Enrollment at Illinois Public Universities III-9 |
| Table 11 |
| Asian Enrollment at Illinois at Illinois Public Universities |
| Table 12 |
| Native Hawaiian or Other Pacific Islander Enrollment at Illinois |
| Public Universities |
| Table 13 American Indian / Alaskan Native Enrollment at Illinois Public Universities III-1 |
| Table 14 |
| Two or More Races Enrollment at Illinois Public Universities |
| Table 15 |
| Illinois Community Colleges with Largest Black / Non-Hispanic EnrollmentIII-14 |
| Table 16 |
| Illinois Community Colleges with Largest Hispanic Enrollment |
| Table 17 |
| Illinois Private Institutions with Largest Black / Non-Hispanic Enrollment |
| |

Participation (continued)

Page Number

| Table 18 | |
|--|-----------|
| Illinois Private Institutions with Largest Hispanic Enrollment | III-17 |
| Table 19 | |
| Illinois Private Institutions with Largest Asian Enrollment | III-18 |
| Table 20 | |
| Illinois Private Institutions with Largest Native Hawaiian or Other Pacific Islander | |
| Enrollment | III-19 |
| Table 21 | |
| Illinois Private Institutions with Largest American Indian / Alaska | |
| Native Enrollment | III-20 |
| Table 22 | |
| Illinois Private Institutions with Largest Two or More Races Enrollment | III-21 |
| Table 23 | |
| Unduplicated Headcount of Students with Disabilities Self-Reporting at | |
| Illinois Public Institutions of Higher Education. | III-22-23 |
| Table 24 | |
| Unduplicated Headcount of Students with Disabilities Self-Reporting at | |
| Illinois Public Universities by Type of Disability | III-24 |
| Table 25 | |
| Duplicated Headcount of Students with Disabilities Self-Reporting at | |
| Illinois Community Colleges by Type of Disability | III-25-26 |
| Table 26 | |
| Enrollment by Gender at Illinois Institutions of Higher Education | III-27 |
| Table 27 | |
| Transfers from Illinois Community Colleges to Illinois Four-Year | |
| Colleges and Universities | III-28 |
| | |
| Completion | |
| | |
| Table 28 | |
| Number of Degrees Conferred by Racial/Ethnic Category at Illinois | |
| Institutions of Higher Education | III-29-31 |
| Table 29 | |
| Illinois Community College Degrees, by Level, Type, and Racial / Ethnic Origin | |
| Category | III-32 |
| Table 30 | |
| Black/Non-Hispanic Bachelor's Degree Recipients by Field at Illinois | |
| Institutions of Higher Education | III-33 |
| Table 31 | |
| Hispanic Bachelor's Degree Recipients by Field at Illinois Institutions of | |
| Higher Education | III-34 |
| Table 32 | |
| Asian and Native Hawaiian or Other Pacific Islander Bachelor's Degree | |
| Recipients by Field at Illinois Institutions of Higher Education | III-35 |

Completion (continued)

Page Number

| Table 34 | |
|---|-----------------|
| Black / Non-Hispanic Master's Degree Recipients by Field at Illinois | |
| Institutions of Higher Education. | 111_37 |
| Table 35 | 111-57 |
| Hispanic Master's Degree Recipients by Field at Illinois Institutions of | |
| Higher Education | III-38 |
| Table 36 | . 111 50 |
| Asian and Native Hawaiian or Other Pacific Islander Master's Degree | |
| Recipients by Field at Illinois Institutions of Higher Education | 111-39 |
| Table 37 | |
| American Indian / Alaskan Native Master's Degree Recipients by Field at | |
| Illinois Institutions of Higher Education. | III-40 |
| Table 38 | |
| Black / Non-Hispanic Doctoral Degree Recipients by Field at Illinois | |
| Institutions of Higher Education. | . III-41 |
| Table 39 | |
| Hispanic Doctoral Degree Recipients by Field at Illinois Institutions of | |
| Higher Education | III-42 |
| Table 40 | |
| Asian and Native Hawaiian or Other Pacific Islander Doctoral Degree Recipients | |
| by Field at Illinois Institutions of Higher Education | III-43 |
| Table 41 | |
| American Indian / Alaskan Native Doctoral Degree Recipients by Field at | |
| Illinois Institutions of Higher Education. | III - 44 |
| Table 42 | |
| Two or More Races Bachelor's, Master's, and Doctoral Degree Recipients by Field | |
| at Illinois Institutions of Higher Education | III-45 |

ENROLLMENT BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION FALL 2002 TO FALL 2012

| | Whit Non-His | | Black Non-His | | Hispa | nic | Asian, N Hawaiian/I Island | Pacific | American Alaska N | | Non-Res Alie | | Two more ra | | Not indic | cated | Tota | 11 |
|------------------------|------------------|--------------|------------------|--------------|------------------|-------------|----------------------------------|------------|----------------------|------------|-----------------|-------------|----------------|--------------|------------------|--------------|--------------------|----------------|
| | Number | % | Number | % | Number | % | Number | % | Number | % | Number | % | Number | % | Number | % | Number | % |
| Community Colleges 3 | | | | | | | | | | | | | | | | | | |
| Fall 2002 | 155,370 | 69.0 | 36,339 | 16.1 | 19,940 | 8.9 | 10,746 | 4.8 | 786 | 0.3 | 876 | 0.4 | 0 | 0.0 | 1,190 | 0.5 | 225,247 | 100.0 |
| Fall 2007 | 154,207 | 65.5 | 39,350 | 16.7 | 26,310 | 11.2 | 10,596 | 4.5 | 817 | 0.3 | 1,413 | 0.6 | 0 | 0.0 | 2,608 | 1.1 | 235,301 | 100.0 |
| Fall 2011 | 157,571 | 57.6 | 49,436 | 18.1 | 37,962 | 13.9 | 12,073 | 4.4 | 857 | 0.3 | 667 | 0.2 | 7,043 | 2.6 | 7,830 | 2.9 | 273,439 | 100.0 |
| Fall 2012 | 149,218 | 56.4 | 46,476 | 17.6 | 40,711 | 15.4 | 11,620 | 4.4 | 890 | 0.3 | 622 | 0.2 | 7,208 | 2.7 | 7,909 | 3.0 | 264,654 | 100.0 |
| Public Universities | | | | | | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | | | | | | |
| Fall 2002 | 100,871 | 68.0 | 18,167 | 12.3 | 10,080 | 6.8 | 10,797 | 7.3 | 367 | 0.2 | 2,832 | 1.9 | 0 | 0.0 | 5,157 | 3.5 | 148,271 | 100.0 |
| Fall 2007 Fall 2011 | 99,831 | 65.9 60.9 | 18,960 | 12.5 14.0 | 11,512 14,848 | 7.6 9.7 | 10,897 | 7.2 7.2 | 475 342 | 0.3 0.2 | 2,984 5,830 | 2.0 3.8 | 0 2.694 | 0.0 1.8 | 6,909 3,454 | 4.6 2.3 | 151,568 152,442 | 100.0 100.0 |
| Fall 2011 Fall 2012 | 92,873 87,724 | 60.9 59.1 | 21,353 21,183 | 14.0 14.3 | 14,848 15,804 | 9.7 10.6 | 11,048 11,273 | 7.2 7.6 | 342 283 | 0.2 | 5,830 6,248 | 3.8 4.2 | 2,694 3,089 | 1.8 2.1 | 3,454 2,863 | 2.3 1.9 | 152,442 148,467 | 100.0 |
| Graduate ⁴ | 07,724 | 39.1 | 21,105 | 14.5 | 15,004 | 10.0 | 11,275 | 7.0 | 203 | 0.2 | 0,240 | 4.2 | 5,009 | 2.1 | 2,805 | 1.9 | 140,407 | 100.0 |
| Fall 2002 | 31,703 | 60.8 | 5,121 | 9.8 | 2,041 | 3.9 | 2,645 | 5.1 | 131 | 0.3 | 8,547 | 16.4 | 0 | 0.0 | 1,929 | 3.7 | 52,117 | 100.0 |
| Fall 2002 | 30,008 | 58.9 | 4,849 | 9.5 | 2,385 | 4.7 | 2,900 | 5.7 | 127 | 0.2 | 8,592 | 16.9 | 0 | 0.0 | 2,064 | 4.1 | 50,925 | 100.0 |
| Fall 2011 | 29,463 | 57.5 | 5,011 | 9.8 | 2,705 | 5.3 | 3,112 | 6.1 | 93 | 0.2 | 8,467 | 16.5 | 628 | 1.2 | 1,749 | 3.4 | 51,228 | 100.0 |
| Fall 2012 | 28,146 | 56.4 | 4,949 | 9.9 | 2,729 | 5.5 | 3,126 | 6.3 | 83 | 0.2 | 8,712 | 17.4 | 722 | 1.4 | 1,473 | 2.9 | 49,940 | 100.0 |
| Private Institutions 5 | | | | | | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | | | | | | |
| Fall 2002 | 90,113 | 60.7 | 20,439 | 13.8 | 14,940 | 10.1 | 8,797 | 5.9 | 505 | 0.3 | 3,833 | 2.6 | 0 | 0.0 | 9,909 | 6.7 | 148,536 | 100.0 |
| Fall 2007 | 104,153 | 59.1 | 24,377 | 13.8 | 17,668 | 10.0 | 9,757 | 5.5 | 624 | 0.4 | 3,998 | 2.3 | 0 | 0.0 | 15,547 | 8.8 | 176,124 | 100.0 |
| Fall 2011 | 108,345 | 54.2 | 32,358 | 16.2 | 22,498 | 11.3 | 10,499 | 5.3 | 767 | 0.4 | 5,378 | 2.7 | 4,754 | 2.4 | 15,126 | 7.6 | 199,725 | 100.0 |
| Fall 2012 | 103,632 | 53.2 | 28,903 | 14.8 | 24,252 | 12.5 | 10,477 | 5.4 | 757 | 0.4 | 5,165 | 2.7 | 4,753 | 2.4 | 16,711 | 8.6 | 194,650 | 100.0 |
| Graduate ⁴ | | | | | | | | | 4.60 | | 0.004 | | 0 | | 0.044 | 10.0 | | 100.0 |
| Fall 2002 Fall 2007 | 46,732 | 59.5 | 6,387 | 8.1 10.1 | 2,850 | 3.6 4.6 | 5,561 | 7.1 | 163 251 | 0.2 0.3 | 8,824 9.419 | 11.2 9.9 | 0 | $0.0 \\ 0.0$ | 8,044 | 10.2 | 78,561 | 100.0 100.0 |
| Fall 2007 Fall 2011 | 53,115 54,162 | 55.8 52.4 | 9,609 12,642 | 10.1 | 4,379 6,040 | 4.6 5.8 | 6,370 6,648 | 6.7 6.4 | 251 | 0.3 | 9,419 10,415 | 9.9 10.1 | 0 1,524 | 0.0 1.5 | 11,989 11,611 | 12.6 11.2 | 95,132 103,294 | 100.0 |
| Fall 2012 | 52,917 | 52.4 52.3 | 12,604 | 12.2 | 6,219 | 5.8 6.1 | 6,939 | 6.9 | 252 | 0.2 | 10,413 | 10.1 | 1,324 | 1.5 | 10,184 | 10.1 | 103,294 | 100.0 |
| All Institutions | | 22.0 | 12,001 | | 0,219 | | 0,727 | 0.7 | 200 | •.= | 10,007 | 10.0 | 1,1.5 | | 10,101 | | 101,210 | |
| Fall 2002 | 424,789 | 65.1 | 86.453 | 13.2 | 49,851 | 7.6 | 38,546 | 5.9 | 1.952 | 0.3 | 24,912 | 3.8 | 0 | 0.0 | 26,229 | 4.0 | 652,732 | 100.0 |
| Fall 2002 | 424,789 | 62.2 | 80,433 97.145 | 13.2 | 62,254 | 7.0 8.8 | 40,520 | 3.9 5.7 | 2,294 | 0.5 | 24,912 | 3.8 3.7 | 0 | 0.0 | 20,229 39,117 | 4.0 5.5 | 709.050 | 100.0 |
| Fall 2011 | 442,414 | 56.7 | 120,800 | 15.5 | 84,053 | 10.8 | 43,380 | 5.6 | 2,294 | 0.3 | 30,757 | 3.9 | 16,643 | 2.1 | 39,770 | 5.1 | 780.128 | 100.0 |
| Fall 2012 | 421,637 | 55.6 | 114,115 | 15.0 | 89,715 | 11.8 | 43,435 | 5.7 | 2,266 | 0.3 | 31,434 | 4.1 | 17,215 | 2.3 | 39,140 | 5.2 | 758,957 | 100.0 |
| | | | | | | | | | | | | | | | | | | |

¹ "Asian" and "Native Hawaiian or Pacific Islander" are two new IPEDS reporting categories for Asian/Pacific Islander. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

² "Two or More Races" is a new IPEDS reporting category. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

³ Includes only students enrolled in undergraduate community college programs, no precollegiate and continuing education programs.

⁴ Graduate Degree Level includes Post-Baccalaureate Certificate, Master's Post Master's Certificate, and new Doctoral Degrees (Doctoral Research, Doctoral Professional Practice, and Doctoral other).

⁵ Private Institutions includes Not-For-Profit, For-Profit, and Out-of-State Institutions.

ILLINOIS COMMUNITY COLLEGE ENROLLMENT BY RACIAL/ETHNIC CATEGORY AND PROGRAM TYPE SELECTED YEARS: FALL 2002, 2007, 2011 AND 2012

| | White/ Non-Hispanic | Black/ Non-Hispanic | Hispanic | Asian, Native Hawaiian/Pacific Islander ¹ | American Indian/ Alaska Native | Non-Resident Alien | Two or more races ² | Not indicated | Total |
|---------------------------|------------------------|------------------------|---------------|--|-----------------------------------|-----------------------|-----------------------------------|---------------|---------|
| Fall 2002 | 224,627 | 51,546 | 55,804 | 16,378 | <u>1,113</u> | 2,312 | <u>0</u> | 1,925 | 353,705 |
| Undergraduate | 155,370 | 36,339 | 19,940 | 10.746 | 786 | 876 | 0 | 1,190 | 225,247 |
| Pre-Collegiate | 10,590 | 7,722 | 29,127 | 2,820 | 131 | 859 | 0 | 136 | 51,385 |
| Continuing Education | 58,667 | 7,485 | 6,737 | 2,812 | 196 | 577 | 0 | 599 | 77,073 |
| Fall 2007 | 215,238 | <u>52,189</u> | 57,677 | <u>15,124</u> | 1,057 | 2,037 | <u>0</u> | <u>3,955</u> | 347,277 |
| Undergraduate | 154,207 | 39,350 | 26,310 | 10,596 | 817 | 1,413 | 0 | 2,608 | 235,301 |
| Pre-Collegiate | 7,822 | 6,116 | 26,512 | 2,442 | 75 | 239 | 0 | 333 | 43,539 |
| Continuing Education | 53,209 | 6,723 | 4,855 | 2,086 | 165 | 385 | 0 | 1,014 | 68,437 |
| Fall 2011 | 208,402 | 61,107 | <u>63,440</u> | 16,365 | <u>1,117</u> | <u>792</u> | <u>9,960</u> | <u>11,383</u> | 372,566 |
| Undergraduate | 157,571 | 49,436 | 37,962 | 12,073 | 857 | 667 | 7,043 | 7,830 | 273,439 |
| Pre-Collegiate | 5,625 | 6,166 | 20,020 | 2,466 | 90 | 36 | 629 | 995 | 36,027 |
| Continuing Education | 45,206 | 5,505 | 5,458 | 1,826 | 170 | 89 | 2,288 | 2,558 | 63,100 |
| Fall 2012 | 196,814 | <u>56,501</u> | 66,702 | 16,053 | <u>1,102</u> | 732 | <u>9,633</u> | 11,025 | 358,562 |
| Undergraduate | 149,218 | 46,476 | 40,711 | 11,620 | 890 | 622 | 7,208 | 7,909 | 264,654 |
| Pre-Collegiate | 4,931 | 5,996 | 20,973 | 2,482 | 63 | 36 | 369 | 460 | 35,310 |
| Continuing Education | 42,665 | 4,029 | 5,018 | 1,951 | 149 | 74 | 2,056 | 2,656 | 58,598 |
| Percent Change in Enrollr | nent | | | | | | | | |
| Undergraduate | | | | | | | | | |
| Fall 2002 to Fall 2012 | (4.0)% | 27.9% | 104.2% | 8.1% | 13.2% | (29.0%) | | 564.6% | 17.5% |
| Fall 2007 to Fall 2012 | (3.2) | 18.1 | 54.7 | 9.7 | 8.9 | (56.0) | | 203.3 | 12.5 |
| Fall 2011 to Fall 2012 | (5.3) | (6.0) | 7.2 | (3.8) | 3.9 | (6.7) | 2.3 | 1.0 | (3.2) |
| Pre-Collegiate | | | | | | | | | |
| Fall 2002 to Fall 2012 | (53.4%) | (22.4%) | (28.0%) | (12.0%) | (51.9%) | (95.8%) | | 238.2% | (31.3%) |
| Fall 2007 to Fall 2012 | (37.0) | (2.0) | (20.9) | 1.6 | (16.0) | (84.9) | | 38.1 | (18.9) |
| Fall 2011 to Fall 2012 | (12.3) | (2.8) | 4.8 | 0.6 | (30.0) | 0.0 | -41.3 | (53.8) | (2.0) |
| Continuing Education | | | | | | | | | |
| Fall 2002 to Fall 2012 | (27.3%) | (46.2%) | (25.5%) | (30.6%) | (24.0%) | (87.2%) | | 343.4% | (24.0%) |
| Fall 2007 to Fall 2012 | (19.8) | (40.1) | 3.4 | (6.5) | (9.7) | (80.8) | | 161.9 | (14.4) |
| Fall 2011 to Fall 2012 | (5.6) | (26.8) | (8.1) | 6.8 | (12.4) | (16.9) | -10.1 | 3.8 | (7.1) |
| Total Enrollments | | | | | | | | | |
| Fall 2002 to Fall 2012 | (12.4%) | 9.6% | 19.5% | (2.0%) | (1.0%) | (68.3%) | | 472.7% | 1.4% |
| Fall 2007 to Fall 2012 | (8.6) | 8.3 | 15.6 | 6.1 | 4.3 | (64.1) | | 178.8 | 3.2 |
| Fall 2011 to Fall 2012 | (5.6) | (7.5) | 5.1 | (1.9) | (1.3) | (7.6) | -3.3 | (3.1) | (3.8) |

¹ "Asian" and "Native Hawaiian or Pacific Islander" are two new IPEDS reporting categories for Asian/Pacific Islander. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

² "Two or More Races" is a new IPEDS reporting category. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

TOTAL MINORITY ENROLLMENT BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION FALL 2002 TO FALL 2012

| | Black | k/Non-Hispar | nic | | Hispanic | | Asian and Nat | ive Hawaiian/Pa | cific Islander ¹ | American l | ndian/Alaska | a Native | Two or more races ² | | |
|---------------|-----------|-----------------------|---------|-----------|-----------------------|--------|---------------|-----------------------|-----------------------------|------------|-----------------------|----------|--------------------------------|-----------------------|--------|
| | Undergrad | Graduate ³ | Total | Undergrad | Graduate ³ | Total | Undergrad | Graduate ³ | Total | Undergrad | Graduate ³ | Total | Undergrad | Graduate ³ | Total |
| 2002 | 74,945 | 11,508 | 86,453 | 44,960 | 4,891 | 49,851 | 30,340 | 8,206 | 38,546 | 1,658 | 294 | 1,952 | 0 | 0 | 0 |
| 2003 | 76,821 | 11,642 | 88,463 | 47,855 | 5,124 | 52,979 | 30,411 | 8,533 | 38,944 | 1,735 | 317 | 2,052 | 0 | 0 | 0 |
| 2004 | 77,617 | 12,108 | 89,725 | 49,478 | 5,600 | 55,078 | 31,049 | 8,830 | 39,879 | 1,813 | 323 | 2,136 | 0 | 0 | 0 |
| 2005 | 78,203 | 12,986 | 91,189 | 51,825 | 5,717 | 57,542 | 31,191 | 8,802 | 39,993 | 1,895 | 359 | 2,254 | 0 | 0 | 0 |
| 2006 | 80,830 | 13,572 | 94,402 | 53,230 | 6,217 | 59,447 | 30,527 | 9,148 | 39,675 | 1,927 | 371 | 2,298 | 0 | 0 | 0 |
| 2007 | 82,687 | 14,458 | 97,145 | 55,490 | 6,764 | 62,254 | 31,250 | 9,270 | 40,520 | 1,916 | 378 | 2,294 | 0 | 0 | 0 |
| 2008 | 93,159 | 16,890 | 110,049 | 61,697 | 7,408 | 69,105 | 32,929 | 9,587 | 42,516 | 2,188 | 399 | 2,587 | 176 | 34 | 210 |
| 2009 | 102,216 | 17,371 | 119,587 | 67,706 | 8,218 | 75,924 | 34,666 | 9,560 | 44,226 | 2,414 | 447 | 2,861 | 797 | 279 | 1,076 |
| 2010 | 107,074 | 17,874 | 124,948 | 73,660 | 8,968 | 82,628 | 34,505 | 9,812 | 44,317 | 2,236 | 360 | 2,596 | 9,087 | 1,786 | 10,873 |
| 2011 | 103,147 | 17,653 | 120,800 | 75,308 | 8,745 | 84,053 | 33,620 | 9,760 | 43,380 | 1,966 | 345 | 2,311 | 14,491 | 2,152 | 16,643 |
| 2012 | 96,562 | 17,553 | 114,115 | 80,767 | 8,948 | 89,715 | 33,370 | 10,065 | 43,435 | 1,930 | 336 | 2,266 | 15,050 | 2,165 | 17,215 |
| Percent Chang | ge | | | | | | | | | | | | | | |
| 2002 to 2012 | 28.8% | 52.5% | 32.0% | 79.6% | 82.9% | 80.0% | 10.0% | 22.7% | 12.7% | 16.4% | 14.3% | 16.1% | | | |
| 2007 to 2012 | 16.8 | 21.4 | 17.5 | 45.6 | 32.3 | 44.1 | 6.8 | 8.6 | 7.2 | 0.7 | (11.1) | (1.2) | | | |
| 2011 to 2012 | (6.4) | (0.6) | (5.5) | 7.2 | 2.3 | 6.7 | (0.7) | 3.1 | 0.1 | (1.8) | (2.6) | (1.9) | 3.9 | 0.6 | 3.4 |

¹ "Asian" and "Native Hawaiian or Pacific Islander" are two new IPEDS reporting categories for Asian/Pacific Islander. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

² "Two or More Races" is a new IPEDS reporting category. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

³ Graduate Degree Level includes Post-Baccalaureate Certificate, Master's Certificate, and new Doctoral Degrees (Doctoral Research, Doctoral Professional Practice, and Doctoral other).

Source: IPEDS Fall Enrollment Survey and Illinois Community College Board

TEN-YEAR, FIVE-YEAR AND ONE-YEAR CHANGES IN BLACK/NON-HISPANIC ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

| | | | | | Ten-Year, Five-Year and One-Year Change | | | | | | | |
|---|--------|----------|---------|--------|---|--------|---------|--------|---------|--------|--|--|
| | | Fall Enr | ollment | | 2002 to | 2012 | 2007 to | 2012 | 2011 to | o 2012 | | |
| | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % | Number | % | | |
| Chicago State University | 5,761 | 5,440 | 5,403 | 4,786 | (975) | (16.9) | (654) | (12.0) | (617) | (11.4) | | |
| Eastern Illinois University | 759 | 997 | 1,504 | 1,580 | 821 | 108.2 | 583 | 58.5 | 76 | 5.1 | | |
| Governors State University | 1,750 | 1,853 | 2,055 | 2,129 | 379 | 21.7 | 276 | 14.9 | 74 | 3.6 | | |
| Illinois State University | 1,248 | 1,081 | 1,229 | 1,269 | 21 | 1.7 | 188 | 17.4 | 40 | 3.3 | | |
| Northeastern Illinois University | 1,400 | 1,150 | 1,104 | 1,123 | (277) | (19.8) | (27) | (2.3) | 19 | 1.7 | | |
| Northern Illinois University | 2,602 | 2,743 | 3,017 | 3,040 | 438 | 16.8 | 297 | 10.8 | 23 | 0.8 | | |
| Southern Illinois University Carbondale | 2,633 | 3,279 | 3,684 | 3,522 | 889 | 33.8 | 243 | 7.4 | (162) | (4.4) | | |
| Southern Illinois University Edwardsville | 1,246 | 1,213 | 1,777 | 1,844 | 598 | 48.0 | 631 | 52.0 | 67 | 3.8 | | |
| U of I at Chicago | 2,383 | 2,166 | 2,289 | 2,245 | (138) | (5.8) | 79 | 3.6 | (44) | (1.9) | | |
| U of I at Springfield | 356 | 485 | 508 | 578 | 222 | 62.4 | 93 | 19.2 | 70 | 13.8 | | |
| U of I at Urbana/Champaign | 2,357 | 2,531 | 2,241 | 2,232 | (125) | (5.3) | (299) | (11.8) | (9) | (0.4) | | |
| Western Illinois University | 793 | 871 | 1,553 | 1,784 | 991 | 125.0 | 913 | 104.8 | 231 | 14.9 | | |
| | | | | | | | | | | | | |
| Total Black/Non-Hispanic Enrollment | 23,288 | 23,809 | 26,364 | 26,132 | 2,844 | 12.2% | 2,323 | 9.8% | (232) | (0.9%) | | |

TEN-YEAR, FIVE-YEAR AND ONE-YEAR CHANGES IN HISPANIC ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

| | | | | | Ten-Year, Five-Year and One-Year Change | | | | | | | |
|---|--------|----------|---------|--------|---|--------|---------|--------|---------|--------|--|--|
| | | Fall Enr | ollment | | 2002 to | 2012 | 2007 to | 2012 | 2011 to | 2012 | | |
| | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % | Number | % | | |
| Chicago State University | 451 | 491 | 471 | 387 | (64) | (14.2) | (104) | (21.2) | (84) | (17.8) | | |
| Eastern Illinois University | 233 | 299 | 379 | 399 | 166 | 71.2 | 100 | 33.4 | 20 | 5.3 | | |
| Governors State University | 291 | 394 | 413 | 431 | 140 | 48.1 | 37 | 9.4 | 18 | 4.4 | | |
| Illinois State University | 510 | 698 | 1,178 | 1,325 | 815 | 159.8 | 627 | 89.8 | 147 | 12.5 | | |
| Northeastern Illinois University | 2,806 | 2,969 | 3,296 | 3,357 | 551 | 19.6 | 388 | 13.1 | 61 | 1.9 | | |
| Northern Illinois University | 1,276 | 1,642 | 2,164 | 2,246 | 970 | 76.0 | 604 | 36.8 | 82 | 3.8 | | |
| Southern Illinois University Carbondale | 583 | 693 | 909 | 1,069 | 486 | 83.4 | 376 | 54.3 | 160 | 17.6 | | |
| Southern Illinois University Edwardsville | 186 | 230 | 459 | 482 | 296 | 159.1 | 252 | 109.6 | 23 | 5.0 | | |
| U of I at Chicago | 3,368 | 3,285 | 4,633 | 4,901 | 1,533 | 45.5 | 1,616 | 49.2 | 268 | 5.8 | | |
| U of I at Springfield | 60 | 108 | 187 | 239 | 179 | 298.3 | 131 | 121.3 | 52 | 27.8 | | |
| U of I at Urbana/Champaign | 1,954 | 2,529 | 2,768 | 2,917 | 963 | 49.3 | 388 | 15.3 | 149 | 5.4 | | |
| Western Illinois University | 403 | 559 | 696 | 780 | 377 | 93.5 | 221 | 39.5 | 84 | 12.1 | | |
| | | | | | | | | | | | | |
| Total Hispanic Enrollment | 12,121 | 13,897 | 17,553 | 18,533 | 6,412 | 52.9% | 4,636 | 33.4% | 980 | 5.6% | | |

TEN-YEAR, FIVE-YEAR AND ONE-YEAR CHANGES IN ASIAN, NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

| | | | | | Ten-Year, Five-Year and One-Year Change | | | | | | | |
|--|--------|---------|---------|--------|---|--------|---------|--------|---------|-------|--|--|
| | | Fall En | ollment | | 2002 to | 2012 | 2007 to | 2012 | 2011 to | 2012 | | |
| | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % | Number | % | | |
| Chicago State University | 39 | 60 | 189 | 188 | 149 | 382.1 | 128 | 213.3 | (1) | (0.5) | | |
| Eastern Illinois University | 85 | 148 | 101 | 103 | 18 | 21.2 | (45) | (30.4) | 2 | 2.0 | | |
| Governors State University | 86 | 89 | 102 | 93 | 7 | 8.1 | 4 | 4.5 | (9) | (8.8) | | |
| Illinois State University | 306 | 386 | 399 | 406 | 100 | 32.7 | 20 | 5.2 | 7 | 1.8 | | |
| Northeastern Illinois University | 1,289 | 1,161 | 1,019 | 979 | (310) | (24.0) | (182) | (15.7) | (40) | (3.9) | | |
| Northern Illinois University | 1,360 | 1,295 | 1,128 | 1,068 | (292) | (21.5) | (227) | (17.5) | (60) | (5.3) | | |
| Southern Illinois University Carbondale | 332 | 439 | 422 | 392 | 60 | 18.1 | (47) | (10.7) | (30) | (7.1) | | |
| Southern Illinois University Edwardsville | 197 | 280 | 260 | 250 | 53 | 26.9 | (30) | (10.7) | (10) | (3.8) | | |
| U of I at Chicago | 5,289 | 4,992 | 5,118 | 5,196 | (93) | (1.8) | 204 | 4.1 | 78 | 1.5 | | |
| U of I at Springfield | 85 | 134 | 181 | 192 | 107 | 125.9 | 58 | 43.3 | 11 | 6.1 | | |
| U of I at Urbana/Champaign | 4,235 | 4,657 | 5,125 | 5,417 | 1,182 | 27.9 | 760 | 16.3 | 292 | 5.7 | | |
| Western Illinois University | 139 | 156 | 116 | 115 | (24) | (17.3) | (41) | (26.3) | (1) | (0.9) | | |
| | | | | | | | | | | | | |
| Total Asian, Native Hawaiian or Other Pacific Islander Enrollment | 13,442 | 13,797 | 14,160 | 14,399 | 957 | 7.1% | 602 | 4.4% | 239 | 1.7% | | |

NOTE: "Asian" and "Native Hawaiian or Pacific Islander" are two new IPEDS reporting categories for Asian/Pacific Islander. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

TEN-YEAR, FIVE-YEAR AND ONE-YEAR CHANGES IN AMERICAN INDIAN/ALASKA NATIVE ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

| | | | | | Ten-Year, Five-Year and One-Year Change | | | | | | | |
|---|-----------------|------|------|------|---|---------|---------|---------|---------|---------|--|--|
| | Fall Enrollment | | | | 2002 to | 0 2012 | 2007 to | 0 2012 | 2011 to | 0 2012 | | |
| | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % | Number | % | | |
| Chicago State University | 8 | 16 | 12 | 13 | 5 | 62.5 | (3) | (18.8) | 1 | 8.3 | | |
| Eastern Illinois University | 22 | 44 | 33 | 27 | 5 | 22.7 | (17) | (38.6) | (6) | (18.2) | | |
| Governors State University | 10 | 6 | 15 | 16 | 6 | 60.0 | 10 | 166.7 | 1 | 6.7 | | |
| Illinois State University | 57 | 67 | 51 | 39 | (18) | (31.6) | (28) | (41.8) | (12) | (23.5) | | |
| Northeastern Illinois University | 27 | 40 | 31 | 26 | (1) | (3.7) | (14) | (35.0) | (5) | (16.1) | | |
| Northern Illinois University | 61 | 56 | 35 | 38 | (23) | (37.7) | (18) | (32.1) | 3 | 8.6 | | |
| Southern Illinois University Carbondale | 83 | 98 | 81 | 59 | (24) | (28.9) | (39) | (39.8) | (22) | (27.2) | | |
| Southern Illinois University Edwardsville | 56 | 31 | 37 | 31 | (25) | (44.6) | 0 | 0.0 | (6) | (16.2) | | |
| U of I at Chicago | 60 | 57 | 34 | 31 | (29) | (48.3) | (26) | (45.6) | (3) | (8.8) | | |
| U of I at Springfield | 10 | 23 | 19 | 12 | 2 | 20.0 | (11) | (47.8) | (7) | (36.8) | | |
| U of I at Urbana/Champaign | 73 | 110 | 62 | 50 | (23) | (31.5) | (60) | (54.5) | (12) | (19.4) | | |
| Western Illinois University | 31 | 54 | 25 | 24 | (7) | (22.6) | (30) | (55.6) | (1) | (4.0) | | |
| | | | | | | | | | | | | |
| Total American Indian/Alaska Native Enrollment | 498 | 602 | 435 | 366 | (132) | (26.5%) | (236) | (39.2%) | (69) | (15.9%) | | |

ILLINOIS PUBLIC UNIVERSITIES BLACK/NON-HISPANIC ENROLLMENT FALL 2012

| Institution | Black/Non-Hispanic Enrollment | Percent of Total Campus Enrollment |
|---|----------------------------------|---------------------------------------|
| Chicago State University | 4,786 | 78.4% |
| Southern Illinois University Carbondale | 3,522 | 18.7 |
| Northern Illinois University | 3,040 | 13.9 |
| U of I at Chicago | 2,245 | 8.1 |
| U of I at Urbana/Champaign | 2,232 | 5.0 |
| Governors State University | 2,129 | 38.0 |
| Southern Illinois University Edwardsville | 1,844 | 13.1 |
| Western Illinois University | 1,784 | 14.6 |
| Eastern Illinois University | 1,580 | 15.2 |
| Illinois State University | 1,269 | 6.1 |
| Northeastern Illinois University | 1,123 | 10.1 |
| U of I at Springfield | 578 | 11.5 |
| All Public Universities | 26,132 | 13.2% |

ILLINOIS PUBLIC UNIVERSITIES HISPANIC ENROLLMENT FALL 2012

| Institution | Hispanic Enrollment | Percent of Total Campus Enrollment |
|---|---------------------|---------------------------------------|
| U of I at Chicago | 4,901 | 17.6% |
| Northeastern Illinois University | 3,357 | 30.1 |
| U of I at Urbana/Champaign | 2,917 | 6.6 |
| Northern Illinois University | 2,246 | 10.3 |
| Illinois State University | 1,325 | 6.4 |
| Southern Illinois University Carbondale | 1,069 | 5.7 |
| Western Illinois University | 780 | 6.4 |
| Southern Illinois University Edwardsville | 482 | 3.4 |
| Governors State University | 431 | 7.7 |
| Eastern Illinois University | 399 | 3.8 |
| Chicago State University | 387 | 6.3 |
| U of I at Springfield | 239 | 4.7 |
| All Public Universities | 18,533 | 9.3% |

ILLINOIS PUBLIC UNIVERSITIES ASIAN ENROLLMENT FALL 2012

| Institution | Asian Enrollment | Percent of Total Campus Enrollment |
|---|------------------|---------------------------------------|
| U of I at Urbana/Champaign | 5,354 | 12.0% |
| U of I at Chicago | 5,096 | 18.3 |
| Northern Illinois University | 1,046 | 4.8 |
| Northeastern Illinois University | 948 | 8.5 |
| Illinois State University | 389 | 1.9 |
| Southern Illinois University Carbondale | 361 | 1.9 |
| Southern Illinois University Edwardsville | 236 | 1.7 |
| Chicago State University | 187 | 3.1 |
| U of I at Springfield | 185 | 3.7 |
| Western Illinois University | 105 | 0.9 |
| Eastern Illinois University | 94 | 0.9 |
| Governors State University | 85 | 1.5 |
| All Public Universities | 14,086 | 7.1% |

ILLINOIS PUBLIC UNIVERSITIES NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER ENROLLMENT FALL 2012

| Institution | Native Hawaiian or Other Pacific Islander Enrollment | Percent of Total Campus Enrollment |
|---|---|---------------------------------------|
| U of I at Chicago | 100 | 0.4% |
| U of I at Urbana/Champaign | 63 | 0.1 |
| Southern Illinois University Carbondale | 31 | 0.2 |
| Northeastern Illinois University | 31 | 0.3 |
| Northern Illinois University | 22 | 0.1 |
| Illinois State University | 17 | 0.1 |
| Southern Illinois University Edwardsville | 14 | 0.1 |
| Western Illinois University | 10 | 0.1 |
| Eastern Illinois University | 9 | 0.1 |
| Governors State University | 8 | 0.1 |
| U of I at Springfield | 7 | 0.1 |
| Chicago State University | 1 | 0.0 |
| | | |
| All Public Universities | 313 | 0.2% |

ILLINOIS PUBLIC UNIVERSITIES AMERICAN INDIAN/ALASKA NATIVE ENROLLMENT FALL 2012

| Institution | American Indian/Alaska Native Enrollment | Percent of Total Campus Enrollment |
|---|---|---------------------------------------|
| Southern Illinois University Carbondale | 59 | 0.3% |
| U of I at Urbana/Champaign | 50 | 0.1 |
| Illinois State University | 39 | 0.2 |
| Northern Illinois University | 38 | 0.2 |
| U of I at Chicago | 31 | 0.1 |
| Southern Illinois University Edwardsville | 31 | 0.2 |
| Eastern Illinois University | 27 | 0.3 |
| Northeastern Illinois University | 26 | 0.2 |
| Western Illinois University | 24 | 0.2 |
| Governors State University | 16 | 0.3 |
| Chicago State University | 13 | 0.2 |
| U of I at Springfield | 12 | 0.2 |
| | | |
| All Public Universities | 366 | 0.2% |

ILLINOIS PUBLIC UNIVERSITIES TWO OR MORE RACES ENROLLMENT FALL 2012

| Institution | Two or More Races Enrollment | Percent of Total Campus Enrollment |
|---|---------------------------------|---------------------------------------|
| U of I at Urbana/Champaign | 888 | 2.0% |
| U of I at Chicago | 595 | 2.1 |
| Northern Illinois University | 482 | 2.2 |
| Southern Illinois University Carbondale | 448 | 2.4 |
| Illinois State University | 382 | 1.8 |
| Southern Illinois University Edwardsville | 359 | 2.6 |
| Western Illinois University | 199 | 1.6 |
| Eastern Illinois University | 153 | 1.5 |
| Northeastern Illinois University | 149 | 1.3 |
| U of I at Springfield | 97 | 1.9 |
| Governors State University | 59 | 1.1 |
| Chicago State University | 0 | 0.0 |
| All Public Universities | 3,811 | 1.9% |

ILLINOIS COMMUNITY COLLEGES WITH LARGEST BLACK/NON-HISPANIC ENROLLMENT FALL 2012

| Institution | Black/Non-Hispanic Enrollment | Percent of Total Campus Enrollment |
|-----------------------------------|----------------------------------|---------------------------------------|
| * CCC - Kennedy-King College | 4,118 | 88.9% |
| South Suburban Coll. of Cook Co. | 4,102 | 68.0 |
| * CCC - Malcolm X College | 3,303 | 66.9 |
| * CCC - Harold Washington College | 3,172 | 35.5 |
| * CCC - Olive-Harvey College | 2,935 | 77.3 |
| Prairie State College | 2,914 | 55.8 |
| Triton College | 2,547 | 21.9 |
| Southwestern Illinois College | 2,308 | 20.1 |
| * CCC - Harry S Truman College | 2,118 | 31.7 |
| College of DuPage | 1,984 | 8.5 |

* CCC = City Colleges of Chicago

Source: Illinois Community College Board

ILLINOIS COMMUNITY COLLEGES WITH LARGEST HISPANIC ENROLLMENT FALL 2012

| Institution | Hispanic Enrollment | Percent of Total Campus Enrollment |
|-----------------------------------|---------------------|---------------------------------------|
| * CCC - Wilbur Wright College | 4,298 | 46.4% |
| College of Lake County | 3,352 | 21.9 |
| Morton College | 3,289 | 77.9 |
| College of DuPage | 3,163 | 13.5 |
| Triton College | 3,148 | 27.1 |
| * CCC - Harold Washington College | 2,984 | 33.4 |
| Moraine Valley Community College | 2,609 | 16.5 |
| Joliet Junior College | 2,550 | 17.6 |
| Waubonsee Community College | 2,499 | 25.0 |
| Elgin Community College | 2,475 | 25.7 |

* CCC = City Colleges of Chicago

Source: Illinois Community College Board

ILLINOIS PRIVATE INSTITUIONS WITH LARGEST BLACK/NON-HISPANIC ENROLLMENT FALL 2012

| Institution | Black/Non-Hispanic Enrollment | Percent of Total Campus Enrollment |
|---|----------------------------------|---------------------------------------|
| DeVry University-Illinois | 7,092 | 22.1% |
| American InterContinental University Online | 5,515 | 38.9 |
| DePaul University | 2,243 | 9.0 |
| Columbia College Chicago | 1,811 | 16.8 |
| Roosevelt University | 1,378 | 21.7 |
| Robert Morris University-Illinois | 1,248 | 32.8 |
| National-Louis University | 1,134 | 22.3 |
| Northwestern University | 1,056 | 5.0 |
| Loyola University of Chicago | 901 | 5.7 |
| Concordia University | 853 | 15.6 |

ILLINOIS PRIVATE INSTITUIONS WITH LARGEST HISPANIC ENROLLMENT FALL 2012

| Institution | Hispanic Enrollment | Percent of Total Campus Enrollment |
|---|---------------------|---------------------------------------|
| DePaul University | 3,371 | 13.5% |
| DeVry University-Illinois | 3,278 | 10.2 |
| Loyola University of Chicago | 1,553 | 9.9 |
| St. Augustine College | 1,432 | 86.6 |
| Columbia College Chicago | 1,360 | 12.6 |
| Northwestern University | 1,341 | 6.3 |
| American InterContinental University Online | 971 | 6.9 |
| Lewis University | 889 | 13.6 |
| Roosevelt University | 852 | 13.4 |
| Dominican University | 850 | 23.7 |

ILLINOIS PRIVATE INSTITUIONS WITH LARGEST ASIAN ENROLLMENT FALL 2012

| Institution | Asian Enrollment | Percent of Total Campus Enrollment |
|--|------------------|---------------------------------------|
| Northwestern University | 2,842 | 13.4% |
| University of Chicago | 1,938 | 12.7 |
| DePaul University | 1,731 | 6.9 |
| Loyola University of Chicago | 1,293 | 8.2 |
| DeVry University-Illinois | 1,034 | 3.2 |
| Benedictine University | 681 | 10.5 |
| Midwestern University | 625 | 24.5 |
| Illinois Institute of Technology | 453 | 5.9 |
| Rosalind Franklin University of Medicine & Sci | 446 | 21.4 |
| Roosevelt University | 402 | 6.3 |

ILLINOIS PRIVATE INSTITUIONS WITH LARGEST NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER ENROLLMENT FALL 2012

| Institution | Native Hawaiian or Other Pacific Islander Enrollment | Percent of Total Campus Enrollment |
|---|---|---------------------------------------|
| DeVry University-Illinois | 115 | 0.4% |
| American InterContinental University Online | 87 | 0.6 |
| DePaul University | 68 | 0.3 |
| Chamberlain College of Nursing | 50 | 1.3 |
| Illinois Institute of Technology | 27 | 0.4 |
| National-Louis University | 23 | 0.5 |
| Loyola University of Chicago | 17 | 0.1 |
| Northwestern University | 16 | 0.1 |
| McKendree University | 16 | 0.5 |
| Lewis University | 15 | 0.2 |

ILLINOIS PRIVATE INSTITUIONS WITH LARGEST AMERICAN INDIAN/ALASKA NATIVE ENROLLMENT FALL 2012

| Institution | American Indian/Alaska Native Enrollment | Percent of Total Campus Enrollment |
|---|---|---------------------------------------|
| DeVry University-Illinois | 183 | 0.6% |
| American InterContinental University Online | 129 | 0.9 |
| DePaul University | 34 | 0.1 |
| University of Chicago | 31 | 0.2 |
| Columbia College Chicago | 30 | 0.3 |
| Northwestern University | 28 | 0.1 |
| Benedictine University | 23 | 0.4 |
| Lewis University | 22 | 0.3 |
| Loyola University of Chicago | 19 | 0.1 |
| School of the Art Inst. Chicago | 19 | 0.6 |

ILLINOIS PRIVATE INSTITUIONS WITH LARGEST TWO OR MORE RACES ENROLLMENT FALL 2012

| Institution | Two or More Races Enrollment | Percent of Total Campus Enrollment |
|---|---------------------------------|---------------------------------------|
| American InterContinental University Online | 909 | 6.4% |
| DePaul University | 710 | 2.8 |
| Loyola University of Chicago | 608 | 3.9 |
| Northwestern University | 572 | 2.7 |
| University of Chicago | 425 | 2.8 |
| Columbia College Chicago | 346 | 3.2 |
| DeVry University-Illinois | 319 | 1.0 |
| Roosevelt University | 196 | 3.1 |
| School of the Art Inst. Chicago | 99 | 3.0 |
| Concordia University | 95 | 1.7 |

UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIES SELF-REPORTING AT ILLINOIS PUBLIC INSTITUTIONS OF HIGHER EDUCATION FISCAL YEARS 2011 AND 2012

| | Self-Re | eporting | FY2012 as a Percent of Fall 2011 Total |
|--|------------|------------|---|
| Community Colleges | FY2011 | FY2012 | Enrollment |
| Black Hawk College | 138 | 141 | 2.2% |
| Carl Sandburg College | 81 | 85 | 3.6 |
| CCC - Harold Washington College | 194 | 260 | 2.9 |
| CCC - Harry S Truman College | 106 | 74 | 0.6 |
| CCC - Kennedy-King College | 83 | 139 | 2.2 |
| CCC - Malcolm X College | 85 | 89 | 1.1 |
| CCC - Olive-Harvey College | 73 | 75 | 1.6 |
| CCC - Richard J. Daley College | 80 | 103 | 1.2 |
| CCC - Wilbur Wright College | 23 | 245 | 1.9 |
| College of DuPage | 1,290 | 1,360 | 5.2 |
| College of Lake County | 513 | 565 | 3.2 |
| Danville Area Community College | 137 | 123 | 2.8 |
| Elgin Community College | 497 | 562 | 4.8 |
| Heartland Community College | 175 | 157 | 2.8 |
| Highland Community College | 156 | 80 | 3.6 |
| Illinois Central College | 479 | 451 | 3.7 |
| Illinois Eastern - Frontier | 28 | 21 | 1.0 |
| Illinois Eastern - Lincoln Trail | 28 | 7 | 0.7 |
| Illinois Eastern - Olney Central | 209 | 190 | 12.5 |
| Illinois Eastern - Wabash Valley | 25 | 30 | 0.5 |
| | 136 | | |
| Illinois Valley Community College John A. Logan College | 213 | 145 233 | 3.3 3.2 |
| | 71 | 235 39 | |
| John Wood Community College | | | 1.6 |
| Joliet Junior College | 599 176 | 652 | 4.3 |
| Kankakee Community College | 176 | 165 | 3.7 |
| Kaskaskia College | 103 | 96 148 | 1.8 |
| Kishwaukee College | 133 | 148 | 2.9 |
| Lake Land College | 99 | 106 | 1.2 |
| Lewis & Clark Community College | 281 | 292 | 3.5 |
| Lincoln Land Community College | 251 | 258 | 3.5 |
| McHenry County College | 300 | 330 | 4.6 |
| Moraine Valley Community College | 698 | 779 | 4.3 |
| Morton College | 106 | 104 | 2.0 |
| Oakton Community College | 609 | 645 | 5.8 |
| Parkland College | 526 | 626 | 6.7 |
| Prairie State College | 213 | 186 | 3.3 |
| Rend Lake College | 90 | 95 | 1.9 |
| Richland Community College | 284 | 202 | 5.6 |
| Rock Valley College | 361 | 360 | 4.2 |
| Sauk Valley Community College | 124 | 88 | 3.5 |
| Shawnee Community College | 21 | 42 | 1.9 |
| South Suburban Coll. of Cook Co. | 191 | 155 | 2.3 |
| Southeastern Illinois College | 41 | 35 | 1.6 |
| Southwestern Illinois College | 310 | 329 | 2.6 |
| Spoon River College | 91 | 35 | 1.8 |
| Triton College | 281 | 268 | 1.9 |
| Waubonsee Community College | 590 | 647 | 6.0 |
| William Rainey Harper College | 476 | 525 | 3.3 |

Source: Illinois Community College Board

UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIES SELF-REPORTING AT ILLINOIS PUBLIC INSTITUTIONS OF HIGHER EDUCATION FISCAL YEARS 2011 AND 2012

| Public Universities | FY2011 | FY2012 | FY2012 as a Percent of Fall 2011 Total Enrollment |
|----------------------------------|--------|--------|---|
| Chicago State University | 432 | 292 | 4.2% |
| Eastern Illinois University | 314 | 324 | 2.9 |
| Governors State University | 170 | 175 | 3.2 |
| Illinois State University | 407 | 431 | 2.0 |
| Northeastern Illinois University | 348 | 360 | 3.1 |
| Northern Illinois University | 674 | 747 | 3.2 |
| Western Illinois University | 350 | 393 | 3.1 |
| Southern Illinois University | | | |
| Carbondale | 618 | 531 | 2.7 |
| Edwardsville | 400 | 346 | 2.4 |
| University of Illinois | | | |
| Chicago | 222 | 234 | 0.8 |
| Springfield | 138 | 177 | 3.4 |
| Urbana/Champaign | 1,083 | 1,301 | 2.9 |

Source: Submission by each public university

TABLE 24 UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIES SELF-REPORTING AT PUBLIC UNIVERSITIES BY TYPE OF DISABILITY

FISCAL YEAR 2012

| Public Universities | Learn # | iing % | ADI # | HD % | Psycholo # | ogical % | Developr # | nental % | Mob # | ility % | Blind/ Visi # | | Deaf/Ha Heari # | | Syster Chronic Proble # | Health | Oth # | er % | Total Unduplicated | Percent of Fall 2011 Enrollment | Fall 2011 Total Enrollment |
|----------------------------------|------------|-----------|----------|---------|---------------|-------------|---------------|-------------|----------|------------|---------------------|-----|-----------------------|-----|----------------------------------|--------|----------|---------|-----------------------|---------------------------------------|----------------------------------|
| Chicago State University | 31 | 10.6 | 14 | 4.8 | 37 | 12.7 | 0 | 0.0 | 15 | 5.1 | 22 | 7.5 | 17 | 5.8 | 155 | 53.1 | 1 | 0.3 | 292 | 4.2% | 6,882 |
| Eastern Illinois University | 133 | 41.0 | 66 | 20.4 | 35 | 10.8 | 0 | 0.0 | 19 | 5.9 | 11 | 3.4 | 16 | 4.9 | 25 | 7.7 | 19 | 5.9 | 324 | 2.9 | 11,178 |
| Governors State University | 23 | 13.1 | 29 | 16.6 | 37 | 21.1 | 0 | 0.0 | 27 | 15.4 | 4 | 2.3 | 7 | 4.0 | 47 | 26.9 | 1 | 0.6 | 175 | 3.2 | 5,489 |
| Illinois State University | 104 | 24.1 | 78 | 18.1 | 73 | 16.9 | 0 | 0.0 | 30 | 7.0 | 21 | 4.9 | 30 | 7.0 | 87 | 20.2 | 8 | 1.9 | 431 | 2.0 | 21,310 |
| Northeastern Illinois University | 162 | 45.0 | 42 | 11.7 | 53 | 14.7 | 0 | 0.0 | 31 | 8.6 | 20 | 5.6 | 10 | 2.8 | 27 | 7.5 | 15 | 4.2 | 360 | 3.1 | 11,580 |
| Northern Illinois University | 200 | 26.8 | 171 | 22.9 | 179 | 24.0 | 0 | 0.0 | 45 | 6.0 | 33 | 4.4 | 32 | 4.3 | 54 | 7.2 | 33 | 4.4 | 747 | 3.2 | 22,990 |
| Western Illinois University | 144 | 36.6 | 115 | 29.3 | 39 | 9.9 | 8 | 2.0 | 23 | 5.9 | 10 | 2.5 | 8 | 2.0 | 38 | 9.7 | 8 | 2.0 | 393 | 3.1 | 12,554 |
| Southern Illinois University | 270 | 30.8 | 177 | 20.2 | 159 | 18.1 | 0 | 0.0 | 112 | 12.8 | 39 | 4.4 | 27 | 3.1 | 86 | 9.8 | 7 | 0.8 | 877 | 2.6 | 34,052 |
| Carbondale | 173 | 32.6 | 97 | 18.3 | 91 | 17.1 | 0 | 0.0 | 85 | 16.0 | 22 | 4.1 | 17 | 3.2 | 43 | 8.1 | 3 | 0.6 | 531 | 2.7 | 19,817 |
| Edwardsville | 97 | 28.0 | 80 | 23.1 | 68 | 19.7 | 0 | 0.0 | 27 | 7.8 | 17 | 4.9 | 10 | 2.9 | 43 | 12.4 | 4 | 1.2 | 346 | 2.4 | 14,235 |
| University of Illinois | 281 | 16.4 | 551 | 32.2 | 350 | 20.4 | 6 | 0.4 | 229 | 13.4 | 41 | 2.4 | 45 | 2.6 | 170 | 9.9 | 39 | 2.3 | 1,712 | 2.2 | 77,635 |
| Chicago | 36 | 15.4 | 36 | 15.4 | 68 | 29.1 | 6 | 2.6 | 28 | 12.0 | 4 | 1.7 | 9 | 3.8 | 44 | 18.8 | 3 | 1.3 | 234 | 0.8 | 28,091 |
| Springfield | 45 | 25.4 | 24 | 13.6 | 34 | 19.2 | 0 | 0.0 | 18 | 10.2 | 5 | 2.8 | 6 | 3.4 | 38 | 21.5 | 7 | 4.0 | 177 | 3.4 | 5,137 |
| Urbana/Champaign | 200 | 15.4 | 491 | 37.7 | 248 | 19.1 | 0 | 0.0 | 183 | 14.1 | 32 | 2.5 | 30 | 2.3 | 88 | 6.8 | 29 | 2.2 | 1,301 | 2.9 | 44,407 |
| Total by Disability | 1,348 | 25.4 | 1,243 | 23.4 | 962 | 18.1 | 14 | 0.3 | 531 | 10.0 | 201 | 3.8 | 192 | 3.6 | 689 | 13.0 | 131 | 2.5 | 5,311 | 2.6 | 203,670 |

Source: Submission by each public university

TABLE 25UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIESSELF-REPORTING AT COMMUNITY COLLEGES BY TYPE OF DISABILITY

FISCAL YEAR 2012

| Community Colleges | # | 0/ | | HD | Psycholo | 0 | Developn | | Mobi | 2 | Blind/ Visi | on | Deaf/Ha Heari | ing | Proble | ems | Othe | | Total Unduplicated | Percent of Fall 2011 Enrollment | Fall 2011 Total Enrollment |
|-------------------------------------|---|------|-----|------|--------------|------|----------|-----|------|------|----------------|------|------------------|-----|--------|------|------|-----|-----------------------|---------------------------------------|----------------------------------|
| | | % | # | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| • | | 63.1 | | 12.8 | 14 | 9.9 | 2 | 1.4 | 9 | | | 0.0 | 7 | 5.0 | 0 | 0.0 | | 1.4 | 141 | 2.2% | 6,403 |
| 6 6 | | 41.2 | | 14.1 | 11 | 12.9 | 8 | 9.4 | 5 | 5.9 | | 4.7 | 4 | 4.7 | 6 | 7.1 | | 0.0 | 85 | 3.6 | 2,383 |
| CCC - Harold Washington College 10 | | 40.0 | | 11.5 | 28 | 10.8 | 9 | 3.5 | 21 | 8.1 | | 13.5 | 13 | 5.0 | 14 | 5.4 | | 2.3 | 260 | 2.9 | 9,013 |
| | | 51.4 | | 13.5 | 12 | 16.2 | 4 | 5.4 | 2 | 2.7 | | 4.1 | 1 | 1.4 | 3 | 4.1 | | 1.4 | 74 | 0.6 | 12,702 |
| CCC - Kennedy-King College 8 | | 59.7 | 2 | | 14 | 10.1 | 3 | 2.2 | 8 | 5.8 | | 2.9 | 10 | 7.2 | 11 | 7.9 | 4 | 2.9 | 139 | 2.2 | 6,241 |
| CCC - Malcolm X College 4 | | 48.3 | 2 | 2.2 | 12 | 13.5 | 4 | 4.5 | 10 | 11.2 | 9 | 10.1 | 1 | 1.1 | 7 | 7.9 | 1 | 1.1 | 89 | 1.1 | 7,776 |
| , e | 7 | 49.3 | 3 | 4.0 | 6 | 8.0 | 5 | 6.7 | 7 | 9.3 | 2 | 2.7 | 6 | 8.0 | 7 | 9.3 | 2 | 2.7 | 75 | 1.6 | 4,617 |
| , , | | 51.5 | 6 | 5.8 | 11 | 10.7 | 4 | 3.9 | 8 | 7.8 | 5 | 4.9 | 4 | 3.9 | 7 | 6.8 | 5 | 4.9 | 103 | 1.2 | 8,250 |
| CCC - Wilbur Wright College 11 | 8 | 48.2 | 19 | 7.8 | 42 | 17.1 | 10 | 4.1 | 16 | 6.5 | 6 | 2.4 | 11 | 4.5 | 16 | 6.5 | 7 | 2.9 | 245 | 1.9 | 12,673 |
| College of DuPage 50 | 9 | 37.4 | | 22.9 | 302 | 22.2 | 42 | 3.1 | 56 | 4.1 | 21 | 1.5 | 34 | 2.5 | 28 | 2.1 | 56 | 4.1 | 1,360 | 5.2 | 26,209 |
| College of Lake County 20 | 7 | 36.6 | 133 | 23.5 | 102 | 18.1 | 10 | 1.8 | 17 | 3.0 | 15 | 2.7 | 28 | 5.0 | 40 | 7.1 | 13 | 2.3 | 565 | 3.2 | 17,389 |
| Danville Area Community College 6 | 0 | 48.8 | 16 | 13.0 | 7 | 5.7 | 10 | 8.1 | 8 | 6.5 | 3 | 2.4 | 2 | 1.6 | 9 | 7.3 | 8 | 6.5 | 123 | 2.8 | 4,447 |
| Elgin Community College 24 | 2 | 43.1 | 102 | 18.1 | 101 | 18.0 | 17 | 3.0 | 25 | 4.4 | 5 | 0.9 | 9 | 1.6 | 52 | 9.3 | 9 | 1.6 | 562 | 4.8 | 11,811 |
| Heartland Community College 5 | 8 | 36.9 | 21 | 13.4 | 34 | 21.7 | 7 | 4.5 | 4 | 2.5 | 7 | 4.5 | 6 | 3.8 | 16 | 10.2 | 4 | 2.5 | 157 | 2.8 | 5,610 |
| Highland Community College 2 | 6 | 32.5 | 13 | 16.3 | 5 | 6.3 | 6 | 7.5 | 8 | 10.0 | 6 | 7.5 | 1 | 1.3 | 13 | 16.3 | 2 | 2.5 | 80 | 3.6 | 2,222 |
| Illinois Central College 20 | 0 | 44.3 | 75 | 16.6 | 66 | 14.6 | 9 | 2.0 | 30 | 6.7 | 19 | 4.2 | 14 | 3.1 | 25 | 5.5 | 13 | 2.9 | 451 | 3.7 | 12,283 |
| Illinois Eastern - Frontier | 6 | 28.6 | 3 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 12 | 57.1 | 0 | 0.0 | 21 | 1.0 | 2,194 |
| Illinois Eastern - Lincoln Trail | 1 | 14.3 | 0 | 0.0 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 71.4 | 0 | 0.0 | 7 | 0.7 | 1,066 |
| Illinois Eastern - Olney Central 5 | 0 | 26.3 | 20 | 10.5 | 10 | 5.3 | 5 | 2.6 | 2 | 1.1 | 1 | 0.5 | 1 | 0.5 | 99 | 52.1 | 2 | 1.1 | 190 | 12.5 | 1,524 |
| Illinois Eastern - Wabash Valley 2 | 2 | 73.3 | 1 | 3.3 | 1 | 3.3 | 0 | 0.0 | 1 | 3.3 | 0 | 0.0 | 0 | 0.0 | 5 | 16.7 | 0 | 0.0 | 30 | 0.5 | 5,456 |
| Illinois Valley Community College 6 | 4 | 44.1 | 29 | 20.0 | 22 | 15.2 | 0 | 0.0 | 4 | 2.8 | 6 | 4.1 | 7 | 4.8 | 10 | 6.9 | 3 | 2.1 | 145 | 3.3 | 4,355 |
| John A. Logan College 11 | 2 | 48.1 | 75 | 32.2 | 11 | 4.7 | 2 | 0.9 | 6 | 2.6 | 6 | 2.6 | 8 | 3.4 | 8 | 3.4 | 5 | 2.1 | 233 | 3.2 | 7,294 |
| John Wood Community College 1 | 7 | 43.6 | 2 | 5.1 | 9 | 23.1 | 0 | 0.0 | 6 | 15.4 | 3 | 7.7 | 2 | 5.1 | 0 | 0.0 | 0 | 0.0 | 39 | 1.6 | 2,390 |
| Joliet Junior College 23 | 7 | 36.3 | 162 | 24.8 | 89 | 13.7 | 14 | 2.1 | 28 | 4.3 | 13 | 2.0 | 45 | 6.9 | 64 | 9.8 | 0 | 0.0 | 652 | 4.3 | 15,322 |
| Kankakee Community College 8 | 3 | 50.3 | 17 | 10.3 | 25 | 15.2 | 10 | 6.1 | 9 | 5.5 | 3 | 1.8 | 6 | 3.6 | 9 | 5.5 | 3 | 1.8 | 165 | 3.7 | 4,419 |
| Kaskaskia College 5 | 9 | 61.5 | 14 | 14.6 | 7 | 7.3 | 0 | 0.0 | 1 | 1.0 | 4 | 4.2 | 0 | 0.0 | 10 | 10.4 | 1 | 1.0 | 96 | 1.8 | 5,286 |
| Kishwaukee College 6 | 2 | 41.9 | 18 | 12.2 | 30 | 20.3 | 2 | 1.4 | 11 | 7.4 | 7 | 4.7 | 5 | 3.4 | 13 | 8.8 | 0 | 0.0 | 148 | 2.9 | 5,099 |
| Lake Land College 5. | 3 | 50.0 | 13 | 12.3 | 20 | 18.9 | 0 | 0.0 | 4 | 3.8 | 2 | 1.9 | 4 | 3.8 | 5 | 4.7 | 5 | 4.7 | 106 | 1.2 | 8,867 |
| Lewis & Clark Community College 16 | 1 | 55.1 | 21 | 7.2 | 37 | 12.7 | 21 | 7.2 | 4 | 1.4 | 9 | 3.1 | 7 | 2.4 | 26 | 8.9 | 6 | 2.1 | 292 | 3.5 | 8,451 |
| Lincoln Land Community College 10 | 2 | 39.5 | 48 | 18.6 | 33 | 12.8 | 1 | 0.4 | 18 | 7.0 | 10 | 3.9 | 16 | 6.2 | 18 | 7.0 | 12 | 4.7 | 258 | 3.5 | 7,337 |
| McHenry County College 14 | 6 | 44.2 | 53 | 16.1 | 57 | 17.3 | 4 | 1.2 | 12 | 3.6 | 3 | 0.9 | 13 | 3.9 | 21 | 6.4 | 21 | 6.4 | 330 | 4.6 | 7,104 |

TABLE 25UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIESSELF-REPORTING AT COMMUNITY COLLEGES BY TYPE OF DISABILITY

FISCAL YEAR 2012

| Community Colleges | Learning # % | ADHD # % | • | gical De % | velopi # | mental % | Mobi # | lity % | Blind/I Visio # | | Deaf/H Hear # | | System Chronic I Proble # | Health | Othe # | er % | Total Unduplicated | Percent of Fall 2011 Enrollment | Fall 2011 Total Enrollment |
|----------------------------------|-----------------|-------------|-------|---------------|-------------|-------------|-----------|-----------|-----------------------|-----|---------------------|------|------------------------------------|--------|-----------|---------|-----------------------|---------------------------------------|----------------------------------|
| Moraine Valley Community College | 389 49.9 | 80 10. | 3 125 | 16.0 | 11 | 1.4 | 20 | 2.6 | 16 | 2.1 | 35 | 4.5 | 91 | 11.7 | 12 | 1.5 | 779 | 4.3 | 18,169 |
| Morton College | 52 50.0 | 4 3. | 3 15 | 14.4 | 0 | 0.0 | 6 | 5.8 | 5 | 4.8 | 10 | 9.6 | 9 | 8.7 | 3 | 2.9 | 104 | 2.0 | 5,321 |
| Oakton Community College | 279 43.3 | 122 18. | 9 130 | 20.2 | 12 | 1.9 | 22 | 3.4 | 13 | 2.0 | 13 | 2.0 | 50 | 7.8 | 4 | 0.6 | 645 | 5.8 | 11,175 |
| Parkland College | 231 36.9 | 143 22. | 3 132 | 21.1 | 41 | 6.5 | 16 | 2.6 | 10 | 1.6 | 15 | 2.4 | 26 | 4.2 | 12 | 1.9 | 626 | 6.7 | 9,368 |
| Prairie State College | 65 34.9 | 19 10. | 2 30 | 16.1 | 6 | 3.2 | 13 | 7.0 | 1 | 0.5 | 22 | 11.8 | 25 | 13.4 | 5 | 2.7 | 186 | 3.3 | 5,697 |
| Rend Lake College | 37 38.9 | 6 6. | 3 15 | 15.8 | 1 | 1.1 | 16 | 16.8 | 1 | 1.1 | 8 | 8.4 | 6 | 6.3 | 5 | 5.3 | 95 | 1.9 | 4,943 |
| Richland Community College | 74 36.6 | 35 17. | 3 53 | 26.2 | 10 | 5.0 | 12 | 5.9 | 5 | 2.5 | 3 | 1.5 | 7 | 3.5 | 3 | 1.5 | 202 | 5.6 | 3,632 |
| Rock Valley College | 140 38.9 | 49 13. | 64 | 17.8 | 7 | 1.9 | 24 | 6.7 | 15 | 4.2 | 15 | 4.2 | 30 | 8.3 | 16 | 4.4 | 360 | 4.2 | 8,628 |
| Sauk Valley Community College | 22 25.0 | 14 15. | 9 26 | 29.5 | 2 | 2.3 | 7 | 8.0 | 2 | 2.3 | 4 | 4.5 | 10 | 11.4 | 1 | 1.1 | 88 | 3.5 | 2,504 |
| Shawnee Community College | 30 71.4 | 2 4.3 | 3 5 | 11.9 | 0 | 0.0 | 3 | 7.1 | 0 | 0.0 | 1 | 2.4 | 1 | 2.4 | 0 | 0.0 | 42 | 1.9 | 2,209 |
| South Suburban Coll. of Cook Co. | 51 32.9 | 12 7. | 7 16 | 10.3 | 35 | 22.6 | 12 | 7.7 | 5 | 3.2 | 9 | 5.8 | 11 | 7.1 | 4 | 2.6 | 155 | 2.3 | 6,717 |
| Southeastern Illinois College | 17 48.6 | 2 5. | 7 5 | 14.3 | 1 | 2.9 | 4 | 11.4 | 1 | 2.9 | 0 | 0.0 | 2 | 5.7 | 3 | 8.6 | 35 | 1.6 | 2,138 |
| Southwestern Illinois College | 107 32.5 | 72 21. | 9 37 | 11.2 | 20 | 6.1 | 31 | 9.4 | 8 | 2.4 | 16 | 4.9 | 21 | 6.4 | 17 | 5.2 | 329 | 2.6 | 12,779 |
| Spoon River College | 19 54.3 | 5 14. | 3 3 | 8.6 | 1 | 2.9 | 3 | 8.6 | 0 | 0.0 | 0 | 0.0 | 4 | 11.4 | 0 | 0.0 | 35 | 1.8 | 1,966 |
| Triton College | 97 36.2 | 23 8. | 5 49 | 18.3 | 34 | 12.7 | 15 | 5.6 | 7 | 2.6 | 6 | 2.2 | 18 | 6.7 | 19 | 7.1 | 268 | 1.9 | 14,403 |
| Waubonsee Community College | 209 32.3 | 145 22.4 | 4 147 | 22.7 | 21 | 3.2 | 26 | 4.0 | 15 | 2.3 | 17 | 2.6 | 39 | 6.0 | 28 | 4.3 | 647 | 6.0 | 10,717 |
| William Rainey Harper College | 210 40.0 | 120 22. |) 115 | 21.9 | 5 | 1.0 | 14 | 2.7 | 7 | 1.3 | 19 | 3.6 | 28 | 5.3 | 7 | 1.3 | 525 | 3.3 | 16,007 |
| Total by Disability | 5,106 41.4 | 2,103 17. | 2,086 | 16.9 | 416 | 3.4 | 584 | 4.7 | 322 | 2.6 | 458 | 3.7 | 937 | 7.6 | 330 | 2.7 | 12,342 | 3.3 | 372,566 |

Source: Illinois Community College Board

| | Cor | Community Colleges ¹ | | Pu | blic Universi | ities | Pr | ivate Institut | ions |
|---------------------------|---------|---------------------------------|----------|--------|---------------|----------|---------|----------------|-------------|
| | Male | Female | % Female | Male | Female | % Female | Male | Female | % Female |
| Undergraduate | | | | | | | | | |
| Fall 2002 | 147,051 | 206,654 | 58.4% | 68,649 | 79,622 | 53.7% | 63,292 | 85,244 | 57.4% |
| Fall 2007 | 146,956 | 200,321 | 57.7 | 72,139 | 79,429 | 52.4 | 74,293 | 101,831 | 57.8 |
| Fall 2011 | 160,783 | 211,783 | 56.8 | 74,064 | 78,378 | 51.4 | 84,108 | 115,617 | 57.9 |
| Fall 2012 | 154,579 | 203,983 | 56.9 | 72,563 | 75,904 | 51.1 | 81,997 | 112,653 | 57.9 |
| Master's ² | | | | | | | | | |
| Fall 2002 | | | | 14,735 | 23,579 | 61.5 | 24,928 | 32,305 | 56.4 |
| Fall 2007 | | | | 14,007 | 21,975 | 61.1 | 27,722 | 42,868 | 60.7 |
| Fall 2011 | | | | 14,022 | 21,058 | 60.0 | 30,183 | 48,480 | 61.6 |
| Fall 2012 | | | | 13,615 | 20,022 | 59.5 | 28,695 | 47,166 | 62.2 |
| Doctoral Research | | | | | | | | | |
| Fall 2002 | | | | 5,061 | 4,240 | 45.6 | 4,443 | 3,951 | 47.1 |
| Fall 2007 | | | | 5,273 | 4,743 | 47.4 | 5,439 | 5,064 | 48.2 |
| Fall 2011 | | | | 5,307 | 4,949 | 48.3 | 5,373 | 4,865 | 47.5 |
| Fall 2012 | | | | 5,410 | 4,875 | 47.4 | 5,404 | 5,092 | 48.5 |
| Doctoral Professional Pra | actice | | | | | | | | |
| Fall 2002 | | | | 2,207 | 2,295 | 51.0 | 5,792 | 6,450 | 52.7 |
| Fall 2007 | | | | 2,288 | 2,639 | 53.6 | 6,208 | 7,462 | 54.6 |
| Fall 2011 | | | | 2,687 | 3,110 | 53.6 | 6,546 | 7,129 | 52.1 |
| Fall 2012 | | | | 2,734 | 3,178 | 53.8 | 6,466 | 7,642 | 54.2 |
| Doctoral Other | | | | | | | 500 | 1.50 | 22 (|
| Fall 2002 | | | | | | | 530 | 162 | 23.4 |
| Fall 2007 | | | | | | | 227 | 142 | 38.5 |
| Fall 2011 | | | | 10 | 85 | 89.5 | 405 | 313 | 43.6 |
| Fall 2012 | | | | 8 | 98 | 92.5 | 306 | 475 | 60.8 |
| Total | | | | | | | | | |
| Fall 2002 | 147,051 | 206,654 | 58.4% | 90,652 | 109,736 | 54.8% | 98,985 | 128,112 | 56.4% |
| Fall 2007 | 146,956 | 200,321 | 57.7 | 93,707 | 108,786 | 53.7 | 113,889 | 157,367 | 58.0 |
| Fall 2011 | 160,783 | 211,783 | 56.8 | 96,090 | 107,580 | 52.8 | 126,615 | 176,404 | 58.2 |
| Fall 2012 | 154,579 | 203,983 | 56.8 | 94,330 | 104,077 | 52.5 | 122,868 | 173,028 | 58.5 |

ENROLLMENT BY GENDER AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION FALL 2002, 2007, 2011 and 2012

¹ Includes students enrolled in all community college programs.

² Includes students enrolled in Post-Baccalaureate Certificate and Post-Masters

Source: IPEDS Fall Enrollment Survey and Illinois Community College Board

TRANSFERS FROM ILLINOIS COMMUNITY COLLEGES TO ILLINOIS FOUR-YEAR COLLEGES AND UNIVERSITIES SELECTED YEARS: FALL 2002, 2007, 2011 AND 2012

| | Total Transfers | Black/ Non-Hispanic | Hispanic | Asian, Native Hawaiian/Pacific Islander | American Indian/ Alaska Native | Two or more races | Female |
|--|--------------------|------------------------|----------|---|-----------------------------------|-------------------|--------|
| <u>Fall 2002</u> | | | | | | | |
| To Public Universities | 10,554 | 934 | 596 | 481 | 13 | N/A | 5,672 |
| To Non-Profit Institutions | 5,592 | 757 | 494 | 254 | 25 | N/A | 3,677 |
| To Proprietary Institutions | 533 | 98 | 69 | 15 | 0 | N/A | 395 |
| To Out-of-State Institutions Operating in Illinois | 6 | 2 | 1 | 0 | 0 | N/A | 5 |
| TOTAL | 16,685 | 1,791 | 1,160 | 750 | 38 | N/A | 9,749 |
| Fall 2007 | | | | | | | |
| To Public Universities | 10,603 | 1,020 | 678 | 462 | 39 | N/A | 5,437 |
| To Non-Profit Institutions | 6,593 | 809 | 623 | 440 | 16 | N/A | 4,202 |
| To Proprietary Institutions | 1,261 | 286 | 163 | 71 | 6 | N/A | 672 |
| To Out-of-State Institutions Operating in Illinois | 663 | 89 | 35 | 11 | 1 | N/A | 430 |
| TOTAL | 19,120 | 2,204 | 1,499 | 984 | 62 | N/A | 10,741 |
| Fall 2011 | | | | | | | |
| To Public Universities | 10,831 | 1,204 | 1,050 | 488 | 23 | 194 | 5,481 |
| To Non-Profit Institutions | 6,457 | 697 | 812 | 378 | 19 | 141 | 3,897 |
| To Proprietary Institutions | 1,813 | 338 | 256 | 155 | 5 | 15 | 1,142 |
| To Out-of-State Institutions Operating in Illinois | 754 | 129 | 40 | 12 | 4 | 6 | 504 |
| TOTAL | 19,855 | 2,368 | 2,158 | 1,033 | 51 | 356 | 11,024 |
| Fall 2012 | | | | | | | |
| To Public Universities | 10,490 | 1,234 | 1,092 | 449 | 21 | 223 | 5,350 |
| To Non-Profit Institutions | 6,239 | 705 | 903 | 337 | 13 | 118 | 3,710 |
| To Proprietary Institutions | 1,876 | 288 | 286 | 159 | 2 | 18 | 1,212 |
| To Out-of-State Institutions Operating in Illinois | 584 | 95 | 27 | 5 | 4 | 13 | 383 |
| TOTAL | 19,189 | 2,322 | 2,308 | 950 | 40 | 372 | 10,655 |
| Percent Change | | | | | | | |
| Fall 2002 to Fall 2012 | 15.0 % | 29.6 % | 99.0 % | 26.7 % | 5.3 % | | 9.3 % |
| Fall 2007 to Fall 2012 | 0.4 | 5.4 | 54.0 | (3.5) | (35.5) | | (0.8) |
| Fall 2011 to Fall 2012 | (3.4) | (1.9) | 7.0 | (8.0) | (21.6) | 4.5 | (3.3) |

"Asian" and "Native Hawaiian or Pacific Islander" are two new IPEDS reporting categories for Asian/Pacific Islander. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year.

"Two or More Races" is a new IPEDS reporting category. Use was voluntary in 2008-09 and 2009-10 collection years; but is mandatory for fall reporting in 2010-11 collection year. Starting In fall 2010, community college data includes undergraduate and continuing education students.

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 2001-2002 TO 2011-2012

| | White Non-Hisp | | Black Non-Hisp | | Hispan | ic | Asian, Na Hawaiian/I Islando | acific | American Iı Alaska Na | | Non-Resi Alien | | Two o more ra | | No Indicati | on | Total |
|---------------------|-------------------|-------|-------------------|------|--------|------|------------------------------------|--------|--------------------------|-----|-------------------|------|------------------|-----|----------------|-----|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Community Colleges | | | | | | | | | | | | | | | | | |
| Certificate | | | | | | | | | | | | | | | | | |
| 2001-2002 | 10,435 | 60.6 | 3,611 | 21.0 | 1,846 | 10.7 | 1,133 | 6.6 | 83 | 0.5 | 61 | 0.4 | 0 | 0.0 | 60 | 0.3 | 17,229 |
| 2006-2007 | 15,561 | 60.8 | 5,268 | 20.6 | 2,696 | 10.5 | 1,762 | 6.9 | 98 | 0.4 | 77 | 0.3 | 0 | 0.0 | 152 | 0.6 | 25,614 |
| 2010-2011 | 19,424 | 61.2 | 5,294 | 16.7 | 3,698 | 11.6 | 1,784 | 5.6 | 102 | 0.3 | 46 | 0.1 | 262 | 0.8 | 1,138 | 3.6 | 31,748 |
| 2011-2012 | 19,454 | 61.2 | 4,759 | 15.0 | 4,030 | 12.7 | 1,876 | 5.9 | 106 | 0.3 | 46 | 0.1 | 265 | 0.8 | 1,239 | 3.9 | 31,775 |
| Associate's | | | | | | | | | | | | | | | | | |
| 2001-2002 | 17,616 | 81.1 | 1,935 | 8.9 | 1,273 | 5.9 | 667 | 3.1 | 55 | 0.3 | 81 | 0.4 | 0 | 0.0 | 90 | 0.4 | 21,717 |
| 2006-2007 | 19,924 | 77.5 | 2,526 | 9.8 | 1,893 | 7.4 | 1,025 | 4.0 | 63 | 0.2 | 124 | 0.5 | 0 | 0.0 | 153 | 0.6 | 25,708 |
| 2010-2011 | 21,471 | 72.1 | 2,924 | 9.8 | 2,929 | 9.8 | 1,012 | 3.4 | 106 | 0.4 | 97 | 0.3 | 258 | 0.9 | 993 | 3.3 | 29,790 |
| 2011-2012 | 22,586 | 69.6 | 3,474 | 10.7 | 3,570 | 11.0 | 1,207 | 3.7 | 104 | 0.3 | 100 | 0.3 | 323 | 1.0 | 1,106 | 3.4 | 32,470 |
| Public Universities | | | | | | | | | | | | | | | | | |
| Certificate | | | | | | | | | | | | | | | | | |
| 2001-2002 | 10 | 83.3 | 0 | 0.0 | 1 | 8.3 | 1 | 8.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 12 |
| 2006-2007 | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | Ő | 0.0 | 0 | 0.0 | Ő | 0.0 | 0 | 0.0 | 5 |
| 2010-2011 | 9 | 69.2 | 1 | 7.7 | 0 | 0.0 | 1 | 7.7 | 0 | 0.0 | 0 | 0.0 | 1 | 7.7 | 1 | 7.7 | 13 |
| 2011-2012 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| Associate's | | | | | | | | | | | | | | | | | |
| 2001-2002 | 62 | 88.6 | 1 | 1.4 | 2 | 2.9 | 0 | 0.0 | 0 | 0.0 | 3 | 4.3 | 0 | 0.0 | 2 | 2.9 | 70 |
| 2006-2007 | 60 | 88.2 | 2 | 2.9 | 0 | 0.0 | 3 | 4.4 | 0 | 0.0 | 3 | 4.4 | 0 | 0.0 | 0 | 0.0 | 68 |
| 2010-2011 | 32 | 88.9 | 0 | 0.0 | 3 | 8.3 | 1 | 2.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 36 |
| 2011-2012 | 44 | 95.7 | 0 | 0.0 | 1 | 2.2 | 1 | 2.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 46 |
| Bachelor's | | | | | | | | | | | | | | | | | |
| 2001-2002 | 23,237 | 73.0 | 3,217 | 10.1 | 1,644 | 5.2 | 2,126 | 6.7 | 74 | 0.2 | 549 | 1.7 | 0 | 0.0 | 974 | 3.1 | 31,821 |
| 2006-2007 | 23,744 | 71.8 | 3,235 | 9.8 | 1,888 | 5.7 | 2,318 | 7.0 | 94 | 0.3 | 653 | 2.0 | 0 | 0.0 | 1,142 | 3.5 | 33,074 |
| 2010-2011 | 23,207 | 68.5 | 3,426 | 10.1 | 2,442 | 7.2 | 2,435 | 7.2 | 91 | 0.3 | 790 | 2.3 | 355 | 1.0 | 1,128 | 3.3 | 33,874 |
| 2011-2012 | 23,398 | 67.5 | 3,452 | 10.0 | 2,759 | 8.0 | 2,407 | 6.9 | 82 | 0.2 | 1,116 | 3.2 | 489 | 1.4 | 955 | 2.8 | 34,658 |
| Master's* | | | | | | | | | | | | | | | | | |
| 2001-2002 | 6,657 | 62.6 | 891 | 8.4 | 359 | 3.4 | 382 | 3.6 | 21 | 0.2 | 2,056 | 19.3 | 0 | 0.0 | 263 | 2.5 | 10,629 |
| 2006-2007 | 7,274 | 61.5 | 1,124 | 9.5 | 474 | 4.0 | 542 | 4.6 | 28 | 0.2 | 2,071 | 17.5 | 0 | 0.0 | 320 | 2.7 | 11,833 |
| 2010-2011 | 7,914 | 60.4 | 1,011 | 7.7 | 628 | 4.8 | 665 | 5.1 | 24 | 0.2 | 2,415 | 18.4 | 98 | 0.7 | 345 | 2.6 | 13,100 |
| 2011-2012 | 7,745 | 59.6 | 1,063 | 8.2 | 601 | 4.6 | 610 | 4.7 | 19 | 0.1 | 2,553 | 19.7 | 158 | 1.2 | 243 | 1.9 | 12,992 |

* Includes Post-Baccalaureate Certificate, Master's and Post-Master's Certificate.

** Private Institutions include Independent Not-For-Profit, For-Profit and Out-of-State Institutions.

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 2001-2002 TO 2011-2012

| | White Non-Hisp | | Black Non-Hisp | | Hispar | iic | Asian, N Hawaiian/ Island | Pacific | American I Alaska Na | | Non-Resi Alier | | Two o more ra | | No Indicat | | Total |
|--------------------------------|-------------------|------|-------------------|------|--------|------|---------------------------------|---------|-------------------------|-----|-------------------|------|------------------|-----|---------------|------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Doctoral Research | | | | | | | | | | | | | | | | | |
| 2001-2002 | 531 | 48.9 | 51 | 4.7 | 28 | 2.6 | 54 | 5.0 | 3 | 0.3 | 393 | 36.2 | 0 | 0.0 | 27 | 2.5 | 1,087 |
| 2006-2007 | 585 | 45.5 | 49 | 3.8 | 29 | 2.3 | 52 | 4.0 | 0 | 0.0 | 564 | 43.8 | 0 | 0.0 | 8 | 0.6 | 1,287 |
| 2010-2011 | 631 | 44.6 | 69 | 4.9 | 47 | 3.3 | 72 | 5.1 | 2 | 0.1 | 564 | 39.9 | 6 | 0.4 | 23 | 1.6 | 1,414 |
| 2011-2012 | 716 | 46.6 | 54 | 3.5 | 45 | 2.9 | 77 | 5.0 | 1 | 0.1 | 619 | 40.3 | 12 | 0.8 | 13 | 0.8 | 1,537 |
| Doctoral Professional Practice | | | | | | | | | | | | | | | | | |
| 2001-2002 | 728 | 64.3 | 78 | 6.9 | 77 | 6.8 | 192 | 16.9 | 5 | 0.4 | 11 | 1.0 | 0 | 0.0 | 42 | 3.7 | 1,133 |
| 2006-2007 | 758 | 61.7 | 65 | 5.3 | 74 | 6.0 | 261 | 21.3 | 7 | 0.6 | 18 | 1.5 | 0 | 0.0 | 45 | 3.7 | 1,228 |
| 2010-2011 | 822 | 63.4 | 72 | 5.6 | 92 | 7.1 | 231 | 17.8 | 2 | 0.2 | 10 | 0.8 | 13 | 1.0 | 54 | 4.2 | 1,296 |
| 2011-2012 | 928 | 65.2 | 72 | 5.1 | 94 | 6.6 | 248 | 17.4 | 3 | 0.2 | 13 | 0.9 | 23 | 1.6 | 43 | 3.0 | 1,424 |
| Doctoral Other | | | | | | | | | | | | | | | | | |
| 2001-2002 | | | | | | | | | | | | | | | | | |
| 2006-2007 | | | | | | | | | | | | | | | | | |
| 2010-2011 | 4 | 40.0 | 4 | 40.0 | 2 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 10 |
| 2011-2012 | 3 | 33.3 | 5 | 55.6 | 1 | 11.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 |
| Private Institutions ** | | | | | | | | | | | | | | | | | |
| Certificate | | | | | | | | | | | | | | | | | |
| 0 | (0) | 25.0 | 654 | 22.2 | 102 | 25.0 | <i></i> | 2.2 | 16 | 0.0 | _ | 0.2 | 0 | 0.0 | 12 | 2.2 | 1.070 |
| 2001-2002 | 693 | 35.2 | 654 | 33.2 | 493 | 25.0 | 65 | 3.3 | 16 | 0.8 | 5 | 0.3 | 0 | 0.0 | 43 | 2.2 | 1,969 |
| 2006-2007 | 517 | 39.6 | 372 | 28.5 | 333 | 25.5 | 36 | 2.8 | 5 | 0.4 | 5 | 0.4 | 0 | 0.0 | 37 | 2.8 | 1,305 |
| 2010-2011 | 1,765 | 31.9 | 1,697 | 30.6 | 1,163 | 21.0 | 259 | 4.7 | 14 | 0.3 | 255 | 4.6 | 69 | 1.2 | 316 | 5.7 | 5,538 |
| 2011-2012 | 1,045 | 28.1 | 943 | 25.4 | 951 | 25.6 | 196 | 5.3 | 12 | 0.3 | 66 | 1.8 | 46 | 1.2 | 457 | 12.3 | 3,716 |
| Associate's | | | | | | | | | | | | | | | | | |
| 2001-2002 | 1,807 | 43.9 | 945 | 22.9 | 999 | 24.3 | 206 | 5.0 | 16 | 0.4 | 33 | 0.8 | 0 | 0.0 | 113 | 2.7 | 4,119 |
| 2006-2007 | 2,046 | 43.8 | 1,152 | 24.6 | 1,017 | 21.8 | 156 | 3.3 | 21 | 0.4 | 19 | 0.4 | 0 | 0.0 | 263 | 5.6 | 4,674 |
| 2010-2011 | 4,842 | 46.1 | 2,893 | 27.6 | 1,444 | 13.8 | 232 | 2.2 | 56 | 0.5 | 19 | 0.2 | 234 | 2.2 | 776 | 7.4 | 10,496 |
| 2011-2012 | 4,264 | 44.7 | 2,541 | 26.6 | 1,539 | 16.1 | 243 | 2.5 | 62 | 0.6 | 32 | 0.3 | 217 | 2.3 | 646 | 6.8 | 9,544 |
| Bachelor's | | | | | | | | | | | | | | | | | |
| 2001-2002 | 17,987 | 68.9 | 2,378 | 9.1 | 1,731 | 6.6 | 1,843 | 7.1 | 86 | 0.3 | 768 | 2.9 | 0 | 0.0 | 1,325 | 5.1 | 26,118 |
| 2006-2007 | 21,361 | 65.9 | 3,138 | 9.7 | 2,548 | 7.9 | 1,963 | 6.1 | 114 | 0.4 | 864 | 2.7 | 0 | 0.0 | 2,406 | 7.4 | 32,394 |
| 2010-2011 | 23,714 | 61.9 | 4,217 | 11.0 | 3,466 | 9.0 | 2,301 | 6.0 | 138 | 0.4 | 940 | 2.5 | 611 | 1.6 | 2,947 | 7.7 | 38,334 |
| 2011-2012 | 23,900 | 61.4 | 4,367 | 11.2 | 3,664 | 9.4 | 2,456 | 6.3 | 128 | 0.3 | 973 | 2.5 | 696 | 1.8 | 2,737 | 7.0 | 38,921 |
| Master's* | | | | | | | | | | | | | | | | | |
| 2001-2002 | 11,939 | 63.6 | 1,576 | 8.4 | 560 | 3.0 | 1,149 | 6.1 | 31 | 0.2 | 2,508 | 13.4 | 0 | 0.0 | 999 | 5.3 | 18,762 |
| 2006-2007 | 14,556 | 58.5 | 2,378 | 9.6 | 1,067 | 4.3 | 1,487 | 6.0 | 47 | 0.2 | 2,689 | 10.8 | 0 | 0.0 | 2,653 | 10.7 | 24,877 |
| 2010-2011 | 18,062 | 54.1 | 4,024 | 12.1 | 1,829 | 5.5 | 1,824 | 5.5 | 81 | 0.2 | 3,460 | 10.4 | 392 | 1.2 | 3,702 | 11.1 | 33,374 |
| 2011-2012 | 18,456 | 54.0 | 4,378 | 12.8 | 1,888 | 5.5 | 1,910 | 5.6 | 76 | 0.2 | 3,682 | 10.8 | 479 | 1.4 | 3,337 | 9.8 | 34,206 |
| | | | | | | | | | | | | | | | | | |

* Includes Post-Baccalaureate Certificate, Master's and Post-Master's Certificate.

** Private Institutions include Independent Not-For-Profit, For-Profit and Out-of-State Institutions.

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 2001-2002 TO 2011-2012

| | White Non-Hisp | | Black Non-Hisp | | Hispan | ic | Asian, Na Hawaiian/I Island | Pacific | American I Alaska Na | | Non-Resi Alier | | Two o more rad | - | No Indicat | ion | Total |
|--------------------------------|-------------------|------|-------------------|------|--------|-----|-----------------------------------|---------|-------------------------|-----|-------------------|------|-------------------|-----|---------------|------|---------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Doctoral Research | | | | | | | | | | | | | | | | | |
| 2001-2002 | 652 | 60.3 | 88 | 8.1 | 32 | 3.0 | 71 | 6.6 | 1 | 0.1 | 212 | 19.6 | 0 | 0.0 | 26 | 2.4 | 1,082 |
| 2006-2007 | 647 | 50.6 | 95 | 7.4 | 34 | 2.7 | 80 | 6.3 | 2 | 0.2 | 365 | 28.6 | 0 | 0.0 | 55 | 4.3 | 1,278 |
| 2010-2011 | 639 | 49.1 | 104 | 8.0 | 46 | 3.5 | 72 | 5.5 | 5 | 0.4 | 323 | 24.8 | 10 | 0.8 | 102 | 7.8 | 1,301 |
| 2011-2012 | 622 | 48.2 | 102 | 7.9 | 44 | 3.4 | 54 | 4.2 | 1 | 0.1 | 335 | 25.9 | 22 | 1.7 | 111 | 8.6 | 1,291 |
| Doctoral Professional Practice | | | | | | | | | | | | | | | | | |
| 2001-2002 | 2,253 | 69.2 | 183 | 5.6 | 136 | 4.2 | 449 | 13.8 | 10 | 0.3 | 103 | 3.2 | 0 | 0.0 | 122 | 3.7 | 3,256 |
| 2006-2007 | 2,373 | 65.8 | 176 | 4.9 | 161 | 4.5 | 519 | 14.4 | 13 | 0.4 | 80 | 2.2 | 0 | 0.0 | 285 | 7.9 | 3,607 |
| 2010-2011 | 2,263 | 63.1 | 159 | 4.4 | 205 | 5.7 | 448 | 12.5 | 8 | 0.2 | 68 | 1.9 | 32 | 0.9 | 402 | 11.2 | 3,585 |
| 2011-2012 | 2,319 | 62.0 | 187 | 5.0 | 202 | 5.4 | 464 | 12.4 | 6 | 0.2 | 98 | 2.6 | 41 | 1.1 | 425 | 11.4 | 3,742 |
| Doctoral Other | | | | | | | | | | | | | | | | | |
| 2001-2002 | 86 | 57.7 | 9 | 6.0 | 6 | 4.0 | 6 | 4.0 | 0 | 0.0 | 34 | 22.8 | 0 | 0.0 | 8 | 5.4 | 149 |
| 2006-2007 | 61 | 48.4 | 10 | 7.9 | 3 | 2.4 | 3 | 2.4 | 0 | 0.0 | 44 | 34.9 | 0 | 0.0 | 5 | 4.0 | 126 |
| 2010-2011 | 50 | 49.5 | 14 | 13.9 | 1 | 1.0 | 5 | 5.0 | 0 | 0.0 | 18 | 17.8 | 2 | 2.0 | 11 | 10.9 | 101 |
| 2011-2012 | 76 | 63.9 | 10 | 8.4 | 1 | 0.8 | 4 | 3.4 | 0 | 0.0 | 19 | 16.0 | 1 | 0.8 | 8 | 6.7 | 119 |
| | | | | | | | | | | | | | | | | | |
| Total Degrees | | | | | | | | | | | | | | | | | |
| 2001-2002 | 94,693 | 68.0 | 15,617 | 11.2 | 9,187 | 6.6 | 8,344 | 6.0 | 401 | 0.3 | 6,817 | 4.9 | 0 | 0.0 | 4,094 | 2.9 | 139,153 |
| 2006-2007 | 109,472 | 65.5 | 19,590 | 11.7 | 12,217 | 7.3 | 10,207 | 6.1 | 492 | 0.3 | 7,576 | 4.5 | 0 | 0.0 | 7,524 | 4.5 | 167,078 |
| 2010-2011 | 124,849 | 61.2 | 25,909 | 12.7 | 17,995 | 8.8 | 11,342 | 5.6 | 629 | 0.3 | 9,005 | 4.4 | 2,343 | 1.1 | 11,938 | 5.9 | 204,010 |
| 2011-2012 | 125,559 | 60.8 | 25,407 | 12.3 | 19,390 | 9.4 | 11,753 | 5.7 | 600 | 0.3 | 9,652 | 4.7 | 2,772 | 1.3 | 11,320 | 5.5 | 206,453 |

Source: IPEDS Degrees Conferred Survey and Illinois Community College Board

* Includes Post-Baccalaureate Certificate, Master's and Post-Master's Certificate.

** Private Institutions include Independent Not-For-Profit, For-Profit and Out-of-State Institutions.

TABLE 29 ILLINOIS COMMUNITY COLLEGE DEGREES* BY LEVEL, TYPE AND RACIAL/ETHNIC CATEGORY FISCAL YEAR 2012

| | Whi Non-His | | Blac Non-His | | Hispa | inic | Asian, 1 Hawaiian Islan | /Pacific | American Alaska I | | Non-Re Alie | | Unkno | own | Tot | al |
|---------------------------------|----------------|-------|-----------------|-------|-------|-------|-------------------------------|----------|----------------------|-------|----------------|-------|-------|-------|--------|-------|
| Program Type | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| General Associate | 1,200 | 2.8% | 549 | 6.6% | 256 | 3.5% | 86 | 2.6% | 13 | 5.0% | 5 | 3.0% | 79 | 3.2% | 2,188 | 3.4% |
| Baccalaureate/Transfer | 12,669 | 29.9% | 1,716 | 20.5% | 2,109 | 29.0% | 749 | 22.8% | 68 | 26.3% | 82 | 50.0% | 672 | 27.4% | 18,065 | 28.1% |
| Associate in Arts | 6,970 | 16.4 | 1,257 | 15.0 | 1,478 | 20.3 | 462 | 14.1 | 35 | 13.5 | 31 | 18.9 | 401 | 16.4 | 10,634 | 16.6 |
| Associate in Science | 4,478 | 10.6 | 397 | 4.7 | 580 | 8.0 | 247 | 7.5 | 26 | 10.0 | 48 | 29.3 | 239 | 9.8 | 6,015 | 9.4 |
| Associate in Arts & Science | 1,011 | 2.4 | 49 | 0.6 | 31 | 0.4 | 27 | 0.8 | 5 | 1.9 | 0 | 0.0 | 14 | 0.6 | 1,137 | 1.8 |
| Associate in Eng. Science | 102 | 0.2 | 7 | 0.1 | 12 | 0.2 | 7 | 0.2 | 0 | 0.0 | 1 | 0.6 | 9 | 0.4 | 138 | 0.2 |
| Associate in Fine Arts | 83 | 0.2 | 6 | 0.1 | 7 | 0.1 | 3 | 0.1 | 2 | 0.8 | 2 | 1.2 | 9 | 0.4 | 112 | 0.2 |
| Associate in Teaching | 25 | 0.1 | 0 | 0.0 | 1 | 0.01 | 3 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 29 | 0.05 |
| Occupational | 28,563 | 67.3% | 6,113 | 72.9% | 4,908 | 67.5% | 2,446 | 74.6% | 177 | 68.3% | 77 | 47.0% | 1,698 | 69.3% | 43,982 | 68.5% |
| Associate in Applied Science | 8,924 | 21.0 | 1,267 | 15.1 | 1,074 | 14.8 | 498 | 15.2 | 42 | 16.2 | 20 | 12.2 | 392 | 16.0 | 12,217 | 19.0 |
| Certificate of 1 Year or More | 4,615 | 10.9 | 935 | 11.2 | 720 | 9.9 | 233 | 7.1 | 23 | 8.9 | 14 | 8.5 | 196 | 8.0 | 6,736 | 10.5 |
| Certificate of Less than 1 Year | 15,024 | 35.4 | 3,911 | 46.7 | 3,114 | 42.8 | 1,715 | 52.3 | 112 | 43.2 | 43 | 26.2 | 1,110 | 45.3 | 25,029 | 39.0 |
| Vocational Skills Certificate | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| General Studies Certificate | 7 | 0.02% | 2 | 0.02% | 1 | 0.01% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 0 | 0.0% | 11 | 0.02% |
| Total Completions | 42,439 | 100% | 8,380 | 100% | 7,274 | 100% | 3,281 | 100% | 259 | 100% | 164 | 100% | 2,449 | 100% | 64,246 | 100% |

*Collegiate level only - advancements in adult education and ESL programs are not included.

Source: Illinois Community College Board, Student Enrollments and Completions in the Community College System, Fiscal Year 2011, Table C-4

BLACK/NON-HISPANIC BACHELOR'S DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Cha: 2011 - | | Cha 2002 - | |
|---|--------------|--------------|--------------|--------------|----------------|---------------|---------------|---------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>385</u> | <u>565</u> | <u>522</u> | <u>596</u> | <u>74</u> | <u>14.2 %</u> | <u>211</u> | <u>54.8 %</u> |
| English Language and Literature/Letters | 150 | 167 | 136 | 159 | 23 | 16.9 | 9 | 6.0 |
| Foreign Languages, Literatures, and Linguistics | 25 | 23 | 20 | 19 | -1 | (5.0) | -6 | (24.0) |
| Philosophy and Religious Studies | 6 | 13 | 11 | 24 | 13 | 118.2 | 18 | 300.0 |
| Theology and Religious Vocations | 26 | 32 | 26 | 28 | 2 | 7.7 | 2 | 7.7 |
| Visual and Performing Arts | 178 | 330 | 329 | 366 | 37 | 11.2 | 188 | 105.6 |
| Business and Communication | 1,709 | <u>2,019</u> | <u>2,883</u> | <u>2,779</u> | <u>-104</u> | <u>(3.6%)</u> | 1,070 | <u>62.6 %</u> |
| Business, Management, Marketing, and Related Support Services | 1,294 | 1,607 | 2,393 | 2,309 | -84 | (3.5) | 1,015 | 78.4 |
| Communications | 415 | 412 | 490 | 470 | -20 | (4.1) | 55 | 13.3 |
| Education and Psychology | 768 | <u>797</u> | 854 | <u>878</u> | <u>24</u> | <u>2.8 %</u> | <u>110</u> | <u>14.3 %</u> |
| Education | 459 | 406 | 409 | 397 | -12 | (2.9) | -62 | (13.5) |
| Psychology | 309 | 391 | 445 | 481 | 36 | 8.1 | 172 | 55.7 |
| Sciences, Mathematics and Engineering | <u>1,186</u> | 1,105 | 1,240 | 1,364 | <u>124</u> | <u>10.0 %</u> | <u>178</u> | <u>15.0 %</u> |
| Biological and Biomedical Sciences | 135 | 147 | 166 | 161 | -5 | (3.0) | 26 | 19.3 |
| Computer and Information Sciences and Support Services | 289 | 219 | 314 | 309 | -5 | (1.6) | 20 | 6.9 |
| Engineering | 105 | 73 | 86 | 79 | -7 | (8.1) | -26 | (24.8) |
| Engineering Technologies and Engineering-Related Fields | 128 | 95 | 63 | 90 | 27 | 42.9 | -38 | (29.7) |
| Health Professions and Related Programs | 477 | 506 | 555 | 642 | 87 | 15.7 | 165 | 34.6 |
| Mathematics and Statistics | 23 | 30 | 24 | 28 | 4 | 16.7 | 5 | 21.7 |
| Physical Sciences | 29 | 35 | 32 | 55 | 23 | 71.9 | 26 | 89.7 |
| Social Sciences | <u>594</u> | <u>701</u> | <u>687</u> | <u>696</u> | <u>9</u> | <u>1.3 %</u> | 102 | <u>17.2 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 19 | 33 | 36 | 61 | 25 | 69.4 | 42 | 221.1 |
| History | 52 | 55 | 48 | 49 | 1 | 2.1 | -3 | (5.8) |
| Public Administration and Social Service Professions | 107 | 144 | 151 | 161 | 10 | 6.6 | 54 | 50.5 |
| Social Sciences | 416 | 469 | 452 | 425 | -27 | (6.0) | 9 | 2.2 |
| Other | <u>953</u> | <u>1,186</u> | 1,457 | <u>1,506</u> | <u>49</u> | <u>3.4 %</u> | <u>553</u> | <u>58.0 %</u> |
| Agriculture | 11 | 13 | 19 | 15 | -4 | (21.1) | 4 | 36.4 |
| Architecture and Related Services | 11 | 16 | 16 | 14 | -2 | (12.5) | 3 | 27.3 |
| Family and Consumer Sciences/Human Sciences | 64 | 72 | 82 | 102 | 20 | 24.4 | 38 | 59.4 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 135 | 228 | 469 | 465 | -4 | (0.9) | 330 | 244.4 |
| Legal Professions and Studies | 11 | 16 | 21 | 21 | 0 | 0.0 | 10 | 90.9 |
| Liberal Arts and Sciences, General Studies and Humanities | 568 | 626 | 604 | 561 | -43 | (7.1) | -7 | (1.2) |
| Mechanic and Repair Technologies/Technicians | 1 | 1 | 0 | 4 | 4 | 0.0 | 3 | 300.0 |
| Multi/Interdisciplinary Studies | 90 | 107 | 134 | 175 | 41 | 30.6 | 85 | 94.4 |
| Natural Resources and Conservation | 2 | 2 | 1 | 3 | 2 | 200.0 | 1 | 50.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 39 | 94 | 88 | 125 | 37 | 42.0 | 86 | 220.5 |
| Personal and Culinary Services | 4 | 4 | 6 | 7 | 1 | 16.7 | 3 | 75.0 |
| Transportation and Materials Moving | 17 | 7 | 17 | 14 | -3 | (17.6) | -3 | (17.6) |
| Total - All Fields | 5,595 | 6,373 | 7,643 | 7,819 | 176 | 2.3 % | 2,224 | 39.7 % |

HISPANIC BACHELOR'S DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Char 2011 - | | Cha 2002 - | |
|---|------------|--------------|--------------|--------------|----------------|---------------|---------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | 423 | <u>608</u> | 734 | <u>850</u> | <u>116</u> | <u>15.8 %</u> | 427 | <u>100.9 %</u> |
| English Language and Literature/Letters | 59 | 101 | 130 | 149 | 19 | 14.6 | 90 | 152.5 |
| Foreign Languages, Literatures, and Linguistics | 134 | 137 | 133 | 155 | 22 | 16.5 | 21 | 15.7 |
| Philosophy and Religious Studies | 15 | 19 | 27 | 37 | 10 | 37.0 | 22 | 146.7 |
| Theology and Religious Vocations | 17 | 20 | 8 | 25 | 17 | 212.5 | 8 | 47.1 |
| Visual and Performing Arts | 198 | 331 | 436 | 484 | 48 | 11.0 | 286 | 144.4 |
| Business and Communication | <u>952</u> | <u>1,263</u> | <u>1,790</u> | <u>1,805</u> | <u>15</u> | <u>0.8 %</u> | <u>853</u> | <u>89.6 %</u> |
| Business, Management, Marketing, and Related Support Services | 796 | 1,012 | 1,502 | 1,483 | -19 | (1.3) | 687 | 86.3 |
| Communications | 156 | 251 | 288 | 322 | 34 | 11.8 | 166 | 106.4 |
| Education and Psychology | <u>551</u> | <u>708</u> | <u>919</u> | <u>964</u> | <u>45</u> | <u>4.9 %</u> | <u>413</u> | <u>75.0 %</u> |
| Education | 341 | 407 | 506 | 523 | 17 | 3.4 | 182 | 53.4 |
| Psychology | 210 | 301 | 413 | 441 | 28 | 6.8 | 231 | 110.0 |
| Sciences, Mathematics and Engineering | <u>698</u> | 782 | <u>1,040</u> | 1,093 | <u>53</u> | <u>5.1 %</u> | <u>395</u> | <u>56.6 %</u> |
| Biological and Biomedical Sciences | 107 | 139 | 176 | 209 | 33 | 18.8 | 102 | 95.3 |
| Computer and Information Sciences and Support Services | 209 | 183 | 231 | 227 | -4 | (1.7) | 18 | 8.6 |
| Engineering | 120 | 101 | 141 | 143 | 2 | 1.4 | 23 | 19.2 |
| Engineering Technologies and Engineering-Related Fields | 68 | 70 | 67 | 59 | -8 | (11.9) | -9 | (13.2) |
| Health Professions and Related Programs | 159 | 224 | 331 | 366 | 35 | 10.6 | 207 | 130.2 |
| Mathematics and Statistics | 14 | 37 | 52 | 39 | -13 | (25.0) | 25 | 178.6 |
| Physical Sciences | 21 | 28 | 42 | 50 | 8 | 19.0 | 29 | 138.1 |
| Social Sciences | <u>363</u> | <u>585</u> | <u>668</u> | <u>819</u> | <u>151</u> | <u>22.6 %</u> | <u>456</u> | <u>125.6 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 12 | 36 | 33 | 44 | 11 | 33.3 | 32 | 266.7 |
| History | 60 | 84 | 94 | 119 | 25 | 26.6 | 59 | 98.3 |
| Public Administration and Social Service Professions | 63 | 66 | 99 | 125 | 26 | 26.3 | 62 | 98.4 |
| Social Sciences | 228 | 399 | 442 | 531 | 89 | 20.1 | 303 | 132.9 |
| Other | 388 | <u>490</u> | <u>757</u> | 892 | <u>135</u> | <u>17.8 %</u> | <u>504</u> | <u>129.9 %</u> |
| Agriculture | 11 | 7 | 19 | 21 | 2 | 10.5 | 10 | 90.9 |
| Architecture and Related Services | 27 | 34 | 46 | 38 | -8 | (17.4) | 11 | 40.7 |
| Family and Consumer Sciences/Human Sciences | 19 | 24 | 30 | 43 | 13 | 43.3 | 24 | 126.3 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 92 | 194 | 325 | 396 | 71 | 21.8 | 304 | 330.4 |
| Legal Professions and Studies | 2 | 10 | 9 | 4 | -5 | (55.6) | 2 | 100.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 141 | 131 | 162 | 148 | -14 | (8.6) | 7 | 5.0 |
| Mechanic and Repair Technologies/Technicians | 0 | 0 | 2 | 1 | -1 | (50.0) | 1 | 0.0 |
| Multi/Interdisciplinary Studies | 33 | 29 | 73 | 89 | 16 | 21.9 | 56 | 169.7 |
| Natural Resources and Conservation Parks, Recreation, Leisure, and Fitness Studies | 6 | 6 | 13 | 11 | -2 | (15.4) | 5 | 83.3 |
| | 31 | 45 | 58 | 105 | 47 | 81.0 | 74 | 238.7 |
| Personal and Culinary Services Transportation and Materials Moving | 2 24 | 0 10 | 7 13 | 12 24 | 5 11 | 71.4 84.6 | 10 0 | 500.0 0.0 |
| | 24 | 10 | | | 11 | | 0 | 0.0 |
| Total - All Fields | 3,375 | 4,436 | 5,908 | 6,423 | 515 | 8.7 % | 3,048 | 90.3 % |

ASIAN & NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER BACHELOR'S DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Char 2011 - | | Char 2002 - | |
|---|--------------|--------------|------------|--------------|----------------|---------------|----------------|---------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>344</u> | <u>361</u> | <u>329</u> | <u>394</u> | <u>65</u> | <u>19.8 %</u> | <u>50</u> | <u>14.5 %</u> |
| English Language and Literature/Letters | 89 | 94 | 90 | 86 | -4 | (4.4) | -3 | (3.4) |
| Foreign Languages, Literatures, and Linguistics | 22 | 33 | 24 | 18 | -6 | (25.0) | -4 | (18.2) |
| Philosophy and Religious Studies | 23 | 23 | 8 | 21 | 13 | 162.5 | -2 | (8.7) |
| Theology and Religious Vocations | 11 | 25 | 8 | 24 | 16 | 200.0 | 13 | 118.2 |
| Visual and Performing Arts | 199 | 186 | 199 | 245 | 46 | 23.1 | 46 | 23.1 |
| Business and Communication | <u>851</u> | <u>1,121</u> | 1,294 | 1,256 | <u>-38</u> | (2.9%) | <u>405</u> | <u>47.6 %</u> |
| Business, Management, Marketing, and Related Support Services | 733 | 943 | 1,095 | 1,074 | -21 | (1.9) | 341 | 46.5 |
| Communications | 118 | 178 | 199 | 182 | -17 | (8.5) | 64 | 54.2 |
| Education and Psychology | <u>325</u> | 464 | <u>505</u> | <u>501</u> | <u>-4</u> | <u>(0.8%)</u> | <u>176</u> | <u>54.2 %</u> |
| Education | 137 | 164 | 156 | 156 | 0 | 0.0 | 19 | 13.9 |
| Psychology | 188 | 300 | 349 | 345 | -4 | (1.1) | 157 | 83.5 |
| Sciences, Mathematics and Engineering | <u>1,807</u> | <u>1,633</u> | 1,836 | <u>1,928</u> | <u>92</u> | <u>5.0 %</u> | <u>121</u> | <u>6.7 %</u> |
| Biological and Biomedical Sciences | 410 | 557 | 598 | 675 | 77 | 12.9 | 265 | 64.6 |
| Computer and Information Sciences and Support Services | 612 | 160 | 147 | 188 | 41 | 27.9 | -424 | (69.3) |
| Engineering | 404 | 390 | 411 | 396 | -15 | (3.6) | -8 | (2.0) |
| Engineering Technologies and Engineering-Related Fields | 52 | 34 | 36 | 36 | 0 | 0.0 | -16 | (30.8) |
| Health Professions and Related Programs | 235 | 339 | 458 | 440 | -18 | (3.9) | 205 | 87.2 |
| Mathematics and Statistics | 45 | 58 | 75 | 86 | 11 | 14.7 | 41 | 91.1 |
| Physical Sciences | 49 | 95 | 111 | 107 | -4 | (3.6) | 58 | 118.4 |
| Social Sciences | <u>441</u> | <u>475</u> | <u>506</u> | <u>510</u> | <u>4</u> | <u>0.8 %</u> | <u>69</u> | <u>15.6 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 11 | 15 | 28 | 31 | 3 | 10.7 | 20 | 181.8 |
| History | 41 | 51 | 32 | 39 | 7 | 21.9 | -2 | (4.9) |
| Public Administration and Social Service Professions | 33 | 18 | 26 | 35 | 9 | 34.6 | 2 | 6.1 |
| Social Sciences | 356 | 391 | 420 | 405 | -15 | (3.6) | 49 | 13.8 |
| Other | 201 | 227 | 266 | 274 | <u>8</u> | <u>3.0 %</u> | <u>73</u> | <u>36.3 %</u> |
| Agriculture | 12 | 22 | 24 | 32 | 8 | 33.3 | 20 | 166.7 |
| Architecture and Related Services | 23 | 40 | 40 | 44 | 4 | 10.0 | 21 | 91.3 |
| Family and Consumer Sciences/Human Sciences | 8 | 17 | 21 | 17 | -4 | (19.0) | 9 | 112.5 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 17 | 32 | 45 | 44 | -1 | (2.2) | 27 | 158.8 |
| Legal Professions and Studies | 0 | 2 | 1 | 1 | 0 | 0.0 | 1 | 0.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 45 | 41 | 33 | 32 | -1 | (3.0) | -13 | (28.9) |
| Mechanic and Repair Technologies/Technicians | 0 | 1 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Multi/Interdisciplinary Studies | 58 | 29 | 28 | 24 | -4 | (14.3) | -34 | (58.6) |
| Natural Resources and Conservation | 5 | 6 | 9 | 9 | 0 | 0.0 | 4 | 80.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 25 | 28 | 54 | 63 | 9 | 16.7 | 38 | 152.0 |
| Personal and Culinary Services | 0 | 1 | 3 | 2 | -1 | (33.3) | 2 | 0.0 |
| Transportation and Materials Moving | 8 | 8 | 7 | 6 | -1 | (14.3) | -2 | (25.0) |
| Total - All Fields | 3,969 | 4,281 | 4,736 | 4,863 | 127 | 2.7 % | 894 | 22.5 % |

AMERICAN INDIAN/ALASKA NATIVE BACHELOR'S DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Char 2011 - | | Cha 2002 - | |
|---|-----------|-----------|-----------|-----------|----------------|----------------|---------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>29</u> | <u>33</u> | <u>30</u> | <u>32</u> | <u>2</u> | <u>6.7 %</u> | <u>3</u> | <u>10.3 %</u> |
| English Language and Literature/Letters | 6 | 4 | 7 | 5 | -2 | (28.6) | -1 | (16.7) |
| Foreign Languages, Literatures, and Linguistics | 3 | 0 | 1 | 1 | 0 | 0.0 | -2 | (66.7) |
| Philosophy and Religious Studies | 3 | 1 | 0 | 0 | 0 | 0.0 | -3 | (100.0) |
| Theology and Religious Vocations | 2 | 0 | 0 | 3 | 3 | 0.0 | 1 | 50.0 |
| Visual and Performing Arts | 15 | 28 | 22 | 23 | 1 | 4.5 | 8 | 53.3 |
| Business and Communication | <u>32</u> | <u>68</u> | <u>60</u> | <u>68</u> | <u>8</u> | <u>13.3 %</u> | <u>36</u> | <u>112.5 %</u> |
| Business, Management, Marketing, and Related Support Services | 28 | 49 | 48 | 56 | 8 | 16.7 | 28 | 100.0 |
| Communications | 4 | 19 | 12 | 12 | 0 | 0.0 | 8 | 200.0 |
| Education and Psychology | <u>28</u> | <u>28</u> | <u>22</u> | <u>23</u> | <u>1</u> | <u>4.5 %</u> | <u>-5</u> | <u>(17.9%)</u> |
| Education | 20 | 16 | 13 | 13 | 0 | 0.0 | -7 | (35.0) |
| Psychology | 8 | 12 | 9 | 10 | 1 | 11.1 | 2 | 25.0 |
| Sciences, Mathematics and Engineering | <u>31</u> | <u>34</u> | <u>53</u> | <u>42</u> | <u>-11</u> | (20.8%) | <u>11</u> | <u>35.5 %</u> |
| Biological and Biomedical Sciences | 3 | 4 | 14 | 9 | -5 | (35.7) | 6 | 200.0 |
| Computer and Information Sciences and Support Services | 9 | 5 | 10 | 11 | 1 | 10.0 | 2 | 22.2 |
| Engineering | 4 | 7 | 5 | 9 | 4 | 80.0 | 5 | 125.0 |
| Engineering Technologies and Engineering-Related Fields | 2 | 5 | 6 | 4 | -2 | (33.3) | 2 | 100.0 |
| Health Professions and Related Programs | 11 | 11 | 13 | 7 | -6 | (46.2) | -4 | (36.4) |
| Mathematics and Statistics | 1 | 1 | 2 | 1 | -1 | (50.0) | 0 | 0.0 |
| Physical Sciences | 1 | 1 | 3 | 1 | -2 | (66.7) | 0 | 0.0 |
| Social Sciences | <u>16</u> | <u>22</u> | <u>26</u> | <u>13</u> | <u>-13</u> | <u>(50.0%)</u> | <u>-3</u> | <u>(18.8%)</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 0 | 2 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| History | 0 | 7 | 6 | 5 | -1 | (16.7) | 5 | 0.0 |
| Public Administration and Social Service Professions | 5 | 2 | 3 | 4 | 1 | 33.3 | -1 | (20.0) |
| Social Sciences | 11 | 11 | 16 | 4 | -12 | (75.0) | -7 | (63.6) |
| Other | <u>24</u> | <u>23</u> | <u>38</u> | <u>32</u> | <u>-6</u> | <u>(15.8%)</u> | <u>8</u> | <u>33.3 %</u> |
| Agriculture | 2 | 0 | 2 | 1 | -1 | (50.0) | -1 | (50.0) |
| Architecture and Related Services | 0 | 2 | 1 | 2 | 1 | 100.0 | 2 | 0.0 |
| Family and Consumer Sciences/Human Sciences | 1 | 0 | 1 | 1 | 0 | 0.0 | 0 | 0.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 5 | 7 | 11 | 14 | 3 | 27.3 | 9 | 180.0 |
| Legal Professions and Studies | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 12 | 4 | 14 | 8 | -6 | (42.9) | -4 | (33.3) |
| Mechanic and Repair Technologies/Technicians | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Multi/Interdisciplinary Studies Natural Resources and Conservation | 2 0 | 3 1 | 2 1 | 1 0 | -1 -1 | (50.0) | -1 | (50.0) 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 2 | 4 | 4 | 4 | -1 0 | (100.0) 0.0 | 0 2 | 100.0 |
| Personal and Culinary Services | 0 | 4 0 | 4 | 4 0 | -1 | (100.0) | 0 | 0.0 |
| Transportation and Materials Moving | 0 | 2 | 1 | 1 | -1 0 | 0.0 | 1 | 0.0 |
| Total - All Fields | 160 | 208 | 229 | 210 | -19 | (8.3%) | 50 | 31.3 % |

BLACK/NON-HISPANIC MASTER'S' DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Char 2011 - | | Char 2002 - | |
|---|------------|--------------|--------------|--------------|----------------|---------------|----------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>137</u> | <u>132</u> | <u>172</u> | 186 | <u>14</u> | <u>8.1 %</u> | <u>49</u> | <u>35.8 %</u> |
| English Language and Literature/Letters | 28 | 22 | 30 | 44 | 14 | 46.7 | 16 | 57.1 |
| Foreign Languages, Literatures, and Linguistics | 4 | 7 | 5 | 4 | -1 | (20.0) | 0 | 0.0 |
| Philosophy and Religious Studies | 7 | 1 | 11 | 11 | 0 | 0.0 | 4 | 57.1 |
| Theology and Religious Vocations | 71 | 68 | 59 | 67 | 8 | 13.6 | -4 | (5.6) |
| Visual and Performing Arts | 27 | 34 | 67 | 60 | -7 | (10.4) | 33 | 122.2 |
| Business and Communication | 769 | 1,095 | <u>2,149</u> | 2,402 | <u>253</u> | <u>11.8 %</u> | 1,633 | <u>212.4 %</u> |
| Business, Management, Marketing, and Related Support Services | 698 | 1,016 | 2,055 | 2,317 | 262 | 12.7 | 1,619 | 231.9 |
| Communications | 71 | 79 | 94 | 85 | -9 | (9.6) | 14 | 19.7 |
| Education and Psychology | <u>870</u> | <u>1,305</u> | 1,480 | <u>1,511</u> | <u>31</u> | <u>2.1 %</u> | <u>641</u> | <u>73.7 %</u> |
| Education | 770 | 1,112 | 1,223 | 1,237 | 14 | 1.1 | 467 | 60.6 |
| Psychology | 100 | 193 | 257 | 274 | 17 | 6.6 | 174 | 174.0 |
| Sciences, Mathematics and Engineering | 236 | <u>439</u> | <u>552</u> | <u>683</u> | <u>131</u> | <u>23.7 %</u> | 447 | <u>189.4 %</u> |
| Biological and Biomedical Sciences | 10 | 15 | 22 | 28 | 6 | 27.3 | 18 | 180.0 |
| Computer and Information Sciences and Support Services | 48 | 68 | 133 | 173 | 40 | 30.1 | 125 | 260.4 |
| Engineering | 11 | 21 | 22 | 24 | 2 | 9.1 | 13 | 118.2 |
| Engineering Technologies and Engineering-Related Fields | 12 | 18 | 15 | 25 | 10 | 66.7 | 13 | 108.3 |
| Health Professions and Related Programs | 137 | 301 | 343 | 414 | 71 | 20.7 | 277 | 202.2 |
| Mathematics and Statistics | 13 | 11 | 10 | 15 | 5 | 50.0 | 2 | 15.4 |
| Physical Sciences | 5 | 5 | 7 | 4 | -3 | (42.9) | -1 | (20.0) |
| Social Sciences | <u>332</u> | <u>381</u> | 454 | 442 | <u>-12</u> | <u>(2.6%)</u> | <u>110</u> | <u>33.1 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 24 | 23 | 32 | 20 | -12 | (37.5) | -4 | (16.7) |
| History | 8 | 10 | 11 | 11 | 0 | 0.0 | 3 | 37.5 |
| Public Administration and Social Service Professions | 257 | 292 | 359 | 358 | -1 | (0.3) | 101 | 39.3 |
| Social Sciences | 43 | 56 | 52 | 53 | 1 | 1.9 | 10 | 23.3 |
| Other | <u>123</u> | <u>150</u> | 228 | 218 | <u>-10</u> | <u>(4.4%)</u> | <u>95</u> | <u>77.2 %</u> |
| Agriculture | 3 | 5 | 2 | 2 | 0 | 0.0 | -1 | (33.3) |
| Architecture and Related Services | 7 | 20 | 14 | 15 | 1 | 7.1 | 8 | 114.3 |
| Family and Consumer Sciences/Human Sciences | 14 | 12 | 36 | 21 | -15 | (41.7) | 7 | 50.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 30 | 48 | 46 | 39 | -7 | (15.2) | 9 | 30.0 |
| Legal Professions and Studies | 20 | 12 | 35 | 60 | 25 | 71.4 | 40 | 200.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 6 | 20 | 9 | 19 | 10 | 111.1 | 13 | 216.7 |
| Library Science | 30 | 18 | 32 | 25 | -7 | (21.9) | -5 | (16.7) |
| Multi/Interdisciplinary Studies Natural Resources and Conservation | 4 | 9 1 | 14 1 | 8 1 | -6 0 | (42.9) 0.0 | 4 0 | 100.0 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 8 | 5 | 38 | 26 | -12 | (31.6) | 18 | 225.0 |
| Science Technologies/Technicians | 0 | 0 | 0 | 20 | -12 | 0.0 | 0 | 0.0 |
| Transportation and Materials Moving | 0 | 0 | 1 | 2 | 1 | 100.0 | 2 | 0.0 |
| Total - All Fields | 2,467 | 3,502 | 5,035 | 5,442 | 407 | 8.1 % | 2,975 | 120.6 % |

¹ Includes Post-Baccalaureate Certificate, Master's Degree and Post-Master's Certificate.

HISPANIC MASTER'S' DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Cha 2011 - | | Cha: 2002 - | |
|---|------------|------------|------------|------------|---------------|----------------|----------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>66</u> | <u>84</u> | 137 | 123 | -14 | <u>(10.2%)</u> | <u>57</u> | <u>86.4 %</u> |
| English Language and Literature/Letters | 6 | 13 | 21 | 23 | 2 | 9.5 | 17 | 283.3 |
| Foreign Languages, Literatures, and Linguistics | 11 | 19 | 20 | 18 | -2 | (10.0) | 7 | 63.6 |
| Philosophy and Religious Studies | 1 | 1 | 4 | 2 | -2 | (50.0) | 1 | 100.0 |
| Theology and Religious Vocations | 20 | 24 | 35 | 18 | -17 | (48.6) | -2 | (10.0) |
| Visual and Performing Arts | 28 | 27 | 57 | 62 | 5 | 8.8 | 34 | 121.4 |
| Business and Communication | 237 | <u>361</u> | <u>683</u> | <u>699</u> | <u>16</u> | <u>2.3 %</u> | 462 | <u>194.9 %</u> |
| Business, Management, Marketing, and Related Support Services | 222 | 337 | 640 | 665 | 25 | 3.9 | 443 | 199.5 |
| Communications | 15 | 24 | 43 | 34 | -9 | (20.9) | 19 | 126.7 |
| Education and Psychology | <u>324</u> | 723 | <u>983</u> | <u>940</u> | <u>-43</u> | (4.4%) | <u>616</u> | <u>190.1 %</u> |
| Education | 292 | 647 | 858 | 812 | -46 | (5.4) | 520 | 178.1 |
| Psychology | 32 | 76 | 125 | 128 | 3 | 2.4 | 96 | 300.0 |
| Sciences, Mathematics and Engineering | <u>114</u> | <u>154</u> | <u>315</u> | <u>342</u> | <u>27</u> | <u>8.6 %</u> | <u>228</u> | <u>200.0 %</u> |
| Biological and Biomedical Sciences | 8 | 12 | 25 | 32 | 7 | 28.0 | 24 | 300.0 |
| Computer and Information Sciences and Support Services | 28 | 30 | 68 | 67 | -1 | (1.5) | 39 | 139.3 |
| Engineering | 20 | 16 | 44 | 38 | -6 | (13.6) | 18 | 90.0 |
| Engineering Technologies and Engineering-Related Fields | 3 | 6 | 9 | 8 | -1 | (11.1) | 5 | 166.7 |
| Health Professions and Related Programs | 44 | 73 | 147 | 178 | 31 | 21.1 | 134 | 304.5 |
| Mathematics and Statistics | 6 | 8 | 15 | 10 | -5 | (33.3) | 4 | 66.7 |
| Physical Sciences | 5 | 9 | 7 | 9 | 2 | 28.6 | 4 | 80.0 |
| Social Sciences | <u>109</u> | <u>147</u> | <u>195</u> | <u>219</u> | <u>24</u> | <u>12.3 %</u> | <u>110</u> | <u>100.9 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 3 | 5 | 12 | 17 | 5 | 41.7 | 14 | 466.7 |
| History | 2 | 8 | 6 | 9 | 3 | 50.0 | 7 | 350.0 |
| Public Administration and Social Service Professions | 73 | 107 | 139 | 159 | 20 | 14.4 | 86 | 117.8 |
| Social Sciences | 31 | 27 | 38 | 34 | -4 | (10.5) | 3 | 9.7 |
| Other | <u>69</u> | <u>72</u> | 144 | 168 | <u>24</u> | <u>16.7 %</u> | <u>99</u> | <u>143.5 %</u> |
| Agriculture | 1 | 1 | 1 | 1 | 0 | 0.0 | 0 | 0.0 |
| Architecture and Related Services | 8 | 16 | 17 | 35 | 18 | 105.9 | 27 | 337.5 |
| Family and Consumer Sciences/Human Sciences | 5 | 5 | 19 | 14 | -5 | (26.3) | 9 | 180.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 11 | 18 | 24 | 36 | 12 | 50.0 | 25 | 227.3 |
| Legal Professions and Studies | 15 | 5 | 31 | 18 | -13 | (41.9) | 3 | 20.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 4 | 3 | 5 | 17 | 12 | 240.0 | 13 | 325.0 |
| Library Science | 14 | 9 5 | 23 7 | 28 | 5 | 21.7 | 14 -3 | 100.0 |
| Multi/Interdisciplinary Studies Natural Resources and Conservation | 4 | 0 | 2 | 1 2 | -6 0 | (85.7) 0.0 | -3 | (75.0) 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 5 | 10 | 14 | 15 | 1 | 0.0 7.1 | 10 | 200.0 |
| Science Technologies/Technicians | 0 | 0 | 0 | 1 | 1 | 0.0 | 10 | 0.0 |
| Transportation and Materials Moving | 0 | 0 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Total - All Fields | 919 | 1,541 | 2,457 | 2,491 | 34 | 1.4 % | 1,572 | 171.1 % |

¹ Includes Post-Baccalaureate Certificate, Master's Degree and Post-Master's Certificate.

ASIAN & NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER MASTER'S' DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Char 2011 - | | Cha: 2002 - | |
|---|------------|------------|--------------|--------------|----------------|----------------|----------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | 105 | <u>115</u> | 106 | 143 | <u>37</u> | <u>34.9 %</u> | <u>38</u> | <u>36.2 %</u> |
| English Language and Literature/Letters | 8 | 11 | 16 | 15 | -1 | (6.3) | 7 | 87.5 |
| Foreign Languages, Literatures, and Linguistics | 6 | 8 | 3 | 4 | 1 | 33.3 | -2 | (33.3) |
| Philosophy and Religious Studies | 4 | 1 | 4 | 5 | 1 | 25.0 | 1 | 25.0 |
| Theology and Religious Vocations | 51 | 53 | 39 | 46 | 7 | 17.9 | -5 | (9.8) |
| Visual and Performing Arts | 36 | 42 | 44 | 73 | 29 | 65.9 | 37 | 102.8 |
| Business and Communication | <u>705</u> | <u>920</u> | <u>1,121</u> | <u>1,069</u> | <u>-52</u> | <u>(4.6%)</u> | <u>364</u> | <u>51.6 %</u> |
| Business, Management, Marketing, and Related Support Services | 675 | 877 | 1,084 | 1,033 | -51 | (4.7) | 358 | 53.0 |
| Communications | 30 | 43 | 37 | 36 | -1 | (2.7) | 6 | 20.0 |
| Education and Psychology | 137 | 267 | <u>344</u> | <u>326</u> | <u>-18</u> | (5.2%) | <u>189</u> | <u>138.0 %</u> |
| Education | 114 | 220 | 275 | 251 | -24 | (8.7) | 137 | 120.2 |
| Psychology | 23 | 47 | 69 | 75 | 6 | 8.7 | 52 | 226.1 |
| Sciences, Mathematics and Engineering | 469 | <u>542</u> | 725 | <u>778</u> | <u>53</u> | <u>7.3 %</u> | <u>309</u> | <u>65.9 %</u> |
| Biological and Biomedical Sciences | 50 | 62 | 102 | 120 | 18 | 17.6 | 70 | 140.0 |
| Computer and Information Sciences and Support Services | 180 | 151 | 145 | 106 | -39 | (26.9) | -74 | (41.1) |
| Engineering | 65 | 75 | 124 | 138 | 14 | 11.3 | 73 | 112.3 |
| Engineering Technologies and Engineering-Related Fields | 11 | 22 | 31 | 19 | -12 | (38.7) | 8 | 72.7 |
| Health Professions and Related Programs | 125 | 189 | 256 | 337 | 81 | 31.6 | 212 | 169.6 |
| Mathematics and Statistics | 29 | 29 | 36 | 31 | -5 | (13.9) | 2 | 6.9 |
| Physical Sciences | 9 | 14 | 31 | 27 | -4 | (12.9) | 18 | 200.0 |
| Social Sciences | <u>76</u> | <u>82</u> | <u>114</u> | 107 | <u>-7</u> | <u>(6.1%)</u> | <u>31</u> | <u>40.8 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 2 | 4 | 3 | 3 | 0 | 0.0 | 1 | 50.0 |
| History | 2 | 2 | 3 | 4 | 1 | 33.3 | 2 | 100.0 |
| Public Administration and Social Service Professions | 44 | 46 | 71 | 68 | -3 | (4.2) | 24 | 54.5 |
| Social Sciences | 28 | 30 | 37 | 32 | -5 | (13.5) | 4 | 14.3 |
| Other | <u>39</u> | <u>103</u> | <u>79</u> | 100 | <u>21</u> | <u>26.6 %</u> | <u>61</u> | <u>156.4 %</u> |
| Agriculture | 2 | 5 | 1 | 4 | 3 | 300.0 | 2 | 100.0 |
| Architecture and Related Services | 9 | 16 | 19 | 18 | -1 | (5.3) | 9 | 100.0 |
| Family and Consumer Sciences/Human Sciences | 1 | 3 | 3 | 3 | 0 | 0.0 | 2 | 200.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 0 | 3 | 3 | 1 | -2 | (66.7) | 1 | 0.0 |
| Legal Professions and Studies | 5 | 9 | 16 | 27 | 11 | 68.8 | 22 | 440.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 7 | 38 | 2 | 11 | 9 | 450.0 | 4 | 57.1 |
| Library Science | 7 | 13 | 17 | 18 | 1 | 5.9 | 11 | 157.1 |
| Multi/Interdisciplinary Studies | 2 | 5 | 2 | 4 | 2 | 100.0 | 2 | 100.0 |
| Natural Resources and Conservation | 0 | 3 8 | 5 9 | 2 | -3 1 | (60.0) 11.1 | 2 4 | 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies Science Technologies/Technicians | 6 0 | 8 0 | 2 | 10 2 | 0 | 0.0 | 4 | 66.7 0.0 |
| Transportation and Materials Moving | 0 | 0 | 2 | 2 | 0 | 0.0 | 2 0 | 0.0 |
| Total - All Fields | 1,531 | 2,029 | 2,489 | 2,523 | 34 | 1.4 % | 992 | 64.8 % |

¹ Includes Post-Baccalaureate Certificate, Master's Degree and Post-Master's Certificate.

AMERICAN INDIAN/ALASKA NATIVE MASTER'S' DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Change 2011 - 2012 | | Change 2002 - 2012 | |
|---|-----------|-----------|-----------|-----------|-----------------------|----------------|-----------------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>2</u> | <u>4</u> | <u>6</u> | <u>4</u> | <u>-2</u> | <u>(33.3%)</u> | <u>2</u> | <u>100.0 %</u> |
| English Language and Literature/Letters | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Foreign Languages, Literatures, and Linguistics | 0 | 1 | 0 | 1 | 1 | 0.0 | 1 | 0.0 |
| Philosophy and Religious Studies | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Theology and Religious Vocations | 2 | 1 | 3 | 2 | -1 | (33.3) | 0 | 0.0 |
| Visual and Performing Arts | 0 | 1 | 3 | 1 | -2 | (66.7) | 1 | 0.0 |
| Business and Communication | <u>7</u> | <u>19</u> | <u>28</u> | <u>36</u> | <u>8</u> | <u>28.6 %</u> | <u>29</u> | <u>414.3 %</u> |
| Business, Management, Marketing, and Related Support Services | 5 | 19 | 28 | 36 | 8 | 28.6 | 31 | 620.0 |
| Communications | 2 | 0 | 0 | 0 | 0 | 0.0 | -2 | (100.0) |
| Education and Psychology | <u>29</u> | <u>24</u> | <u>40</u> | <u>22</u> | <u>-18</u> | <u>(45.0%)</u> | <u>-7</u> | <u>(24.1%)</u> |
| Education | 25 | 16 | 35 | 20 | -15 | (42.9) | -5 | (20.0) |
| Psychology | 4 | 8 | 5 | 2 | -3 | (60.0) | -2 | (50.0) |
| Sciences, Mathematics and Engineering | <u>5</u> | <u>13</u> | <u>14</u> | <u>14</u> | <u>0</u> | <u>0.0 %</u> | <u>9</u> | <u>180.0 %</u> |
| Biological and Biomedical Sciences | 1 | 1 | 0 | 3 | 3 | 0.0 | 2 | 200.0 |
| Computer and Information Sciences and Support Services | 0 | 1 | 2 | 3 | 1 | 50.0 | 3 | 0.0 |
| Engineering | 2 | 3 | 1 | 1 | 0 | 0.0 | -1 | (50.0) |
| Engineering Technologies and Engineering-Related Fields | 0 | 1 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Health Professions and Related Programs | 2 | 6 | 8 | 7 | -1 | (12.5) | 5 | 250.0 |
| Mathematics and Statistics | 0 | 1 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Physical Sciences | 0 | 0 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Social Sciences | <u>7</u> | <u>11</u> | <u>8</u> | <u>7</u> | <u>-1</u> | (12.5%) | <u>0</u> | <u>0.0 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| History | 0 | 2 | 1 | 1 | 0 | 0.0 | 1 | 0.0 |
| Public Administration and Social Service Professions | 2 | 7 | 6 | 5 | -1 | (16.7) | 3 | 150.0 |
| Social Sciences | 5 | 1 | 1 | 1 | 0 | 0.0 | -4 | (80.0) |
| Other | <u>2</u> | <u>4</u> | <u>9</u> | <u>12</u> | <u>3</u> | <u>33.3 %</u> | <u>10</u> | <u>500.0 %</u> |
| Agriculture | 0 | 0 | 0 | 1 | 1 | 0.0 | 1 | 0.0 |
| Architecture and Related Services | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Family and Consumer Sciences/Human Sciences | 0 | 0 | 2 | 2 | 0 | 0.0 | 2 | 0.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Legal Professions and Studies | 0 | 2 | 2 | 4 | 2 | 100.0 | 4 | 0.0 |
| Liberal Arts and Sciences, General Studies and Humanities | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Library Science | 1 | 0 | 2 | 1 | -1 | (50.0) | 0 | 0.0 |
| Multi/Interdisciplinary Studies Natural Resources and Conservation | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 0 | 0 2 | 0 3 | 1 | 1 0 | 0.0 | 1 2 | 0.0 |
| Science Technologies/Technicians | 0 | 0 | 0 | 0 | 0 | 0.0 0.0 | 2 | 200.0 0.0 |
| Transportation and Materials Moving | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Total - All Fields | 52 | 75 | 105 | 95 | -10 | (9.5%) | 43 | 82.7 % |

¹ Includes Post-Baccalaureate Certificate, Master's Degree and Post-Master's Certificate.

BLACK/NON-HISPANIC DOCTORAL² DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Chai 2011 - | | Cha 2002 - | |
|---|------------|------------|------------|------------|----------------|----------------|---------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>19</u> | 17 | 27 | 21 | <u>-6</u> | (22.2%) | <u>2</u> | <u>10.5 %</u> |
| English Language and Literature/Letters | 4 | 2 | 6 | 4 | -2 | (33.3) | 0 | 0.0 |
| Foreign Languages, Literatures, and Linguistics | 1 | 0 | 0 | 1 | 1 | 0.0 | 0 | 0.0 |
| Philosophy and Religious Studies | 4 | 2 | 0 | 4 | 4 | 0.0 | 0 | 0.0 |
| Theology and Religious Vocations | 10 | 11 | 16 | 10 | -6 | (37.5) | 0 | 0.0 |
| Visual and Performing Arts | 0 | 2 | 5 | 2 | -3 | (60.0) | 2 | 0.0 |
| Business and Communication | <u>3</u> | <u>7</u> | <u>6</u> | <u>21</u> | <u>15</u> | <u>250.0 %</u> | <u>18</u> | <u>600.0 %</u> |
| Business, Management, Marketing, and Related Support Services | 0 | 6 | 5 | 20 | 15 | 300.0 | 20 | 0.0 |
| Communications | 3 | 1 | 1 | 1 | 0 | 0.0 | -2 | (66.7) |
| Education and Psychology | 104 | <u>110</u> | <u>113</u> | <u>99</u> | <u>-14</u> | <u>(12.4%)</u> | <u>-5</u> | <u>(4.8%)</u> |
| Education | 80 | 81 | 77 | 66 | -11 | (14.3) | -14 | (17.5) |
| Psychology | 24 | 29 | 36 | 33 | -3 | (8.3) | 9 | 37.5 |
| Sciences, Mathematics and Engineering | <u>138</u> | <u>125</u> | 125 | 137 | <u>12</u> | <u>9.6 %</u> | <u>-1</u> | <u>(0.7%)</u> |
| Biological and Biomedical Sciences | 0 | 8 | 6 | 9 | 3 | 50.0 | 9 | 0.0 |
| Computer and Information Sciences and Support Services | 1 | 1 | 1 | 0 | -1 | (100.0) | -1 | (100.0) |
| Engineering | 2 | 3 | 6 | 4 | -2 | (33.3) | 2 | 100.0 |
| Health Professions and Related Programs | 133 | 113 | 107 | 121 | 14 | 13.1 | -12 | (9.0) |
| Mathematics and Statistics | 0 | 0 | 1 | 1 | 0 | 0.0 | 1 | 0.0 |
| Physical Sciences | 2 | 0 | 4 | 2 | -2 | (50.0) | 0 | 0.0 |
| Social Sciences | <u>17</u> | <u>17</u> | <u>20</u> | <u>19</u> | <u>-1</u> | <u>(5.0%)</u> | <u>2</u> | <u>11.8 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 0 | 0 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| History | 3 | 4 | 4 | 6 | 2 | 50.0 | 3 | 100.0 |
| Public Administration and Social Service Professions | 3 | 6 | 3 | 1 | -2 | (66.7) | -2 | (66.7) |
| Social Sciences | 11 | 7 | 12 | 12 | 0 | 0.0 | 1 | 9.1 |
| Other | <u>128</u> | <u>119</u> | <u>131</u> | <u>133</u> | <u>2</u> | <u>1.5 %</u> | <u>5</u> | <u>3.9 %</u> |
| Agriculture | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Architecture and Related Services | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Family and Consumer Sciences/Human Sciences | 0 | 0 | 2 | 0 | -2 | (100.0) | 0 | 0.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 0 | 0 | 1 | 1 | 0 | 0.0 | 1 | 0.0 |
| Legal Professions and Studies | 128 | 118 | 126 | 132 | 6 | 4.8 | 4 | 3.1 |
| Liberal Arts and Sciences, General Studies and Humanities | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Library Science | 0 | 0 0 | 1 0 | 0 0 | -1 0 | (100.0) | 0 | 0.0 |
| Multi/Interdisciplinary Studies | Ŭ | | | | | 0.0 | 0 | 0.0 |
| Natural Resources and Conservation | 0 | 0 1 | 0 1 | 0 0 | 0 -1 | 0.0 | 0 0 | 0.0 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 0 | 1 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Total - All Fields | 409 | 395 | 422 | 430 | 8 | 1.9 % | 21 | 5.1 % |

² Includes Doctoral Research, Doctoral Professional Practice and Doctoral Other

HISPANIC DOCTORAL² DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Cha 2011 - | 0 | Chai 2002 - | 0 |
|---|-----------|------------|------------|------------|---------------|----------------|----------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>15</u> | <u>14</u> | <u>11</u> | <u>14</u> | <u>3</u> | <u>27.3 %</u> | <u>-1</u> | <u>(6.7%)</u> |
| English Language and Literature/Letters | 0 | 2 | 3 | 4 | 1 | 33.3 | 4 | 0.0 |
| Foreign Languages, Literatures, and Linguistics | 4 | 4 | 3 | 1 | -2 | (66.7) | -3 | (75.0) |
| Philosophy and Religious Studies | 2 | 5 | 0 | 3 | 3 | 0.0 | 1 | 50.0 |
| Theology and Religious Vocations | 7 | 3 | 2 | 4 | 2 | 100.0 | -3 | (42.9) |
| Visual and Performing Arts | 2 | 0 | 3 | 2 | -1 | (33.3) | 0 | 0.0 |
| Business and Communication | <u>2</u> | <u>4</u> | <u>7</u> | <u>3</u> | <u>-4</u> | <u>(57.1%)</u> | <u>1</u> | <u>50.0 %</u> |
| Business, Management, Marketing, and Related Support Services | 1 | 4 | 6 | 1 | -5 | (83.3) | 0 | 0.0 |
| Communications | 1 | 0 | 1 | 2 | 1 | 100.0 | 1 | 100.0 |
| Education and Psychology | <u>27</u> | <u>37</u> | <u>44</u> | <u>34</u> | <u>-10</u> | (22.7%) | <u>7</u> | <u>25.9 %</u> |
| Education | 14 | 12 | 21 | 21 | 0 | 0.0 | 7 | 50.0 |
| Psychology | 13 | 25 | 23 | 13 | -10 | (43.5) | 0 | 0.0 |
| Sciences, Mathematics and Engineering | 104 | 102 | 146 | 165 | <u>19</u> | <u>13.0 %</u> | <u>61</u> | <u>58.7 %</u> |
| Biological and Biomedical Sciences | 10 | 7 | 10 | 13 | 3 | 30.0 | 3 | 30.0 |
| Computer and Information Sciences and Support Services | 0 | 0 | 2 | 0 | -2 | (100.0) | 0 | 0.0 |
| Engineering | 7 | 3 | 5 | 5 | 0 | 0.0 | -2 | (28.6) |
| Health Professions and Related Programs | 84 | 87 | 124 | 136 | 12 | 9.7 | 52 | 61.9 |
| Mathematics and Statistics | 0 | 2 | 1 | 5 | 4 | 400.0 | 5 | 0.0 |
| Physical Sciences | 3 | 3 | 4 | 6 | 2 | 50.0 | 3 | 100.0 |
| Social Sciences | <u>4</u> | <u>7</u> | <u>15</u> | <u>11</u> | <u>-4</u> | <u>(26.7%)</u> | <u>7</u> | <u>175.0 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| History | 0 | 3 | 3 | 1 | -2 | (66.7) | 1 | 0.0 |
| Public Administration and Social Service Professions | 0 | 0 | 3 | 2 | -1 | (33.3) | 2 | 0.0 |
| Social Sciences | 4 | 4 | 9 | 8 | -1 | (11.1) | 4 | 100.0 |
| Other | 127 | <u>137</u> | <u>170</u> | <u>160</u> | <u>-10</u> | <u>(5.9%)</u> | <u>33</u> | <u>26.0 %</u> |
| Agriculture | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Architecture and Related Services | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Family and Consumer Sciences/Human Sciences | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 0 | 0 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Legal Professions and Studies | 127 | 136 | 165 | 159 | -6 | (3.6) | 32 | 25.2 |
| Liberal Arts and Sciences, General Studies and Humanities | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Library Science | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Multi/Interdisciplinary Studies | 0 | 0 | 1 | 1 | 0 | 0.0 | 1 | 0.0 |
| Natural Resources and Conservation | 0 | 0 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 0 | 0 | 2 | 0 | -2 | (100.0) | 0 | 0.0 |
| Total - All Fields | 279 | 301 | 393 | 387 | -6 | (1.5%) | 108 | 38.7 % |

² Includes Doctoral Research, Doctoral Professional Practice and Doctoral Other

ASIAN & NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER DOCTORAL² DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Cha 2011 - | | Cha 2002 - | |
|---|------------|------------|------------|------------|---------------|----------------|---------------|----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>24</u> | <u>22</u> | <u>14</u> | <u>15</u> | <u>1</u> | <u>7.1 %</u> | <u>-9</u> | <u>(37.5%)</u> |
| English Language and Literature/Letters | 2 | 2 | 1 | 1 | 0 | 0.0 | -1 | (50.0) |
| Foreign Languages, Literatures, and Linguistics | 1 | 5 | 2 | 1 | -1 | (50.0) | 0 | 0.0 |
| Philosophy and Religious Studies | 3 | 3 | 1 | 1 | 0 | 0.0 | -2 | (66.7) |
| Theology and Religious Vocations | 16 | 7 | 3 | 8 | 5 | 166.7 | -8 | (50.0) |
| Visual and Performing Arts | 2 | 5 | 7 | 4 | -3 | (42.9) | 2 | 100.0 |
| Business and Communication | <u>3</u> | <u>9</u> | <u>11</u> | <u>5</u> | <u>-6</u> | (54.5%) | <u>2</u> | <u>66.7 %</u> |
| Business, Management, Marketing, and Related Support Services | 2 | 9 | 10 | 4 | -6 | (60.0) | 2 | 100.0 |
| Communications | 1 | 0 | 1 | 1 | 0 | 0.0 | 0 | 0.0 |
| Education and Psychology | <u>24</u> | <u>41</u> | <u>33</u> | <u>31</u> | <u>-2</u> | (6.1%) | <u>7</u> | <u>29.2 %</u> |
| Education | 3 | 14 | 10 | 10 | 0 | 0.0 | 7 | 233.3 |
| Psychology | 21 | 27 | 23 | 21 | -2 | (8.7) | 0 | 0.0 |
| Sciences, Mathematics and Engineering | <u>572</u> | <u>625</u> | <u>594</u> | <u>608</u> | <u>14</u> | <u>2.4 %</u> | <u>36</u> | <u>6.3 %</u> |
| Biological and Biomedical Sciences | 31 | 22 | 27 | 20 | -7 | (25.9) | -11 | (35.5) |
| Computer and Information Sciences and Support Services | 6 | 1 | 2 | 5 | 3 | 150.0 | -1 | (16.7) |
| Engineering | 14 | 15 | 23 | 27 | 4 | 17.4 | 13 | 92.9 |
| Health Professions and Related Programs | 504 | 568 | 531 | 539 | 8 | 1.5 | 35 | 6.9 |
| Mathematics and Statistics | 3 | 7 | 2 | 4 | 2 | 100.0 | 1 | 33.3 |
| Physical Sciences | 14 | 12 | 9 | 13 | 4 | 44.4 | -1 | (7.1) |
| Social Sciences | <u>10</u> | <u>12</u> | <u>14</u> | <u>12</u> | <u>-2</u> | <u>(14.3%)</u> | <u>2</u> | <u>20.0 %</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 0 | 0 | 1 | 3 | 2 | 200.0 | 3 | 0.0 |
| History | 2 | 4 | 2 | 0 | -2 | (100.0) | -2 | (100.0) |
| Public Administration and Social Service Professions | 1 | 2 | 3 | 0 | -3 | (100.0) | -1 | (100.0) |
| Social Sciences | 7 | 6 | 8 | 9 | 1 | 12.5 | 2 | 28.6 |
| Other | <u>139</u> | <u>206</u> | 162 | <u>176</u> | <u>14</u> | <u>8.6 %</u> | <u>37</u> | <u>26.6 %</u> |
| Agriculture | 0 | 0 | 1 | 2 | 1 | 100.0 | 2 | 0.0 |
| Architecture and Related Services | 0 | 1 | 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Family and Consumer Sciences/Human Sciences | 0 | 1 | 3 | 0 | -3 | (100.0) | 0 | 0.0 |
| Homeland Security, Law Enforcement, Firefighting and Related Pr | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Legal Professions and Studies | 139 | 204 | 151 | 169 | 18 | 11.9 | 30 | 21.6 |
| Liberal Arts and Sciences, General Studies and Humanities | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Library Science | 0 | 0 | 1 | 2 | 1 | 100.0 | 2 | 0.0 |
| Multi/Interdisciplinary Studies | 0 | 0 | 3 | 2 | -1 | (33.3) | 2 | 0.0 |
| Natural Resources and Conservation | 0 | 0 0 | 1 1 | 0 | -1 | (100.0) | 0 | 0.0 |
| Parks, Recreation, Leisure, and Fitness Studies | 0 | 0 | 1 | 1 | 0 | 0.0 | 1 | 0.0 |
| Total - All Fields | 772 | 915 | 828 | 847 | 19 | 2.3 % | 75 | 9.7 % |

² Includes Doctoral Research, Doctoral Professional Practice and Doctoral Other

AMERICAN INDIAN/ALASKA NATIVE DOCTORAL² DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | | | | Cha 2011 - | 0 | Char 2002 - | |
|---------------------------------------|-----------|-----------|----------|----------|---------------|-----------------|----------------|-----------------|
| Field | 2002 | 2007 | 2011 | 2012 | Number | % | Number | % |
| Arts and Humanities | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0.0 %</u> | <u>0</u> | <u>0.0 %</u> |
| Business and Communication | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0.0 %</u> | <u>0</u> | <u>0.0 %</u> |
| Education and Psychology | <u>3</u> | <u>1</u> | <u>5</u> | <u>0</u> | <u>-5</u> | <u>(100.0%)</u> | <u>-3</u> | <u>(100.0%)</u> |
| Sciences, Mathematics and Engineering | <u>6</u> | <u>11</u> | <u>7</u> | <u>6</u> | <u>-1</u> | <u>(14.3%)</u> | <u>0</u> | <u>0.0 %</u> |
| Social Sciences | <u>0</u> | <u>0</u> | <u>0</u> | <u>1</u> | <u>1</u> | <u>0.0 %</u> | <u>1</u> | <u>0.0 %</u> |
| Other | <u>10</u> | <u>10</u> | <u>5</u> | <u>4</u> | <u>-1</u> | <u>(20.0%)</u> | <u>-6</u> | <u>(60.0%)</u> |
| Total - All Fields | 19 | 22 | 17 | 11 | -6 | (35.3%) | -8 | (42.1%) |

² Includes Doctoral Research, Doctoral Professional Practice and Doctoral Other

TABLE 42 TWO OR MORE RACES DEGREE RECIPIENTS BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

| | | Bachelor's | | ter's ¹ | Doctoral ² | |
|---|------------|------------|------------|--------------------|-----------------------|-----------|
| Field | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| Arts and Humanities | <u>130</u> | <u>174</u> | <u>17</u> | <u>36</u> | <u>3</u> | <u>11</u> |
| English Language and Literature/Letters | 20 | 47 | 1 | 4 | 0 | 3 |
| Foreign Languages, Literatures, and Linguistics | 22 | 18 | 3 | 3 | 1 | 4 |
| Philosophy and Religious Studies | 15 | 7 | 0 | 1 | 0 | 1 |
| Theology and Religious Vocations | 1 | 11 | 2 | 6 | 2 | 1 |
| Visual and Performing Arts | 72 | 91 | 11 | 22 | 0 | 2 |
| Business and Communication | 287 | <u>306</u> | <u>115</u> | <u>158</u> | <u>0</u> | <u>1</u> |
| Business, Management, Marketing, and Related Support Services | 231 | 238 | 108 | 143 | 0 | 0 |
| Communications | 56 | 68 | 7 | 15 | 0 | 1 |
| Education and Psychology | <u>90</u> | <u>129</u> | <u>154</u> | <u>191</u> | <u>5</u> | <u>7</u> |
| Education | 34 | 62 | 119 | 112 | 1 | 1 |
| Psychology | 56 | 67 | 35 | 79 | 4 | 6 |
| Sciences, Mathematics and Engineering | 238 | 287 | <u>94</u> | <u>98</u> | <u>31</u> | <u>41</u> |
| Biological and Biomedical Sciences | 61 | 66 | 12 | 7 | 3 | 2 |
| Computer and Information Sciences and Support Services | 45 | 53 | 17 | 21 | 0 | 1 |
| Engineering | 35 | 41 | 17 | 17 | 3 | 0 |
| Engineering Technologies and Engineering-Related Fields | 0 | 9 | 3 | 6 | 0 | 0 |
| Health Professions and Related Programs | 66 | 74 | 31 | 36 | 22 | 32 |
| Mathematics and Statistics | 15 | 18 | 9 | 8 | 1 | 2 |
| Physical Sciences | 16 | 26 | 5 | 3 | 2 | 4 |
| Social Sciences | <u>114</u> | <u>147</u> | <u>77</u> | 104 | <u>2</u> | <u>4</u> |
| Area, Ethnic, Cultural, Gender, and Group Studies | 9 | 8 | 3 | 5 | 0 | 0 |
| History | 21 | 16 | 1 | 3 | 0 | 0 |
| Public Administration and Social Service Professions | 5 | 17 | 42 | 56 | 0 | 1 |
| Social Sciences | 79 | 106 | 31 | 40 | 2 | 3 |
| Other | <u>107</u> | <u>142</u> | <u>33</u> | <u>50</u> | <u>22</u> | <u>35</u> |
| Total - All Fields | 966 | 1,185 | 490 | 637 | 63 | 99 |

¹ Includes Post-Baccalaureate Certificate, Master's Degree and Post-Master's Certificate.

² Includes Doctoral Research, Doctoral Professional Practice and Doctoral Other

Note: "Two or More Races" is a new IPEDS reporting category. Use was voluntary in the 2009-10 and 2010-11 collection years; but is mandatory for reporting completions in the 2011-12 collection year.

APPENDIX IV:

SUPPLEMENTAL CHARTS

Underrepresented Groups Report: Introduction of Supplemental Data

The data in Appendix IV presents a graphic portrayal of the figures provided in Appendices I and III. The Illinois Board of Higher Education's intent in providing these additional charts is to visually highlight those areas of the underrepresented groups data that still requires immediate, continuous attention. The numbers in the tables tell a story, but graphics can provide an elevated emphasis of the reality of how underrepresented groups are fairing in Illinois' higher education system. Interpretation of the graphic data will assimilate the enrollment, retention, and completion narrative provided at the beginning of this report.

As stated in the introductory section at the outset of this report, and what is important to reiterate, is that while educational attainment has been rising modestly in recent years, it is crucial that Illinois accelerate progress and focus on increasing college success for its fastest growing and largest populations: low income, first generation and adult students, and students of color, especially Hispanics.

Relative to this, it remains imperative that the goals outlined in the *Illinois Public Agenda for College and Career Success* correlate when discussing the success of underrepresented groups in higher education. In this vein, a five-year review of the *Public Agenda* is currently underway on behalf of the Illinois Board of Higher Education, its Executive Director, and associated partners, and should prove very beneficial.

With continued support and advocacy from state and federal associates, the Illinois Board of Higher Education will continue to pursue excellence for all populations of students in Illinois, helping students prepare for, and achieve, a post-secondary degree.

APPENDIX IV: LIST OF CHARTS

Six Year Graduation Rates by Race and Ethnicity and Gender Categories at Illinois Four-Year Public Universities, taken from data in Appendix I

| <u>University</u> | Page Number |
|---------------------------------------|-------------|
| Chicago State University 2004 | IV-1 |
| Chicago State University 2005 | IV-2 |
| Chicago State University 2006 | |
| Eastern Illinois University 2004 | IV-4 |
| Eastern Illinois University 2005 | IV-5 |
| Eastern Illinois University 2006 | IV-6 |
| Illinois State University 2004 | IV-7 |
| Illinois State University 2005 | |
| Illinois State University 2006 | |
| Northeastern Illinois University 2004 | IV-10 |
| Northeastern Illinois University 2005 | |
| Northeastern Illinois University 2006 | |
| Northern Illinois University 2004 | IV-13 |
| Northern Illinois University 2005 | |
| Northern Illinois University 2006 | IV-15 |
| SIU-Carbondale 2004 | IV-16 |
| SIU-Carbondale 2005 | |
| SIU-Carbondale 2006 | IV-18 |
| SIU-Edwardsville 2004 | IV-19 |
| SIU-Edwardsville 2005 | IV-20 |
| SIU-Edwardsville 2006 | IV-21 |
| U of I-Chicago 2004 | IV-22 |
| U of I-Chicago 2005 | IV-23 |
| U of I-Chicago 2006 | IV-24 |
| U of I-Springfield 2004 | IV-25 |
| U of I-Springfield 2005 | IV-26 |
| U of I-Springfield 2006 | |
| U of I-Urbana/Champaign 2004 | IV-28 |
| U of I-Urbana/Champaign 2005 | |
| U of I-Urbana/Champaign 2006 | |
| Western Illinois University 2004 | IV-31 |
| Western Illinois University 2005 | |

| <u>University</u> | Page Number |
|----------------------------------|-------------|
| Western Illinois University 2006 | IV-33 |

Compilation of Supplemental Data Tables taken from Appendix III

Enrollment Trends

| Undergraduate Enrollment Trends in Illinois Ten Year | IV-34 |
|--|-------|
| Community College Enrollment Trends in Illinois | IV-35 |
| Public University Enrollment Trends in Illinois | IV-36 |
| Private University Enrollment Trends in Illinois | |
| Fall 2012 Undergraduate Enrollment by Gender | |
| Graduate Enrollment Trends in Illinois | |

Enrollment by Race/Ethnicity

| Fall 2012 Private Institution Undergraduate Enrollment by Race/Ethnicity | IV-40 |
|--|-------|
| Fall 2012 Public University Enrollment by Race/Ethnicity | IV-41 |
| Fall 2012 Community College Enrollment by Race/Ethnicity | IV-42 |

Degrees Awarded

Bachelor's Degrees Awarded at Public Universities for Black and Hispanic StudentsIV-43 Associate's Degrees Awarded at Private Universities for Black and Hispanic StudentsIV-44 Bachelor's Degrees Awarded at Private Universities for Black and Hispanic StudentsIV-45

Degrees Awarded -- Annual Year

| AY 2012 Community College Associate's Degrees Awarded by Race/Ethnicity | IV-46 |
|--|-------|
| AY 2012 Public Bachelor's Degrees Awarded by Race/Ethnicity | IV-47 |
| AY 2012 Private Institutions Associate's Degrees Awarded by Race/Ethnicity | IV-48 |
| AY 2012 Private Institutions Bachelor's Degrees Awarded by Race/Ethnicity | IV-49 |

Disability Reporting

| Unduplicated Headcount of Self-Reporting Students with Disabilities at Public Universities |
|--|
| FY 2012IV-50 |
| Unduplicated Headcount of Self-Reporting Students with Disabilities at Community Colleges |
| FY 2012IV-51 |

Graduation Rates at Public Universities

| Chicago State University Graduation Rates | IV-52 |
|---|-------|
| Eastern Illinois University Graduation Rates | |
| Illinois State University Graduation Rates | |
| Northeastern Illinois University Graduation Rates | IV-55 |
| Northern Illinois University Graduation Rates | IV-56 |
| SIU-Carbondale Graduation Rates | IV-57 |
| SIU-Edwardsville Graduation Rates | IV-58 |

Graduation Rates at Public Universities

Page Number

| U of I-Chicago Graduation Rates | IV-59 |
|--|-------|
| U of I-Springfield Graduation Rates | IV-60 |
| U of I-Urbana/Champaign Graduation Rates | |
| Western Illinois University Graduation Rates | |

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Chicago State University - Fall 2004

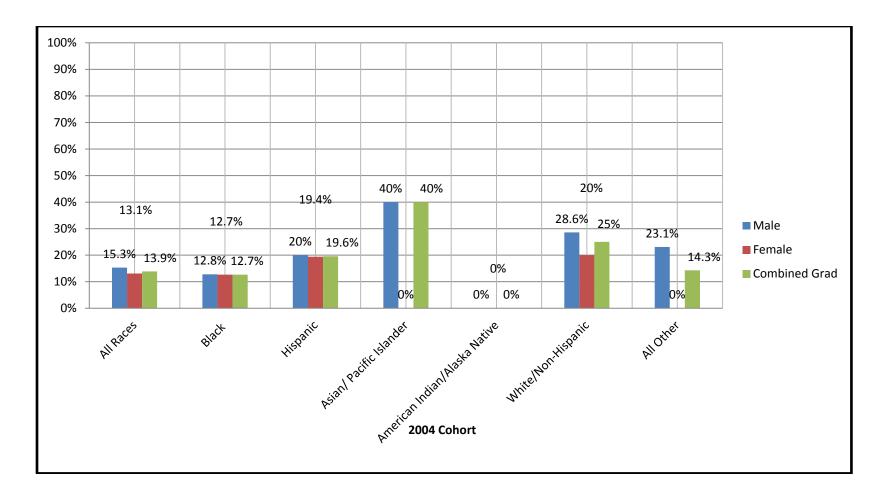


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Chicago State University - Fall 2005

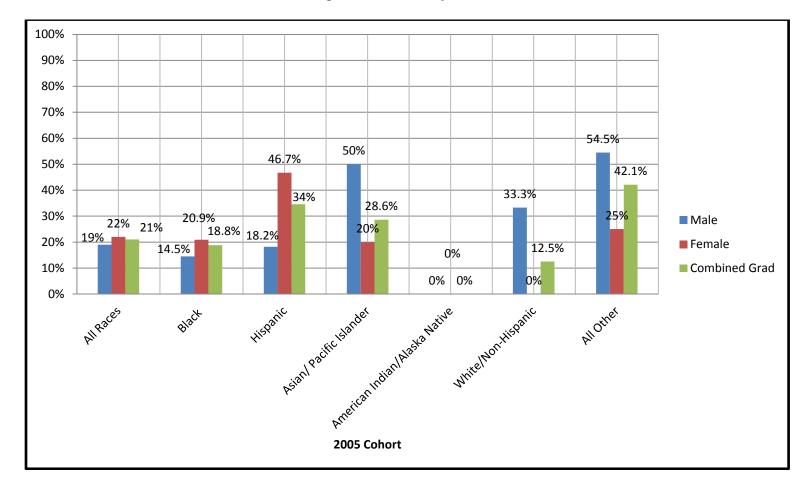
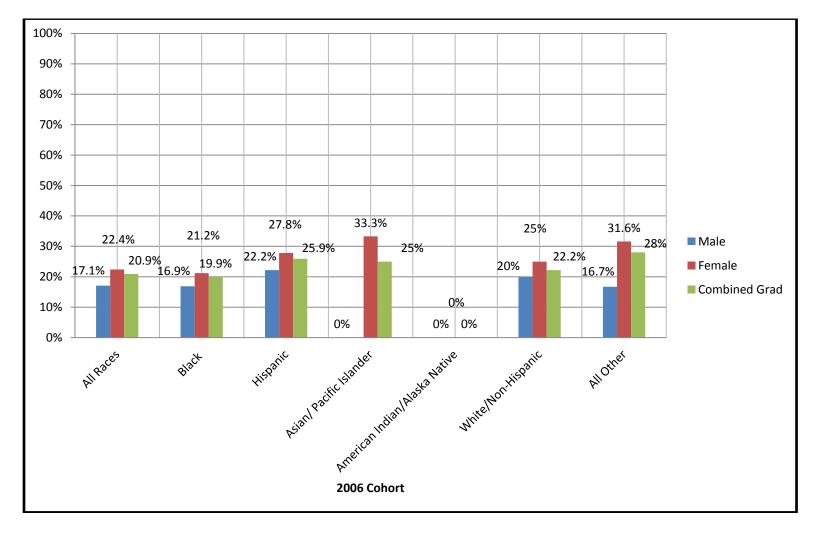


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohorts Chicago State University - Fall 2006



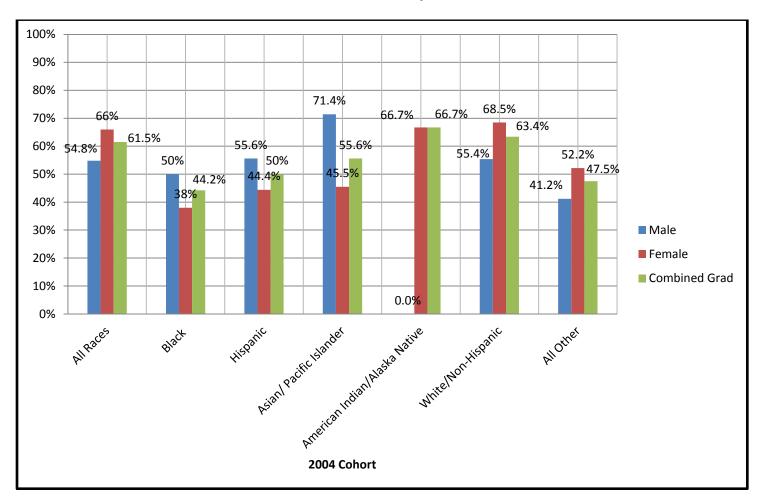


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Eastern Illinois University - Fall 2004

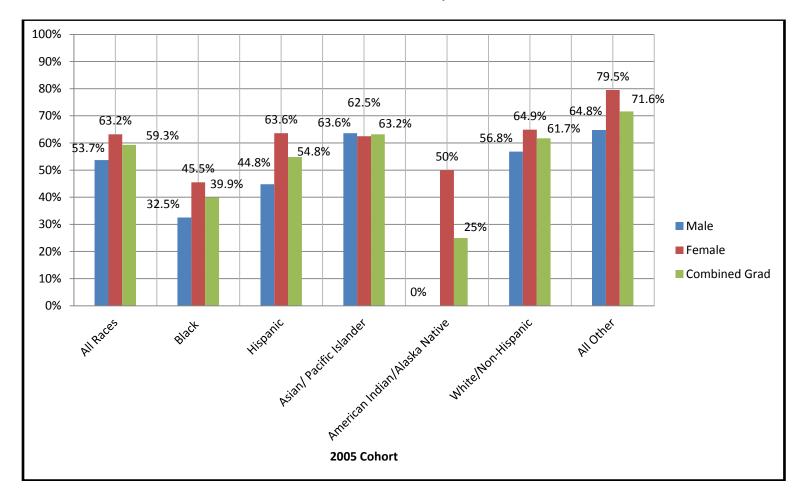


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Eastern Illinois University - Fall 2005

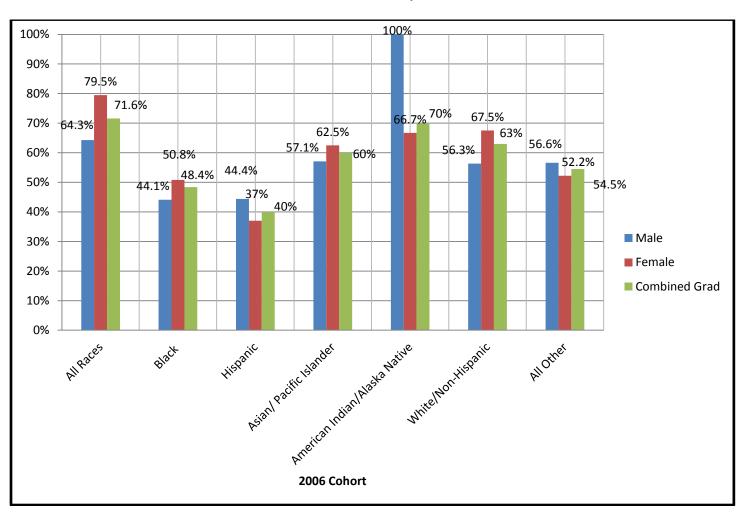


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohorts Eastern Illinois University - Fall 2006

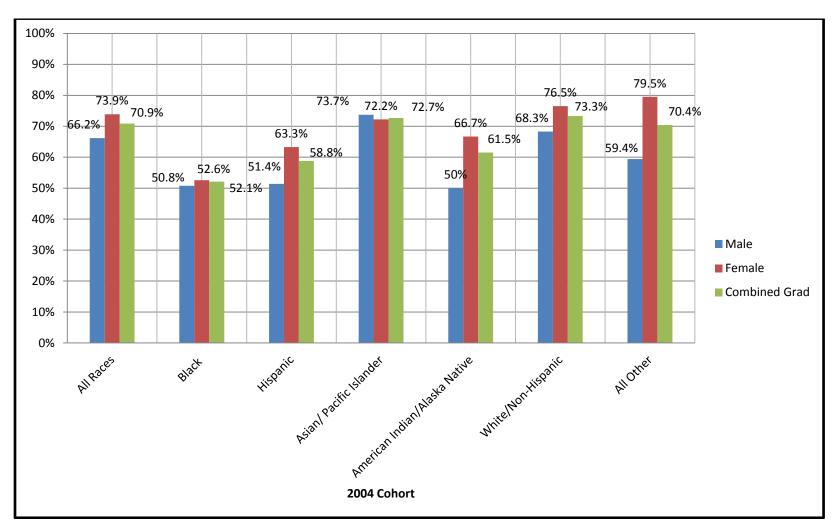
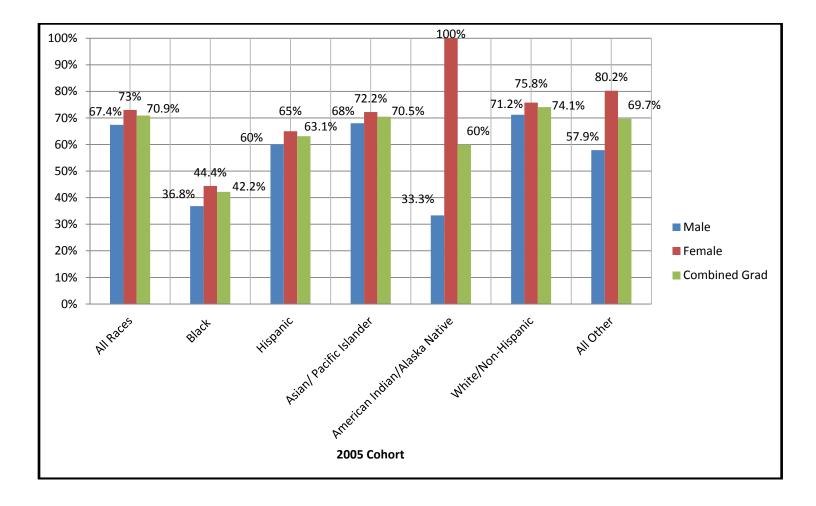


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohorts Illinois State University - Fall 2004

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Illinois State University - Fall 2005



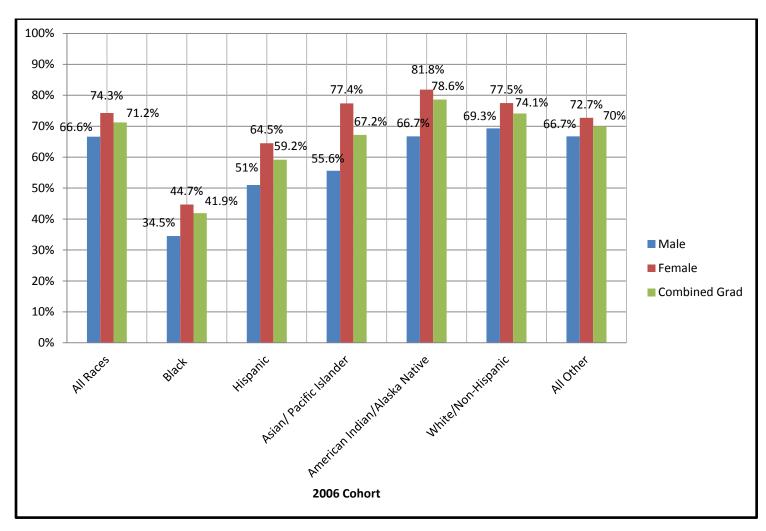


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Illinois State University - Fall 2006

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Northeastern Illinois University - Fall 2004

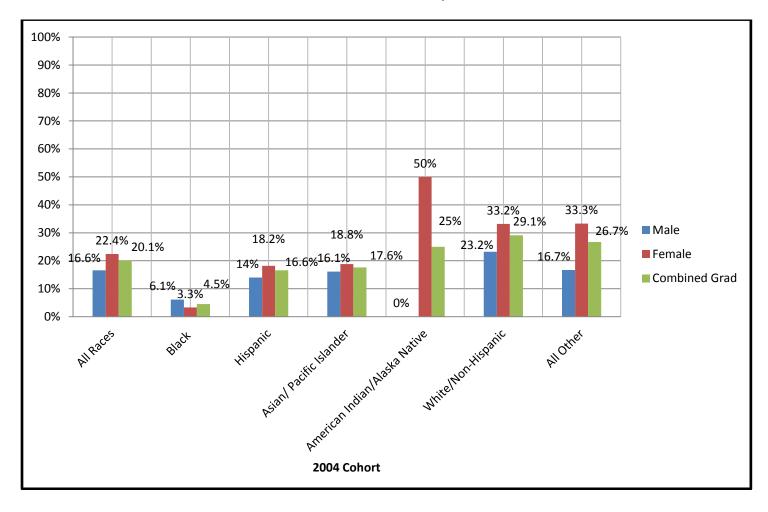


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Northeastern Illinois University - Fall 2005

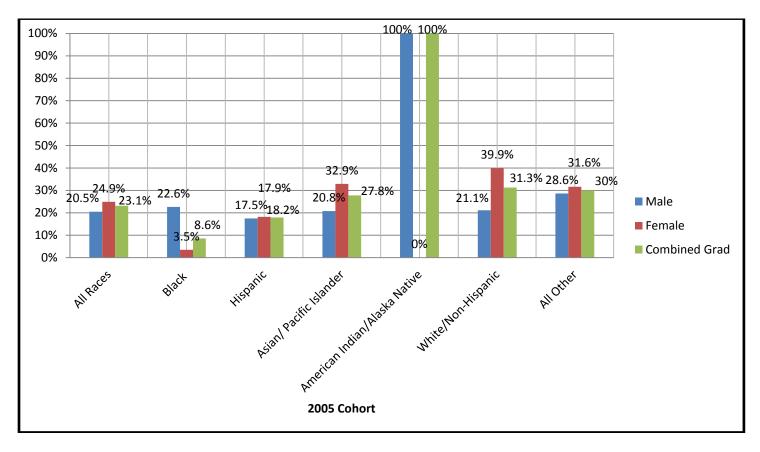
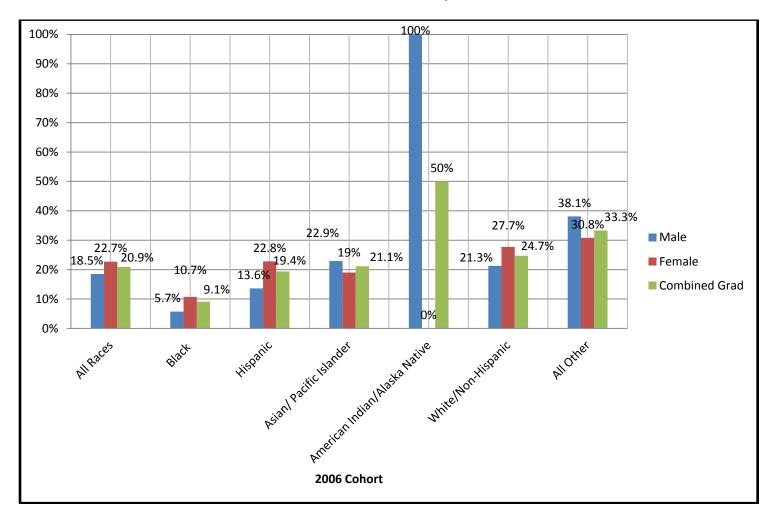


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Northeastern Illinois University - Fall 2006



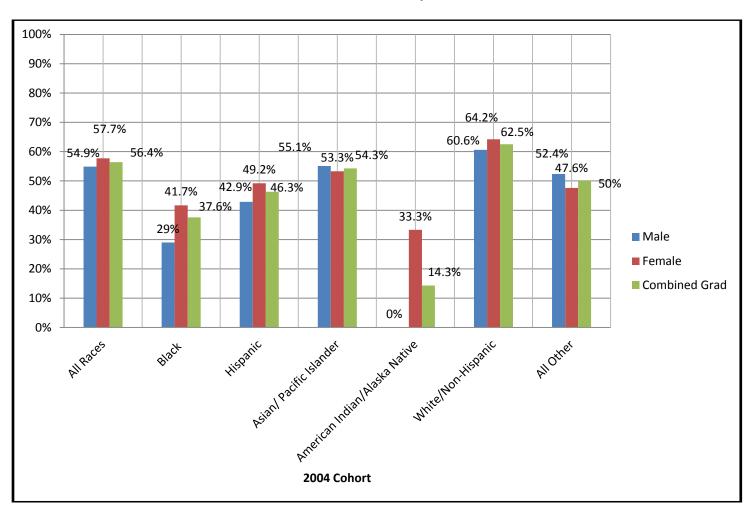


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Northern Illinois University - Fall 2004

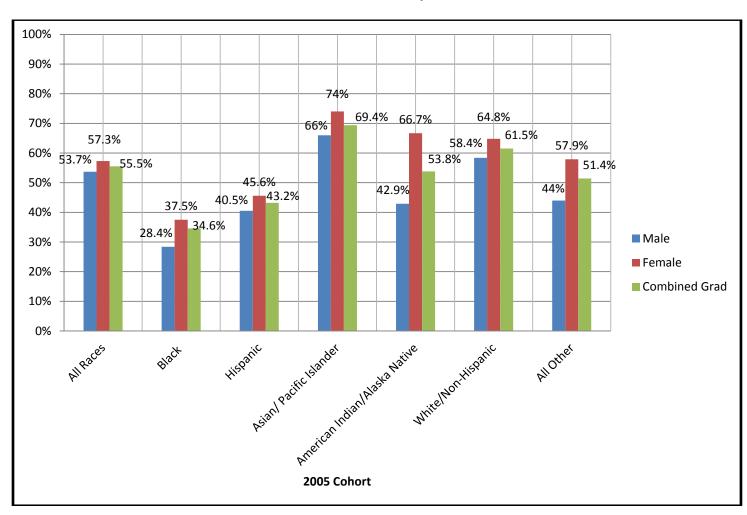


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Northern Illinois University - Fall 2005

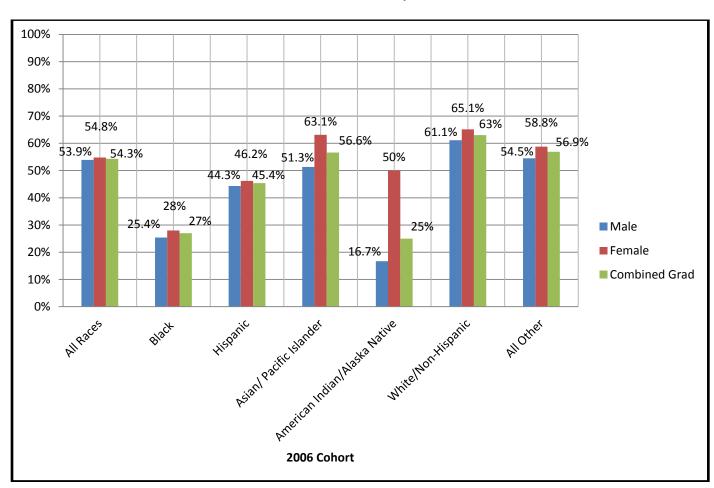


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Northern Illinois University - Fall 2006

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Southern Illinois University - Carbondale - Fall 2004

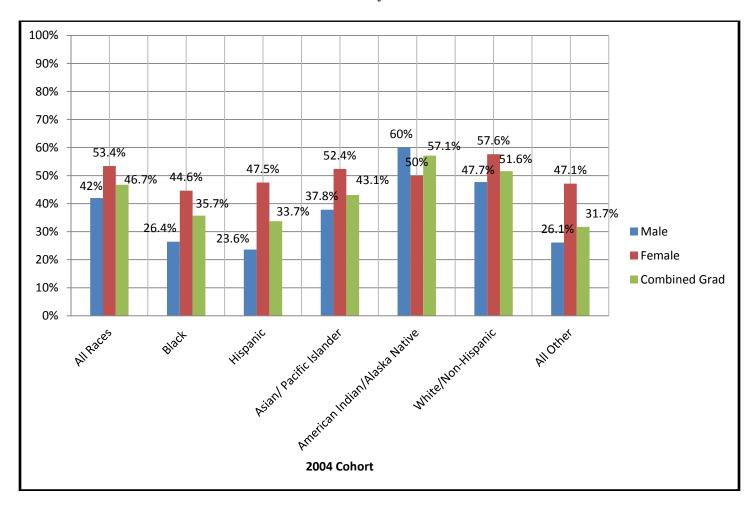


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Southern Illinois University - Carbondale - Fall 2005

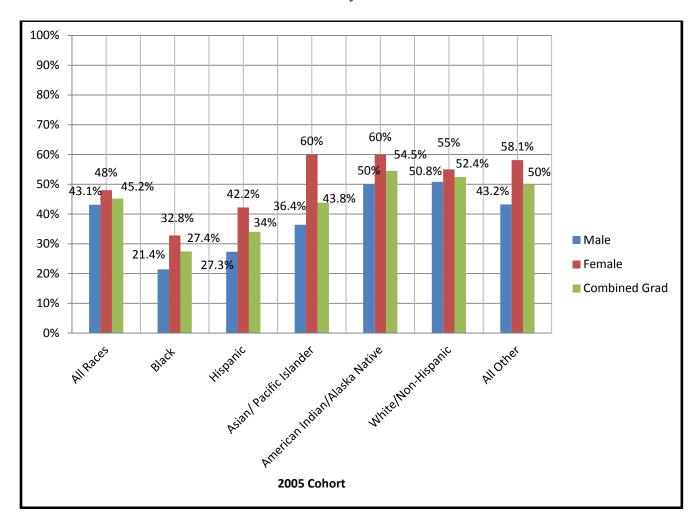


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Southern Illinois University - Carbondale - Fall 2006

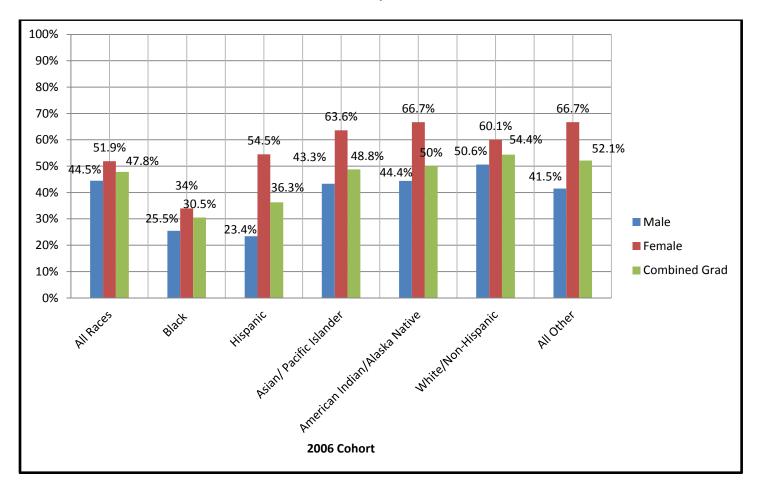


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Southern Illinois University - Edwardsville - Fall 2004

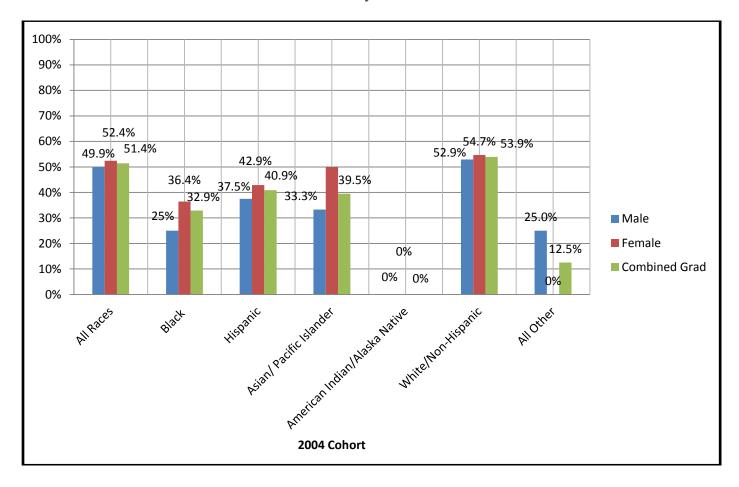
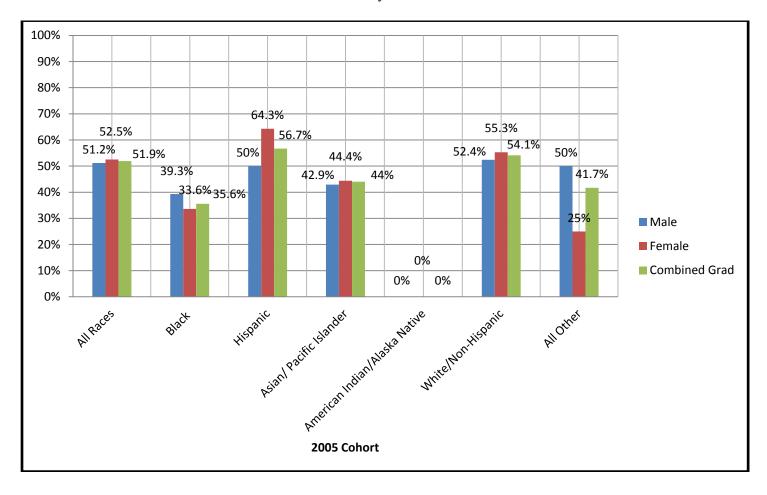


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort 2005 Southern Illinois University – Edwardsville – Fall 2005



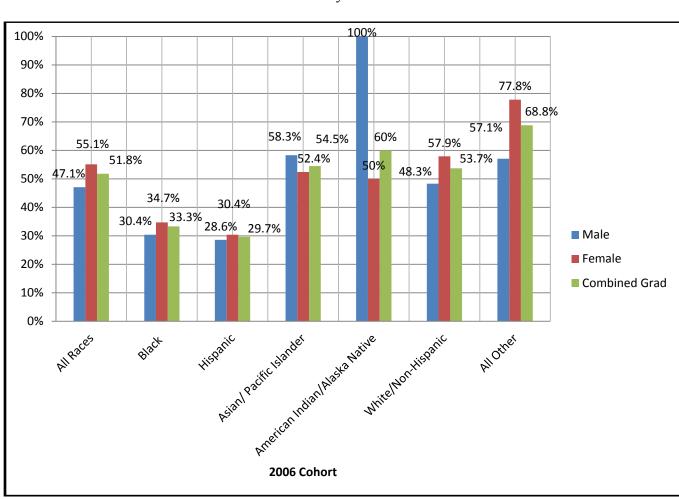


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Southern Illinois University – Edwardsville – Fall 2006

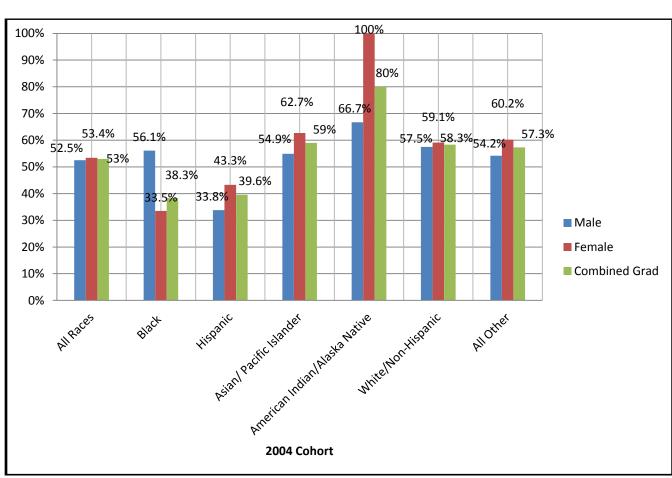


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Chicago – Fall 2004

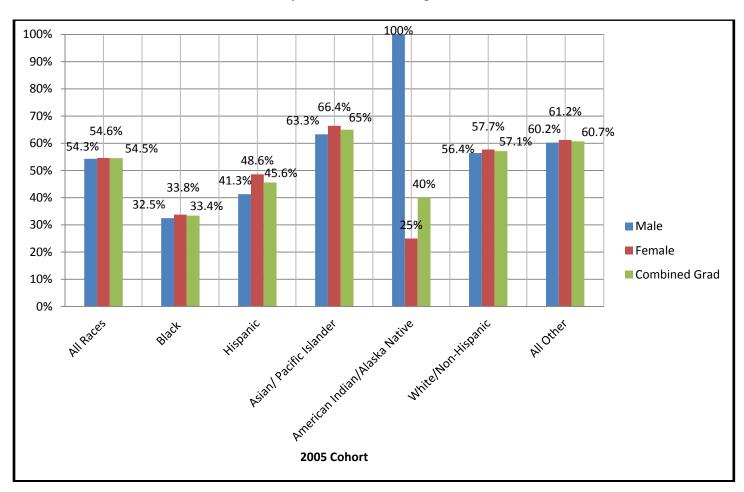


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Chicago – Fall 2005

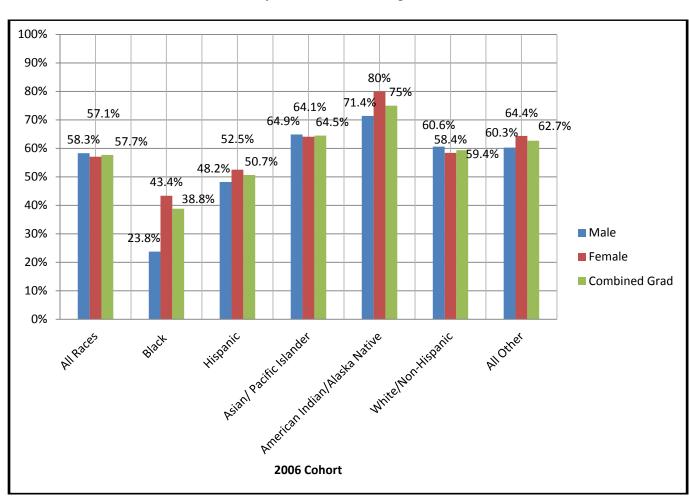


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Chicago – Fall 2006

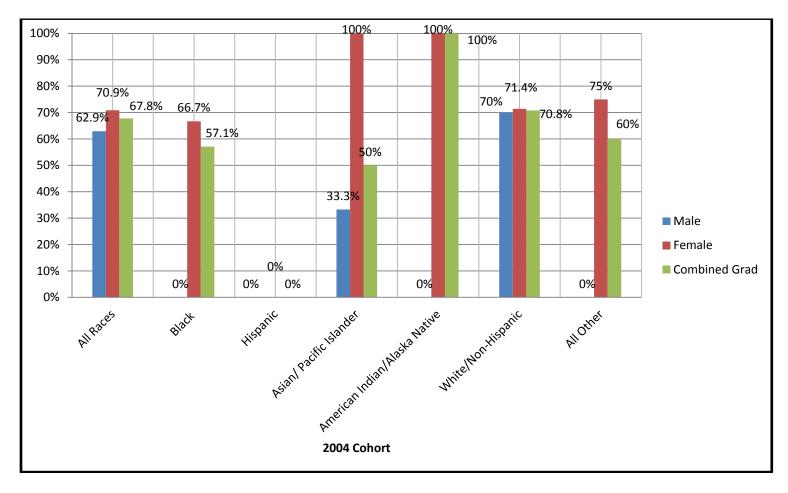
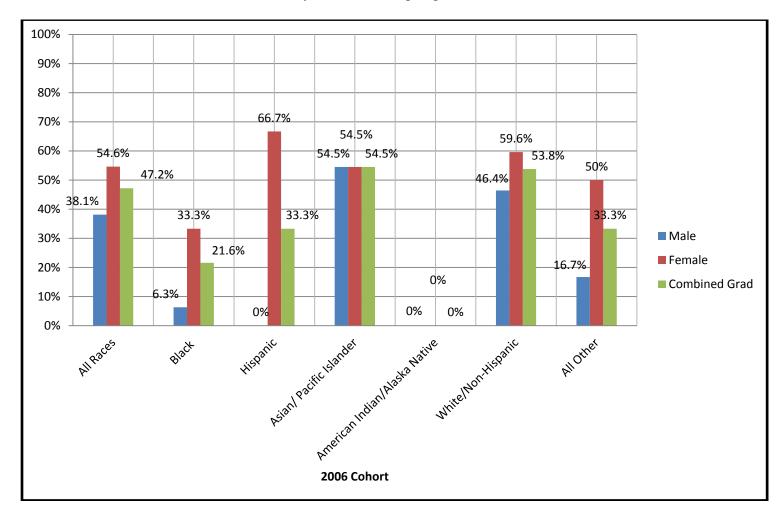


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Springfield – Fall 2004

100% 100% 90% 80% 68.3% 66.7% 66.7% 70% 63.6% 64.9% 60.4% 60.9% 57.4% 57.1% 60% <mark>50%</mark> **50%** 50% 50% 50% 45.5% 40% 40% Male 30% 25% Female 20% Combined Grad 0% 10% 0% 0% 0% 0% Hispanic Northestander Nation Note Northestands Anerican Indian Maska Native White Monthispanic AllOther AllRaces Black 2005 Cohort

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Springfield – Fall 2005

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Springfield – Fall 2006



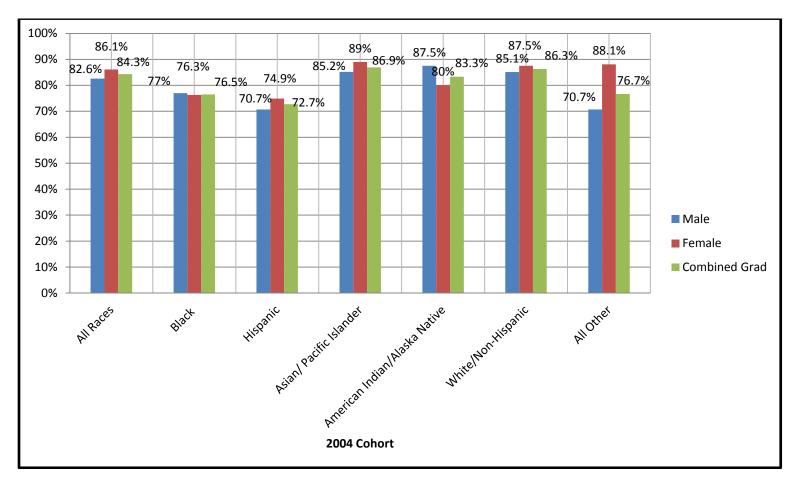


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Urbana/Champaign – Fall 2004

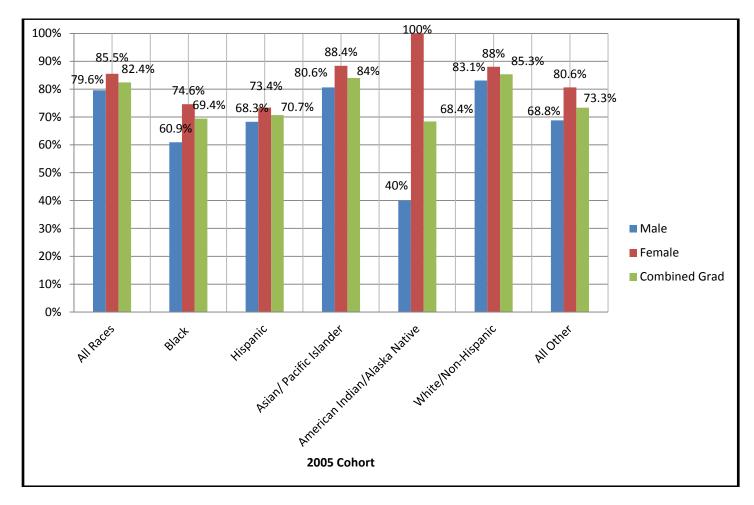


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Urbana/Champaign – Fall 2005

100% 100% 92.2% 88.9% 86.2% 86.3% 90% 85% 85.4% 87.1% 83.9% 81.6% 81.4% 74.6% 73.8% 77.8% 80% 75% 73.4% 71.3%68.5% 71.8% 67.2% 70% 60% 60% 50% 40% Male 30% Female 20% Combined Grad 10% 0% Hispanic Northespanic Hispanic Northespanic AllOther AllRaces Black 2006 Cohort

Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort University of Illinois at Urbana/Champaign – Fall 2006

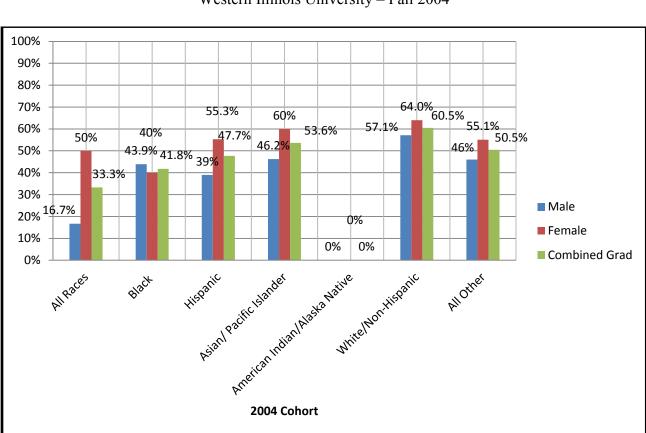


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Western Illinois University - Fall 2004

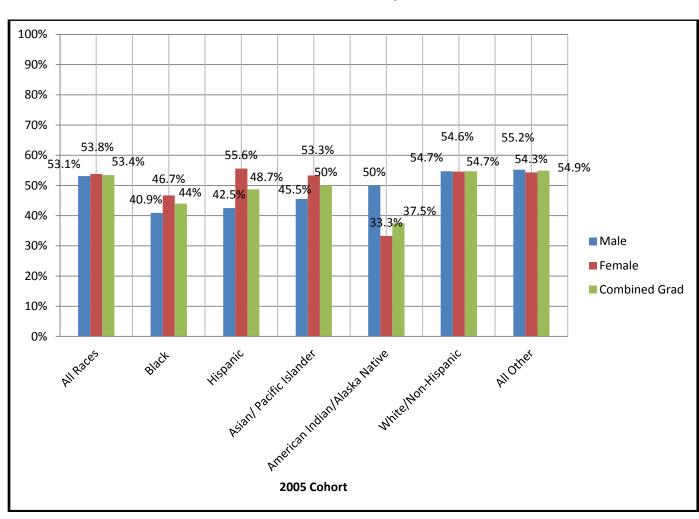


Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Western Illinois University - Fall 2005

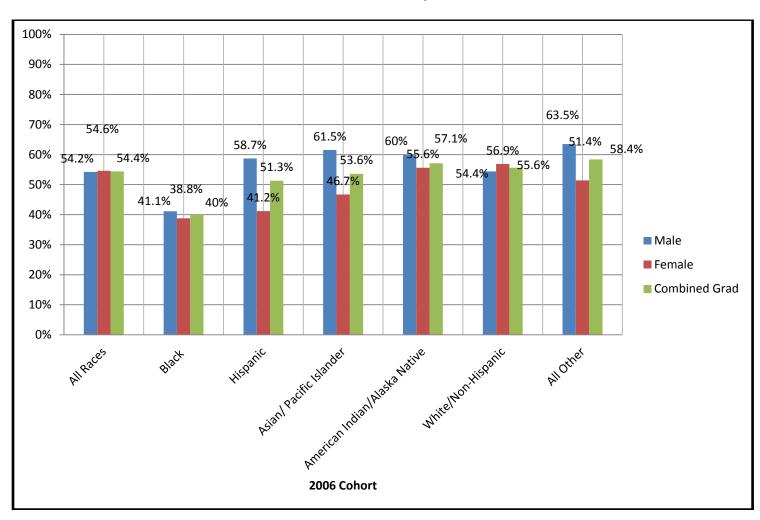
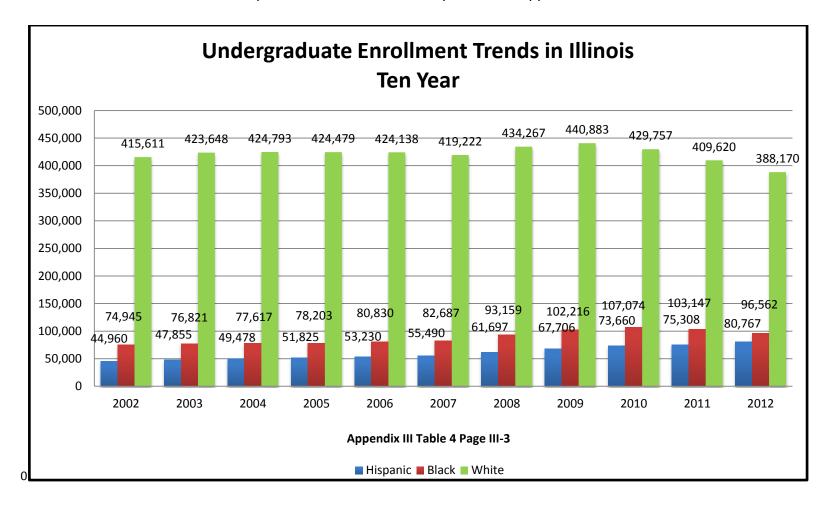
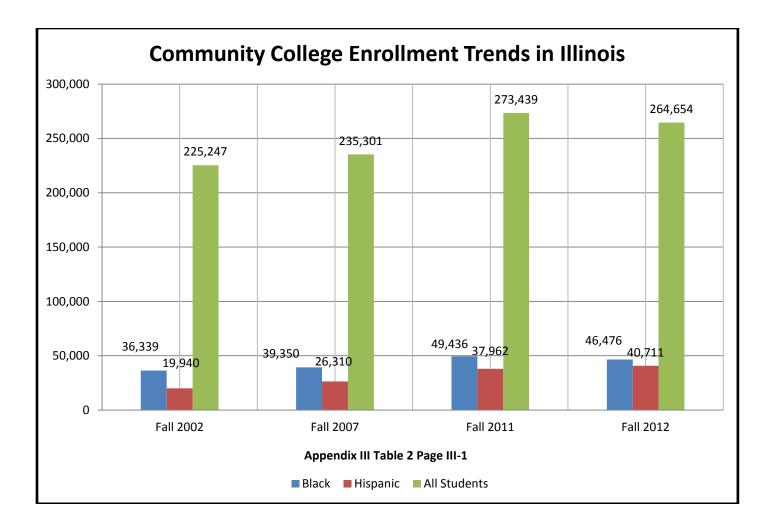


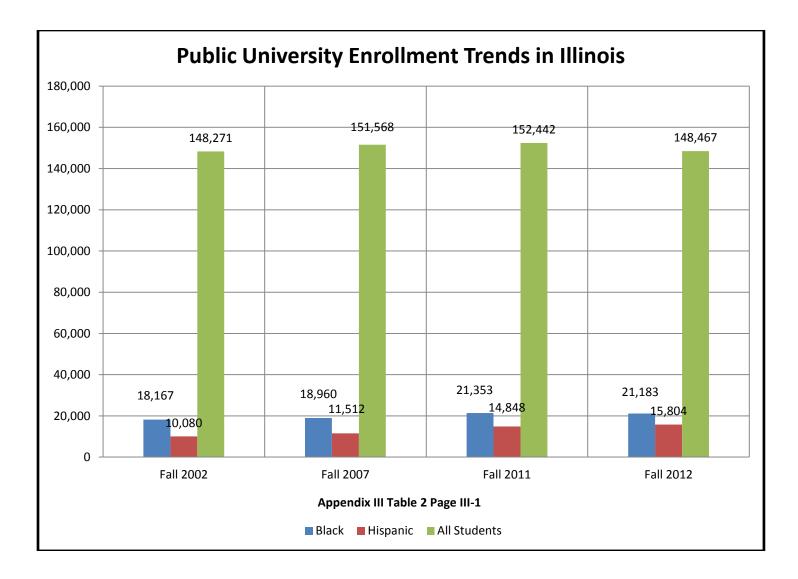
Chart of Six-Year Graduation Rates by Racial/Ethnic Category Illinois Four-Year Public University - First-Time Freshman Cohort Western Illinois University - Fall 2006

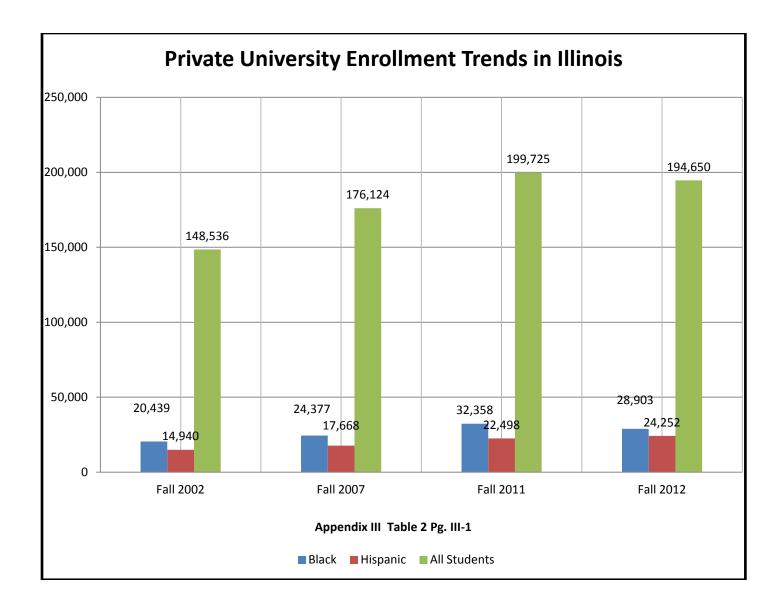
Compilation of Supplemental Data Tables listed in Appendix III

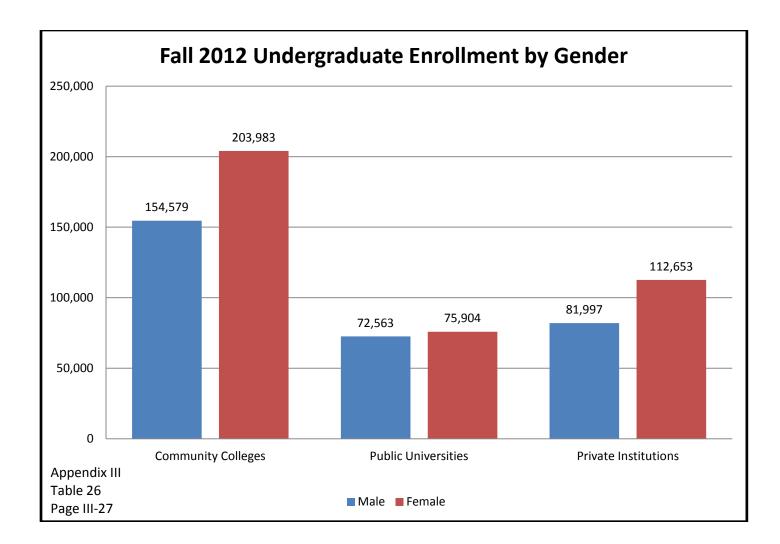
Specific Numeric Information provided in Appendix

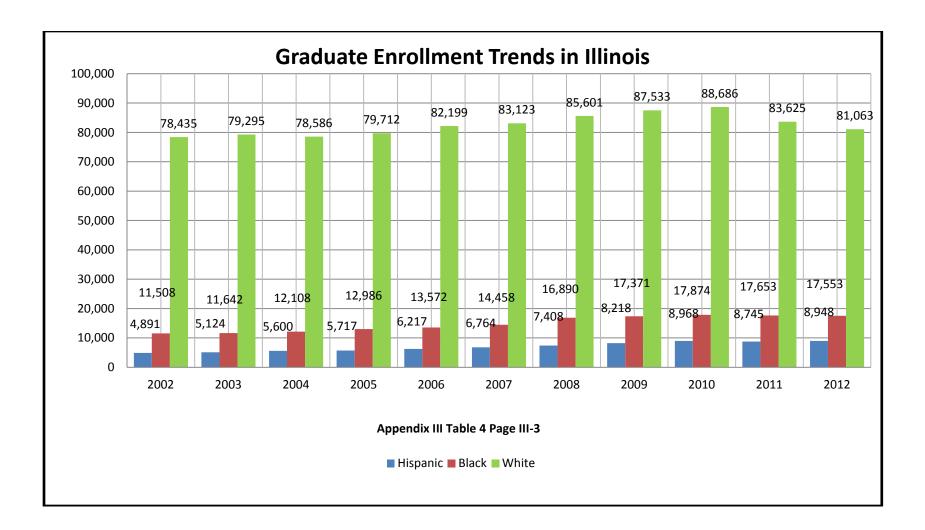


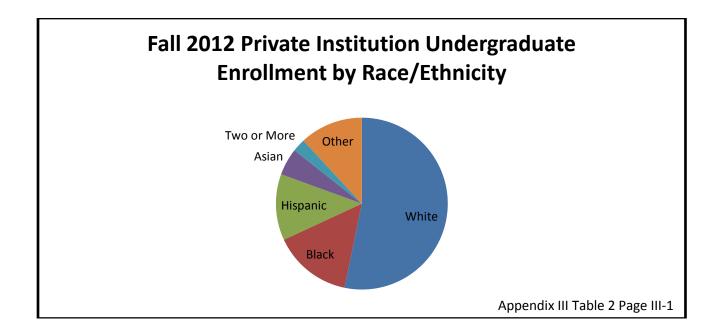




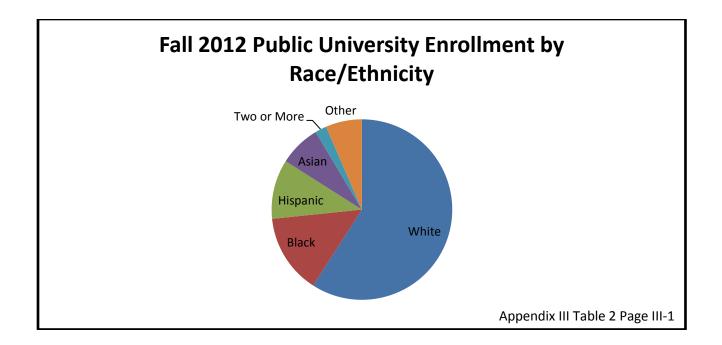






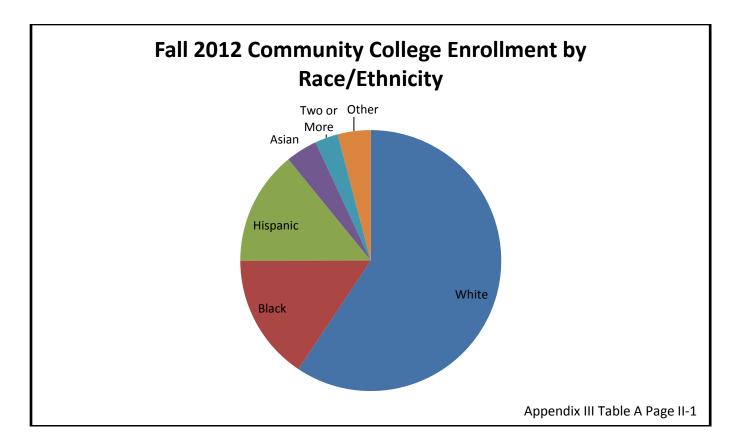


| Enrollment | | | | | | | |
|------------|--------|----------|--------|-------------|--------|--|--|
| White | Black | Hispanic | Asian | Two or More | Other | | |
| 103,632 | 28,903 | 24,252 | 9, 944 | 4,753 | 23,166 | | |



Enrollment

| White | Black | Hispanic | Asian | Two or More | Other |
|--------|--------|----------|--------|-------------|-------|
| 87,724 | 21,183 | 15,804 | 11,010 | 3,089 | 9,657 |



| E to to a l | الا من م م م ا |
|-------------|----------------|
| Enro | llment |

| White | Black | Hispanic | Asian | Two or More | Other |
|---------|--------|----------|--------|-------------|--------|
| 191,883 | 50,505 | 45,729 | 12,652 | 9,264 | 13,219 |

